

“The Engaged University: Learning Together” University Inventory Overview

August 17, 2005

This document contains information about existing courses, programs, and activities that pertain to Mercer’s Quality Enhancement Plan (QEP), “The Engaged University: Learning Together.” The inventory was a suggestion of the SACS on-site team during their visit in March 2005. Serving as baseline data, this information will be useful to determine how much Mercer’s QEP has grown by the end of its term in 2010.

General Information

| | Total Number | Number of Units |
|------------------------------------|--------------|-----------------|
| Number of QEP-related Courses | 97 | 11 |
| Number of QEP-related Programs | 6 | 4 |
| Number of QEP-related Activities | 34 | 14 |
| Number of inter-unit collaboration | 0 | 0 |

QEP-Related Courses

College of Liberal Arts

| | |
|--|--------------------------------------|
| CHR 330 Approaches to Christian Ethics | MIL 201 Leadership I |
| CHR 335 Christian Ethics in America | PHI 254 Introduction to Ethics |
| CTA 251 Group Communication | POL 372 Problems in Political Theory |
| CTA/JRN 400 Communication Ethics | PSY 430 Group Dynamics |
| ENV/PHI 344 Environmental Ethics | SRV 199 Service-Learning |
| FYS-X 101&2 First Year Experience | |

Southern School of Pharmacy

| | |
|--------------------------|-------------------------|
| Pharmacy Law and Ethics | PHA 474 Patient Care IV |
| PHA 371 Patient Care I | PHA 575 Patient Care V |
| PHA 372 Patient Care II | PHA 576 Patient Care VI |
| PHA 473 Patient Care III | |

Walter F. George School of Law

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|---------------------------|--|
| The Legal Profession | Death Penalty Clinic |
| Law of Lawyering | Jurisprudence of Legal Practice and Legal Education |
| Public Interest Practicum | Legal Ethics Seminar |
| Bioethics and the Law | Litigation Ethics and Professionalism |
| Public Defender Clinic | |

School of Medicine

| | |
|------------------------------------|---------------------------------------|
| BMP 611.001 Phase B of BMP program | CLN 700-002 Clinical Skills |
| CLN 600-001 Clinical Skills | CLK 811.003 Family Medicine Clerkship |

CLK 815.003 Internal Medicine Clerkship
CLK 814.003 Obstetrics/Gynecology
Clerkship
CLK 812.003 Pediatrics Clerkship
CLK 813.003 Psychiatry Clerkship
CLK 810.003 Surgery Clerkship

CLK 914.004 Emergency Medicine
Clerkship
CMP 711.002 Evidence-Based Medicine
COP 610.001 Community Office Practice
COP 710.002 Community Office Practice
CMP 910.004 Community Preceptorship

Stetson School of Business and Economics

BAA 613 Ethical Leadership
BAM 616 Management and Leadership
BAM 618 Seminar in Business Ethics
BUS 101 Freshman Leadership
Experience
BUS 102 Student Org. Leadership

EBA 607 Ethics and Public Policy
MGT 422 Business and Society
MGT 423 Org. Behavior
MGT 450 Total Quality Management
MGT 477 Leadership

School of Engineering

EGR 108 Professional Practices
BME 488 Engineering Design
ECE 488 Engineering Design

EVE 488 Engineering Design
ISE 488 Engineering Design
MAE 488 Engineering Design

Tift College of Education

EDUC 220 Foundations of Education
EDUC 403 Connecting Home, School,
and Community
EDUC 428 Content and Learning in
Social Studies
EDUC 641 Teaching Reading
EDUC 642 Content Area Reading and
Writing

EDUC 647 Preventing, Diagnosing, and
Correcting Literacy Problems
EDUC 654 Children's Literature
EDUC 655 Young Adult Literature
EDUC 662 Clinical Practicum
EDUC 721 Leadership in Teaching

McAfee School of Theology

CRE 683 Leadership and Church
Systems
ETH 641 Christian Ethics

EVM 862 Personal Evangelism
EVM 661&2 Evangelism and Mission
MIN 901&2 Mentoring

Georgia Baptist College of Nursing

NUR 606 Advanced Theory and
Curriculum Design
NUR 608 Health Care Policy Issues
NUR 420 Leadership Practicum
NUR 612 Clinical Practicum for Nurse Ed
NUR 613 Teaching Practicum and Role
Development for the Nurse Ed

NUR 614 Clinical Practicum for
Acute/Critical Care Nursing
NUR 615 Clinical Practicum and Role
Development for Acute/Critical Care
Nursing
NUR 210 Concepts, Processes and Skills
NUR 331 Care of Infants/Children

College of Continuing and Professional Studies

CRJS 435 Ethics and Criminal Justice System

CRJS 470 Criminal Justice Field Experience

LBST 175/180 Writing, Education, and Vocational Seminars

LBST 303 Issues of Justice in a Global Community

PHIL 101 Introduction to Philosophy

PHIL 201 The Search for Meaning

PHIL 240 Critical Thinking

RELG 120 Intro to the Old Testament

RELG 130 Intro to the New Testament

RELG 301 Intro to Christian Theology

RELG 336 Christian Social Ethics

RELG 390 Psychology of Religion

Office of Housing and Residence Life

PLS 385 Resident Student Development

QEP-Related Degree Programs and Concentrations

College of Liberal Arts

Program in Leadership and Service—Through service learning, students strengthen communities and develop as leaders, citizens, and neighbors. This is a unique academic program that helps prepare students for positions of community and public leadership or human service by merging the traditional values of the liberal arts with extensive field experience in public service situations.

School of Medicine

Bioethics—4-year longitudinal ethics and medical humanities curriculum, with small group learning, humanities review, and application of concepts in final written assignment

Tift College of Education

Educational Leadership Master's Program—this program is designed to assist candidates in the development of leadership knowledge and skills.

Specialist in Education—one of its three objectives is “to develop and strengthen the professional leadership skills and abilities of teachers.”

College of Continuing and Professional Studies

Organization Leadership—provides targeted study of leadership along with the development of conceptual, interpersonal, and technical administrative and organization skills. The degree program is designed with the keen appreciation of the leader's critical and evolving role in the change process and dynamic environment of the 21st Century organizations.

Public Safety Leadership Program—This program consists of 6 modules of 40 classroom hours each over 16 months for executives and managers of various public service agencies to improve their leadership and management skills.

QEP-Related Activities

Walter F. George School of Law

- Judicial Field Placement requires students to spend 120 hours “on-site” with the judges to whom they have been assigned. The members of the class then share these real-world experience in a classroom setting.
- Center on Ethics and Professionalism—engages in a variety of in-house and outreach educational activities with the purpose of improving the professionalism of students, lawyers, and judges
- Professionalism Orientation for first-year students
- Professionalism Symposium
- William Augustus Bootle Inn of Court

Southern School of Pharmacy

Service-learning in the first professional year consists of a general service experience. Service-learning in the second and third professional years consists of a health care related service experience that includes patient contact. Each semester, students are required to make one formal presentation with reflection on their service-learning experience. Additionally, students must complete Patient Caring activities, during which students are required to visit 1 patient during the first professional year and 2 visits per semester during the second year. Each semester, students are required to make one formal presentation with reflection on their patient caring experiences.

School of Medicine

PPL (Personal, Professional, Leadership): This is a required, non-credit experience that is woven throughout orientation week and the intermittently meets during the first 2 years. The experience includes small group discussions on the meaning of being a member of a profession, the qualities of professionals and the nature of professionalism, and the behaviors of professionals.

Georgia Baptist College of Nursing

BSN –From the very first clinical course (NUR210) through the leadership course (NUR420) students learn and are evaluated on ethical and leadership behaviors. These elements are part of the expected professional behavior from the very beginning of the curriculum.

MSN – NUR 608 incorporates several case studies that reflect on ethical issues and decision making. Clinical based courses incorporate actual ethical issues encountered by MSN students.

McAfee School of Theology

Students are required to work in a field placement in the second semester of Evangelism and Mission. During their third year, MDiv students are required to complete 10 hours of ministry every week.

The Lilly grant received this year will place several graduates each year in a two-year residency in a congregation where the graduate will work under the supervision of the senior pastor and be involved in a peer group.

College of Continuing and Professional Studies

Students in the human services and community counseling programs have an internship requirement that places them in not-for-profit agencies or situations that involve service.

Counseling and Psychological Services (CAPS)

Peer Educators—a student leadership and mentoring group sponsored by CAPS where undergraduate psychology majors assist CAPS's professional staff.

Macon Center for Service-Learning and Community Development

The department coordinates tutoring and educational programs in elementary schools and in public housing neighborhoods and churches, with the help of students, faculty, and other University departments. The department also works with Mercer faculty to support and develop service-learning activities for Mercer students. Mercer students are the backbone of neighborhood clean-ups and fix-ups, and have conducted valuable research projects in the Central South neighborhood.

Minority Affairs

Minority Mentor Program—the focus of the program is to match a successful Mercer upperclassman with a Mercer freshman through defined activities and programs.

Recreational Sports and Wellness

Through the outdoor, intramural, and club sport areas, there are many opportunities for students to earn leadership positions.

Student employment is high with over 100 students employed in various jobs such as lifeguards, fitness instructors, sports officials, and supervisors. Employees are given much responsibility to oversee large-scale programs and high-risk activities.

Sportsmanship and ethics are focused on with the intramural sports program with specific sportsmanship codes of conduct.

Service-Learning

Summer Service-Learning Reading Group (annual)

- Week-long reading group with selected texts, discussion, mentoring
- Faculty gain expertise in this pedagogical method
- Assessment by individual interviews and survey

Faculty stipends for service-Learning course development

- Stipends for Reading Group attendance
- Stipends for Service-Learning curriculum development
- Faculty time is support for development or re-design of courses

Mini-grants for service-learning faculty conference travel

- Faculty assisted to travel for professional development

Service-Learning Open House in CLA (fall and spring)

- Presentation of information on service-learning and local agency projects and contacts

Consultation with faculty on individual service projects and curriculum

Student Affairs—Student Leadership Opportunities

- 39 Resident Assistants/9 Resident Directors/ 18 Greek House Managers
- 8 Peer Educators
- 10 Minority Mentors/ 5 Student Support Services Mentors
- 25 Student Judicial Mentors
- 12 Executive Officers per Greek chapter
- 24 in Interfraternity Council, Panhellenic, and National Pan-Hellenic Council
- 33 Student Government Association positions
- 20 Quadwork positions
- 75–100 Student Referees

University Commons

The Commons sponsors meetings and conferences for faculty and students, develops educational and sabbatical programs for alumni, and supports academic scholarship and publication. It also identifies ministry opportunities and is developing leadership programs for students. The Commons encourages and offers an avenue for volunteerism beyond Mercer's campus.

Volunteerism

Volunteer Fair (fall and spring)

- 12-15 local agencies send representatives to promote volunteer projects
- assessment by survey to agencies and students

Volunteering 101 Workshop (fall and spring)

- Informational workshop presenting agencies and discussing volunteering concepts and issues
- Assessment by survey

Mercer Volunteer Days (formerly *Into the Streets*)

- 2-hour volunteer projects for 600+ freshmen at 30 sites in Macon, assisting in areas of Health and Community, Education, Aging, Poverty and Homelessness, and the Environment
- assessment by survey

Center for Leadership and Volunteerism

- Development of resource center with information on key community partners, database, site surveys, postings of projects, etc.
- Staffed part-time by MCSCD Community Intern
- Will be assessed by survey, focus groups