

2006 YFCY INSTITUTIONAL MEANS PROFILE

(0525)

Mercer University

Number of respondents

Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]
169	244	413		1,886	3,033	4,919		7,002	10,432	17,434	

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, instant messenger, or in person):

- Faculty during office hours
- Faculty outside of class or office hours
- Academic advisors/counselors
- Other college personnel
- Close friends at this institution
- Close friends not at this institution
- Your family
- Graduate students/teaching assistants
- Close friends from your high school

3.31	3.25	3.28	3.35	3.23	3.28	3.11	3.05	3.07	**
2.83	2.81	2.82	2.90	2.78	2.83	2.69	2.61	2.64	**
2.64	2.54	2.58	2.65	2.49	2.55	2.44	2.38	2.40	**
2.92 *	2.56	2.71	3.05	2.86	2.93 **	2.78	2.64	2.70	
5.60 *	5.79	5.71	5.59	5.77	5.70	5.53	5.69	5.62	*
4.01 *	4.38	4.23	4.28	4.61	4.48 **	4.38	4.69	4.57	**
4.49 *	4.82	4.69	4.40	4.91	4.71	4.43	4.95	4.74	
2.28	2.48	2.40	2.32	2.11	2.19 **	2.09	1.99	2.03	**
3.49 *	3.88	3.72	3.88	4.07	4.00 **	4.01	4.24	4.15	**

1=Never 2=1-2 times/term 3=1-2 times/month 4=Once a week 5=2-3 times/week 6=Daily

What is your current grade average (as of your most recently completed academic term)? [1]

5.13 **	5.57	5.39	5.16	5.56	5.41	5.13	5.49	5.35
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2=C- or less 3=C 4=C+,B- 5=B 6=B+,A- 7=A

Since entering this college, how often have you felt:

- Lonely or homesick
- Isolated from campus life
- Unsafe on this campus
- Worried about your health
- That your courses inspired you to think in new ways
- That your job responsibilities interfered with your schoolwork
- That your family responsibilities interfered with your schoolwork
- That your social life interfered with your schoolwork
- Family support to succeed

1.50 **	1.90	1.74	1.56	1.87	1.75	1.57	1.85	1.74
1.49	1.58	1.54	1.47	1.56	1.53	1.49	1.57	1.54
1.17 **	1.44	1.33	1.14	1.25	1.21 **	1.15	1.24	1.21 **
1.34 **	1.59	1.49	1.37	1.58	1.50	1.39	1.57	1.50
2.17 *	2.31	2.25	2.12	2.29	2.23	2.15	2.27	2.22
1.40 *	1.56	1.50	1.39	1.47	1.44	1.42	1.48	1.46
1.38	1.47	1.43	1.36	1.41	1.39	1.34	1.40	1.37
1.93	1.97	1.95	1.94	1.88	1.91	1.89	1.83	1.85 **
2.53 *	2.69	2.63	2.43	2.62	2.55 **	2.42	2.57	2.51 **

1=Not at all 2=Occasionally 3=Frequently

How would you characterize your political views?

2.73 *	2.91	2.83	2.74	2.88	2.83	3.00	3.16	3.10 **
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1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left

[1] Respondents marking "I do not receive grades in my courses" (response #1) were not included in calculating these means.

* Difference between means is significant at the **95%** confidence level.

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[A] Test of mean difference between men and women at your institution.

[B] Test of mean difference between all respondents at your institution and all respondents in the first comparison group.

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(0525)

Mercer University

Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]

Rate yourself on each of the following traits as compared with the average person your age.

Academic ability	3.82	3.82	3.82	3.79	3.77	3.78		3.80	3.73	3.76	
Artistic ability	2.98	2.88	2.92	2.88	2.93	2.91		2.87	2.97	2.93	
Computer skills	3.49 **	3.25	3.35	3.45	3.19	3.29		3.49	3.22	3.33	
Cooperativeness	3.87	3.92	3.90	3.84	3.94	3.90		3.87	3.92	3.90	
Creativity	3.61	3.57	3.59	3.63	3.61	3.62		3.69	3.63	3.65	
Drive to achieve	3.76 **	4.11	3.97	3.73	3.95	3.86 *		3.80	3.93	3.88 *	
Emotional health	3.70 *	3.50	3.58	3.70	3.44	3.54		3.67	3.41	3.51	
Leadership ability	3.74	3.65	3.69	3.81	3.62	3.69		3.82	3.60	3.69	
Mathematical ability	3.50	3.33	3.40	3.35	3.08	3.18 **		3.39	3.08	3.20 **	
Physical health	3.61 **	3.30	3.43	3.82	3.35	3.53 *		3.78	3.37	3.53 *	
Public speaking ability	3.27	3.21	3.24	3.34	3.12	3.21		3.33	3.12	3.20	
Religiousness	3.18	3.28	3.24	3.16	3.25	3.22		2.78	2.87	2.83 **	
Self-confidence (intellectual)	3.81 **	3.58	3.68	3.82	3.58	3.67		3.81	3.52	3.63	
Self-confidence (social)	3.49	3.44	3.46	3.65	3.46	3.53		3.65	3.43	3.52	
Self-understanding	3.77	3.69	3.72	3.75	3.63	3.68		3.76	3.62	3.68	
Spirituality	3.40	3.50	3.46	3.37	3.45	3.42		3.11	3.16	3.14 **	
Understanding of others	3.79	3.80	3.80	3.79	3.86	3.83		3.79	3.85	3.83	
Writing ability	3.41	3.48	3.45	3.45	3.53	3.50		3.47	3.53	3.50	

1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%

Since entering this college, how often have you:

Attended a religious service	2.03	2.11	2.07	2.06	2.20	2.15		1.63	1.78	1.72 **	
Felt bored in class	2.40	2.41	2.41	2.43	2.41	2.42		2.38	2.36	2.37	
Participated in organized demonstrations	1.49	1.51	1.50	1.53	1.57	1.55		1.48	1.52	1.50	
Tutored another student	1.84	1.98	1.92	1.51	1.51	1.51 **		1.46	1.44	1.45 **	
Studied with other students	2.36	2.37	2.37	2.18	2.23	2.21 **		2.13	2.20	2.17 **	
Been a guest in a professor's home	1.38	1.46	1.43	1.40	1.38	1.39		1.21	1.21	1.21 **	
Smoked cigarettes	1.20	1.17	1.18	1.29	1.19	1.23		1.38	1.30	1.33 **	
Drank beer	1.54 **	1.34	1.42	1.66	1.44	1.53 **		1.98	1.73	1.83 **	
Drank wine or liquor	1.54	1.54	1.54	1.63	1.56	1.59		1.94	1.85	1.88 **	
Felt overwhelmed by all you had to do	2.38 **	2.62	2.52	2.18	2.45	2.35 **		2.15	2.42	2.31 **	
Felt depressed	1.60 **	1.83	1.73	1.60	1.80	1.72		1.61	1.81	1.73	
Performed volunteer work	1.84 **	2.02	1.94	1.82	1.94	1.89		1.66	1.82	1.76 **	
Discussed politics:											
In class	2.06	2.14	2.11	2.01	2.02	2.02 **		1.95	1.97	1.96 **	
With friends	2.19	2.07	2.12	2.02	1.95	1.98 **		1.99	1.92	1.95 **	
With family	2.00	1.89	1.93	1.80	1.82	1.81 **		1.81	1.82	1.81 **	
Played a musical instrument	1.63 **	1.42	1.51	1.69	1.51	1.58		1.56	1.40	1.47	
Worked on a local, state, or national political campaign	1.16 *	1.08	1.11	1.13	1.06	1.08		1.10	1.07	1.08	
Socialized with someone of another racial/ethnic group	2.64	2.70	2.68	2.54	2.62	2.59 **		2.56	2.63	2.60 **	
Came late to class	1.88	1.82	1.84	1.84	1.72	1.76 *		1.78	1.67	1.71 **	
Discussed religion	2.26 *	2.39	2.33	2.18	2.34	2.28		1.91	2.06	2.00 **	
Used the Internet for research/homework	2.85 **	2.95	2.91	2.81	2.92	2.88		2.82	2.90	2.87 *	
Performed community service as part of class	1.65 **	1.88	1.79	1.61	1.66	1.64 **		1.43	1.47	1.46 **	
Used a personal computer	2.88 *	2.95	2.92	2.82	2.90	2.87 **		2.85	2.90	2.88 **	
Maintained a healthy diet	2.15	2.12	2.13	2.23	2.20	2.21 *		2.23	2.22	2.22 **	
Missed school because of illness	1.52 **	1.73	1.64	1.59	1.70	1.66		1.60	1.71	1.67	
Slept 8 or more hours a day	2.01 *	1.86	1.92	2.03	1.99	2.00 *		2.07	2.01	2.04 **	

1=Not at all 2=Occasionally 3=Frequently

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 ** Difference between means is significant at the 99% confidence level.
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Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]

Please rate your satisfaction with each of the following at this institution [2]

- Your overall academic experience
- Classroom facilities
- Computer facilities/labs
- Library facilities and services
- Quality of computer training/assistance
- Availability of Internet access
- Academic advising
- Tutoring or other academic assistance
- Student housing facilities
- Student housing office/services
- Financial aid office
- Student health services
- Psychological counseling services
- Recreational facilities
- Orientation for new students
- Leadership opportunities
- Opportunities for community service

5.06	4.95	5.00	4.87	4.95	4.92	4.87	4.94	4.91	*
5.02	4.90	4.95	4.81	4.89	4.88	4.86	4.88	4.88	*
5.16	5.02	5.08	4.85	4.89	4.88	4.89	4.91	4.90	**
5.21	5.16	5.18	4.89	4.91	4.90	4.91	4.91	4.91	**
4.73	4.59	4.65	4.49	4.52	4.51	4.56	4.56	4.56	*
4.98	5.03	5.01	4.74	4.86	4.81	4.88	4.93	4.91	*
4.87	4.79	4.82	4.71	4.78	4.75	4.64	4.68	4.67	**
4.71	4.65	4.68	4.57	4.62	4.60	4.58	4.64	4.62	
3.90	4.03	3.98	4.25	4.37	4.33	4.23	4.37	4.31	**
4.13	4.06	4.09	4.28	4.35	4.32	4.21	4.29	4.26	**
4.41	4.30	4.35	4.47	4.46	4.46	4.42	4.42	4.42	
4.58	**	4.22	4.44	4.34	4.38	4.47	4.38	4.42	
4.48	4.33	4.40	4.35	4.43	4.40	4.35	4.40	4.38	
5.14	*	4.97	4.65	4.66	4.66	4.58	4.60	4.59	**
4.51	4.55	4.53	4.63	4.74	4.69	4.60	4.65	4.63	
4.64	4.61	4.62	4.64	4.73	4.69	4.57	4.64	4.61	
4.69	4.71	4.70	4.66	4.78	4.73	4.57	4.70	4.65	

2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied

Since entering this college, how has it been to:

- Understand what your professors expect of you academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage your time effectively
- Get to know faculty
- Develop close friendships with:
 - Male students
 - Female students
 - Students of a different racial/ethnic group
- Utilize campus services available to students

2.91	*	3.05	2.99	3.04	3.14	3.10	**	3.08	3.15	3.12	**
2.60		2.63	2.62	2.69	2.78	2.74	**	2.76	2.81	2.79	**
2.54		2.53	2.53	2.77	2.81	2.79	**	2.83	2.84	2.83	**
2.38		2.31	2.34	2.47	2.51	2.49	**	2.56	2.56	2.56	**
3.06		2.93	2.99	2.99	3.01	3.00		2.98	2.97	2.97	
3.33	**	3.10	3.19	3.36	2.92	3.09	*	3.32	2.97	3.11	
3.24		3.32	3.29	3.19	3.39	3.31		3.22	3.34	3.29	
3.27		3.15	3.20	3.17	3.20	3.19		3.20	3.22	3.21	
3.23		3.31	3.28	3.14	3.24	3.20	*	3.12	3.22	3.18	**

1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy

[2] Respondents marking "Can't rate/No experience" (response #1) were not included in calculating these means.

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Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]

Indicate the importance to you personally of each of the following:

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Having administrative responsibility for the work of others

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, short stories, etc.)

Creating artistic work (painting, sculpture, decorating, etc.)

Becoming successful in a business of my own

Becoming involved in programs to clean up the environment

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Integrating spirituality into my life

Improving my understanding of other countries and cultures

1.85	1.83	1.84	1.83	1.90	1.88	1.74	1.86	1.81			
2.83	2.84	2.84	2.83	2.76	2.78	2.86	2.79	2.82			
2.61	2.62	2.61	2.62	2.61	2.62	2.69	2.68	2.69			
2.15	**	1.85	1.97	2.04	1.83	1.91	2.02	1.84	1.91		
2.46	2.55	2.52	2.52	2.63	2.59	2.46	2.54	2.51			
3.10	3.25	3.19	3.16	3.23	3.20	3.11	3.16	3.14			
2.32	2.38	2.36	2.38	2.23	2.29	2.44	2.29	2.35			
3.00	2.90	2.94	2.82	2.73	2.76	**	3.01	2.91	2.95		
2.94	**	3.16	3.07	2.94	3.18	3.09	2.88	3.11	3.02		
1.96	**	1.69	1.80	1.82	1.57	1.67	**	1.81	1.63	1.70	*
1.77	1.69	1.72	1.86	1.76	1.79	1.83	1.78	1.80			
1.75	1.70	1.72	1.77	1.80	1.79	1.78	1.87	1.83	*		
2.43	*	2.19	2.29	2.41	2.11	2.22	2.65	2.31	2.45	**	
2.10	2.04	2.07	2.08	2.06	2.07	2.12	2.14	2.13			
2.51	2.51	2.51	2.66	2.65	2.66	**	2.65	2.59	2.61	*	
2.03	*	2.23	2.15	2.14	2.25	2.21	2.09	2.26	2.19		
2.30	2.43	2.38	2.35	2.47	2.43	2.34	2.48	2.42			
2.41	2.35	2.38	2.38	2.28	2.32	2.40	2.30	2.34			
2.36	2.34	2.35	2.36	2.27	2.31	2.32	2.26	2.29			
2.83	3.00	2.93	2.80	3.01	2.93	2.41	2.56	2.50	**		
2.55	**	2.82	2.71	2.58	2.83	2.73	2.61	2.80	2.72		

1=Not important 2=Somewhat important 3=Very important 4=Essential

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Please indicate the extent to which you agree or disagree with the following statements

In class, I have been singled out because of my:

Race/ethnicity
Sex

1.65	1.58	1.61	1.51	1.42	1.46	**	1.51	1.45	1.48	**
1.76	1.64	1.69	1.60	1.51	1.55	**	1.56	1.53	1.54	**

In class, I have heard faculty express stereotypes about:

Racial/ethnic groups
Women
Men

1.76	1.76	1.76	1.71	1.70	1.70		1.70	1.71	1.71	
1.76	1.91	1.85	1.78	1.82	1.81		1.75	1.82	1.79	
1.83	1.84	1.84	1.81	1.77	1.78		1.77	1.77	1.77	

The admission/recruitment materials portrayed this campus accurately
I see myself as part of the campus community

2.84	2.76	2.79	2.78	2.84	2.82		2.73	2.78	2.76	
2.95	3.00	2.98	2.94	3.02	2.99		2.87	2.95	2.92	

Faculty here is interested in students':

Academic problems
Personal problems

3.12	3.21	3.18	3.09	3.23	3.18		3.05	3.16	3.11	
2.70	2.72	2.71	2.79	2.88	2.84	**	2.68	2.73	2.71	

Staff here is interested in students':

Academic problems
Personal problems

2.80	2.79	2.79	2.90	2.99	2.96	**	2.86	2.92	2.89	*
2.61	2.56	2.58	2.77	2.82	2.80	**	2.66	2.71	2.69	**

There is a lot of racial tension on this campus

1.79	1.87	1.84	1.81	1.77	1.79		1.88	1.83	1.85	
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I feel like I am just another number on this campus

2.07	2.05	2.06	2.03	1.90	1.95	*	2.13	1.98	2.04	
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There is strong competition among most of the students for high grades

2.62	*	2.78	2.71	2.48	2.48	**	2.50	2.47	2.48	**
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I feel a sense of belonging with this college

2.94	2.99	2.97	2.94	3.02	2.99		2.87	2.95	2.92	
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1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Dined or shared a meal

3.67	*	3.43	3.52	3.47	3.46	3.46	3.52	3.49	3.50	
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Had meaningful and honest discussions about racial/ethnic relations outside of class

2.97	2.88	2.92	2.85	2.80	2.82		2.87	2.83	2.85	
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Had guarded, cautious interactions

2.28	2.12	2.19	2.23	1.93	2.05	*	2.23	1.96	2.07	*
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Shared personal feelings and problems

3.05	3.21	3.15	2.87	3.19	3.07		2.91	3.22	3.09	
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Had tense, somewhat hostile interactions

1.97	**	1.61	1.76	1.91	1.52	1.67	1.91	1.59	1.72	
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Had intellectual discussions outside of class

3.29	3.04	3.14	2.97	3.02	3.00	*	3.03	3.05	3.04	
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Felt insulted or threatened because of race/ethnicity

1.73	1.59	1.64	1.71	1.41	1.52	*	1.71	1.46	1.56	
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Studied or prepared for class

3.40	3.19	3.27	2.93	3.01	2.98	**	2.98	3.06	3.03	**
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Socialized or partied

3.35	3.17	3.24	3.32	3.31	3.31		3.45	3.45	3.45	**
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Attended events sponsored by other racial/ethnic groups

2.52	2.38	2.44	2.41	2.44	2.42		2.43	2.47	2.46	
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1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often

* Difference between means is significant at the 95% confidence level.

** Difference between means is significant at the 99% confidence level.

[A] Test of mean difference between men and women at your institution.

[B] Test of mean difference between all respondents at your institution and all respondents in the first comparison group.

[C] Test of mean difference between all respondents at your institution and all respondents in the second comparison group.

2006 YFCY INSTITUTIONAL MEANS PROFILE

(0525)

Mercer University

Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]

Please rate your satisfaction with this institution on each of the aspects of college life listed below [2]

- Amount of contact with faculty
- Class size
- Interaction with other students
- Relevance of coursework to everyday life
- Relevance of coursework to future career plans
- Overall quality of instruction
- Respect for the expression of diverse beliefs
- Availability of campus social activities
- Your social life
- Overall sense of community among students
- Overall college experience

5.10 *	4.88	4.97		4.85	4.92	4.90		4.79	4.87	4.84	**
5.32	5.21	5.25		5.07	5.23	5.17 *		5.01	5.15	5.09	**
5.11	5.09	5.10		5.00	5.09	5.06		4.95	5.02	4.99	**
4.52	4.40	4.45		4.48	4.58	4.54		4.52	4.61	4.57	**
4.75 *	4.52	4.61		4.62	4.72	4.68		4.68	4.74	4.72	*
5.03	4.90	4.95		4.84	4.93	4.89		4.84	4.91	4.89	
4.92	4.77	4.83		4.71	4.81	4.78		4.72	4.81	4.78	
4.72	4.80	4.77		4.63	4.74	4.70		4.59	4.66	4.63	**
4.82	4.91	4.87		4.86	4.91	4.89		4.84	4.86	4.85	
4.76	4.69	4.72		4.76	4.83	4.81		4.67	4.73	4.70	
4.99	4.98	4.98		4.88	5.00	4.95		4.84	4.94	4.90	

2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied

Since entering this college, indicate how often you:

- Turned in course assignment(s) late
- Spoke up in class
- Discussed course content with students outside of class
- Skipped class
- Received tutoring
- Worked on a professor's research project
- Turned in course assignments that did not reflect your best work
- Participated in intramural sports
- Had difficulty getting along with your roommate(s)/housemate(s)
- Received from professor: Advice or guidance about your educational program
- Received from professor: Emotional support or encouragement
- Received from professor: Negative feedback about your academic work
- Witnessed academic dishonesty/cheating
- Went home for the weekend
- Worked with an academic advisor to select your courses
- Received advice/counseling from another student
- Fell asleep in class
- Had difficulty enrolling in the courses you need

1.61 **	1.43	1.51		1.60	1.44	1.50		1.54	1.40	1.46	
2.41	2.48	2.45		2.33	2.37	2.36 **		2.34	2.35	2.34	**
2.48	2.54	2.52		2.39	2.51	2.46		2.37	2.49	2.44	**
1.78	1.75	1.76		1.79	1.74	1.76		1.75	1.70	1.72	
1.66	1.69	1.68		1.46	1.46	1.46 **		1.43	1.46	1.45	**
1.34	1.30	1.32		1.54	1.43	1.47 **		1.56	1.45	1.49	**
2.03 **	1.89	1.95		1.97	1.89	1.92		1.92	1.85	1.88	**
1.78 **	1.49	1.61		1.84	1.42	1.58		1.77	1.36	1.52	*
1.56 **	1.77	1.69		1.56	1.66	1.62		1.56	1.65	1.61	*
2.06	2.12	2.10		1.95	1.99	1.98 **		1.90	1.93	1.92	**
1.70 *	1.85	1.79		1.76	1.84	1.81		1.67	1.73	1.71	*
1.70 **	1.52	1.59		1.58	1.45	1.50 **		1.58	1.44	1.50	**
1.49 *	1.37	1.42		1.58	1.43	1.49 *		1.57	1.45	1.50	**
2.12	2.12	2.12		2.00	2.05	2.03 *		1.93	1.99	1.96	**
2.19	2.14	2.16		2.17	2.18	2.18		1.97	2.05	2.02	**
1.92 **	2.09	2.02		1.90	2.04	1.99		1.83	1.97	1.91	**
1.54 **	1.35	1.43		1.62	1.40	1.49		1.57	1.41	1.47	
1.78	1.69	1.73		1.70	1.72	1.71		1.72	1.72	1.72	

1=Not at all 2=Occasionally 3=Frequently

[2] Respondents marking "Can't rate/No experience" (response #1) were not included in calculating these means.

* Difference between means is significant at the **95%** confidence level.

** Difference between means is significant at the **99%** confidence level.

[A] Test of mean difference between men and women at your institution.

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2006 YFCY INSTITUTIONAL MEANS PROFILE

(0525)

Mercer University

Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A] Women	All		Men	Women	All	[B]	Men	Women	All	[C]

Compared with when you entered this college, how would you now describe your:

- General knowledge
- Knowledge of a particular field or discipline
- Knowledge of people from different races/cultures
- Understanding of the problems facing your community
- Understanding of national issues
- Ability to conduct research
- Ability to work as part of a team
- Critical thinking skills
- Analytical/problem-solving skills

4.10	4.02	4.05	4.00	4.01	4.01	4.01	4.01	4.03	4.02	
4.17	4.08	4.11	4.06	4.12	4.10		4.11	4.15	4.13	
3.71	3.60	3.65	3.61	3.62	3.61		3.60	3.63	3.61	
3.67	3.67	3.67	3.56	3.59	3.58	**	3.51	3.55	3.54	**
3.67	3.58	3.62	3.59	3.54	3.56		3.53	3.49	3.50	**
3.77	**	3.59	3.72	3.68	3.69		3.71	3.69	3.70	
3.81	**	3.61	3.66	3.63	3.64		3.67	3.62	3.64	
4.01	*	3.87	3.83	3.83	3.83	**	3.83	3.82	3.82	**
3.98	**	3.78	3.79	3.75	3.76	**	3.80	3.75	3.77	**

1=Much weaker 2=Weaker 3=No change 4=Stronger 5=Much stronger

Do you have any concern about your ability to finance your college education?

1.95	1.92	1.93	1.85	1.94	1.91	1.81	1.92	1.88
------	------	------	------	------	------	------	------	------

1=None 2=Some 3=Major

Since entering this college, how much time have you spent during a typical week:

- Attending classes/labs
- Studying/homework
- Socializing with friends
- Exercising or sports
- Partying
- Working (for pay) on campus
- Working (for pay) off campus
- Student clubs and groups
- Watching TV
- Household/childcare duties
- Reading for pleasure
- Playing video/computer games
- Prayer/meditation
- Commuting

6.19	6.35	6.28	5.90	6.28	6.14	*	6.06	6.23	6.16	*
5.11	**	5.54	4.59	5.02	4.86	**	4.66	5.06	4.90	**
5.23		5.17	5.67	5.58	5.61	**	5.78	5.61	5.68	**
3.84		3.56	4.42	3.73	3.99	**	4.36	3.76	4.00	**
2.79		2.56	3.05	2.53	2.73		3.68	3.16	3.37	**
2.01		2.16	2.03	2.26	2.18		2.07	2.25	2.18	
2.01		1.97	2.03	2.17	2.12		2.31	2.32	2.32	**
2.52		2.53	2.30	2.44	2.39		2.31	2.36	2.34	**
2.94		2.96	3.54	3.19	3.32	**	3.54	3.16	3.31	**
1.65		1.56	1.62	1.69	1.67		1.66	1.74	1.71	*
2.02	*	1.75	2.13	2.06	2.09	**	2.13	2.04	2.07	**
3.01	**	1.53	3.16	1.58	2.17		3.08	1.58	2.18	
2.31		2.24	2.38	2.38	2.38		1.94	1.88	1.90	**
1.97	**	1.55	1.92	1.68	1.77		1.96	1.77	1.84	

1=None 2=< 1 hr 3=1-2 hrs 4=3-5 hrs 5=6-10 hrs 6=11-15 hrs 7=16-20 hrs 8=>20 hrs

If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

4.01	3.97	3.98	3.93	3.96	3.95	3.84	3.89	3.87
------	------	------	------	------	------	------	------	------

1=Definitely no 2=Probably no 3=Not sure yet 4=Probably yes 5=Definitely yes

How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?

1.72	**	1.33	1.49	1.87	1.49	1.63	*	2.39	1.84	2.06	**
------	----	------	------	------	------	------	---	------	------	------	----

1=None 2=Once 3=Twice 4=3-5 times 5=6-9 times 6=10 or more times

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2006 YFCY INSTITUTIONAL MEANS PROFILE

(0525)

Mercer University

Your Institution				Oth Relig 4-yr Colls				All Priv 4-yr Colls			
Men	[A]	Women	All	Men	Women	All	[B]	Men	Women	All	[C]

Question #29	3.72		3.73		3.72						
Question #30	3.36		3.26		3.30						
Question #31	3.86		3.92		3.89						
Question #32	4.39	**	4.71		4.59						
Question #33	4.24	**	4.76		4.56						
Question #34	2.23		2.34		2.30						
Question #35	2.13		2.20		2.17						
Question #36	2.24		2.21		2.22						
Question #37	2.68		2.61		2.64						
Question #38	2.48		2.40		2.43						
Question #39	2.27		2.30		2.29						
Question #40	2.73		2.79		2.77						
Question #41	2.86	*	3.11		3.01						
Question #42	3.08		2.91		2.97						
Question #43	2.89		3.12		3.03						
Question #44	3.20	**	3.72		3.52						
Question #45	3.74	*	3.41		3.54						
Question #46	3.45		3.42		3.43						
Question #47	4.36		4.58		4.49						
Question #48	4.37		4.34		4.35						
Question #49	2.27		2.19		2.22						
Question #50	2.84		2.59		2.68						
Question #51	3.22		3.23		3.23						
Question #52	2.84	**	3.19		3.05						
Question #53	2.20	*	2.47		2.37						
Question #54	2.30	**	2.72		2.56						
Question #55	2.11		2.10		2.11						
Question #56	2.32		2.27		2.29						
Question #57	3.47		3.38		3.41						
Question #58	3.43		3.53		3.49						
1=A 2=B 3=C 4=D 5=E											