

ASSESSMENT MATRIX

Measures of Effect—are the desired changes in the target population

Learning Outcomes	Means of Assessment	Criteria for Success	Timetable/ schedule	Individual/ Office Responsible
Students will have an increased sense of moral judgment	Defining Issues Test and Measure of Moral Orientation (pre- and post-tests)	Improvement in scores from pre- to post-testing.	Varies with program	Initiative leaders
Students will develop a sense of moral commitment or “motivation”	Student portfolios	Faculty members will develop a rubric to evaluate these narratives and portfolios.	Varies with program	Faculty panels
Students will show evidence of moral integrity (courage, persistence, etc.)	Student reflective narratives	Faculty members will develop a rubric to evaluate these narratives and portfolios.	Varies with program	Faculty panels
Increased contribution to an institutional climate of engagement.	Student portfolios National Study of Student Engagement (NSSE)	Positive trends in contributions to an institutional climate of engagement on NSSE	2004 NSSE as baseline, 2006 NSSE and forward	Office of Institutional Effectiveness

Measures of Effort—the countable products that point to what and how much the program accomplishes

Objective	Timetable/ schedule	Individual/ Office Responsible
Number of faculty in reading circles	2005-2006 and 2006-2007	Initiative leaders
Number of disciplines represented in reading circles	2005-2006 and 2006-2007	Initiative leaders
Number of reading circles	2005-2006 and 2006-2007	Initiative leaders
Number of faculty attending presentation by Dr. Patti Clayton	Fall 2005	Office of Service-Learning/ Task Force on Civic Engagement
Number of disciplines in attendance (Dr. Clayton presentation)	Fall 2005	Office of Service-Learning/ Task Force on Civic Engagement
Number of faculty trained in guided reflection	Annually, starting 2006-2007	Office of Service-Learning/ Task Force on Civic Engagement
Number of disciplines represented in faculty training on guided reflection	Annually, starting 2006-2007	Office of Service-Learning/ Task Force on Civic Engagement
Number of faculty receiving stipends to incorporate reflective service-learning into courses	Annually, starting 2006-2007	Office of Service-Learning/ Task Force on Civic Engagement
Number of faculty reading and discussing Kidder text	Fall 2005	Initiative leaders
Number of applied ethics courses incorporating case discussion and written reflection	Annually, starting 2005-2006	Initiative leaders
Number of faculty in ethics seminar	Annually, starting 2005-2006	Initiative leaders
Number of students in ethics seminar	Annually, starting 2005-2006	Initiative leaders
Number of new service-learning courses	Annually, starting 2005-2006	Office of Service-Learning/ Task Force on Civic Engagement
Number of students involved in new service-learning courses	Annually, starting 2005-2006	Office of Service-Learning/ Task Force on Civic Engagement
Number of undergraduate volunteer opportunities	2007-2008 as baseline; Annually, starting 2008-2009	Office of Service-Learning/ Task Force on Civic Engagement
Number of undergraduate volunteer hours contributed	2007-2008 as baseline; Annually, starting 2008-2009	Office of Service-Learning/ Task Force on Civic Engagement
Number of faculty participating in Case Teaching Institute	Annually, starting 2004-2005	Initiative leaders
Number of Mercer Service Scholars	Annually, starting 2006-2007	Initiative leaders