

Graduating Student Survey - 2007-08 - Centers & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Pct	CTR Count/Percent of Respondents			ATL Count/Percent of Respondents	
		CPE	SBE	EDE	BEA	CNA
What are your immediate employment plans?	<u>466</u>	<u>230</u>	<u>53</u>	<u>183</u>	<u>32</u>	<u>68</u>
Plan to continue working in the same job I had prior to completing this degree.	25.3%	28.3%	45.3%	15.8%	50.0%	4.4%
Plan to work in a job I recently obtained.	6.9%	6.1%	3.8%	8.7%	15.6%	42.6%
Currently looking for a job.	36.7%	35.2%	24.5%	42.1%	21.9%	47.1%
Do not plan to work outside the home.	0.6%	0.9%	0.0%	0.5%	0.0%	0.0%
Plan to continue my education before working.	6.9%	9.1%	3.8%	4.9%	3.1%	2.9%
Have not yet formulated my employment plans.	20.4%	16.5%	20.8%	25.1%	9.4%	2.9%
To what extent is your job related to your major or area of study at Mercer?						
Directly related.	53.2%	40.9%	49.1%	69.9%	65.6%	98.5%
Somewhat related.	21.9%	28.7%	30.2%	10.9%	34.4%	0.0%
Not related.	18.2%	22.6%	15.1%	13.7%	0.0%	0.0%
Do you currently have plans for additional education?						
No, not at this time.	19.3%	17.4%	26.4%	19.7%	21.9%	39.7%
Yes - plan to enroll in a graduate/professional degree program.	76.2%	77.8%	69.8%	76.0%	75.0%	55.9%
Yes - accepted into a graduate/professional degree program at Mercer.	1.5%	1.3%	0.0%	2.2%	3.1%	2.9%
Yes - accepted into a graduate/professional program at another institution.	0.4%	0.4%	1.9%	0.0%	0.0%	1.5%
What is the highest degree you plan to earn?						
Masters degree	53.2%	52.2%	81.1%	46.4%	68.8%	72.1%
Specialist degree (e.g., Ed.S.)	13.7%	6.1%	0.0%	27.3%	3.1%	2.9%
Professional degree (e.g., law, pharmacy, medicine, theology)	5.2%	9.6%	3.8%	0.0%	12.5%	8.8%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	22.1%	24.8%	11.3%	21.9%	9.4%	13.2%
Number of semesters you have lived in a Mercer residential facility.						
None	93.6%	92.2%	90.6%	96.2%	93.8%	73.5%
One	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%
Two	0.4%	0.0%	1.9%	0.5%	0.0%	5.9%
Three	0.6%	0.4%	3.8%	0.0%	3.1%	1.5%
Four	0.9%	1.7%	0.0%	0.0%	0.0%	5.9%
Five	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%
6+	1.1%	0.9%	1.9%	1.1%	0.0%	13.2%
Are you active in Mercer fraternity or sorority?						
Yes	2.8%	3.5%	1.9%	2.2%	3.1%	2.9%
No	94.2%	93.5%	96.2%	94.5%	93.8%	97.1%
Average hours employed on/off campus per week during the past year.						
None	23.6%	27.4%	18.9%	20.2%	25.0%	35.3%
1-10	1.5%	0.4%	1.9%	2.7%	3.1%	22.1%
11-20	4.3%	3.5%	1.9%	6.0%	3.1%	23.5%
21-30	5.2%	5.2%	1.9%	6.0%	0.0%	7.4%

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31-40	20.4%	15.2%	18.9%	27.3%	21.9%	5.9%
40+	41.8%	44.8%	52.8%	35.0%	46.9%	2.9%
Which of the following have you done or do you plan to do before you graduate						
Community Service or volunteer work	62.0%	60.4%	52.8%	66.7%	62.5%	75.0%
Practicum, internship, field experience, co-op, or clinical assignment	70.4%	62.2%	30.2%	92.3%	21.9%	89.7%
Study Abroad	10.3%	14.3%	3.8%	7.1%	6.3%	2.9%
Since my enrollment at Mercer I have voted in local, state, or national elections:						
Very little	17.0%	12.6%	22.6%	20.8%	28.1%	27.9%
Some	21.9%	20.9%	13.2%	25.7%	15.6%	36.8%
Quite a bit	14.8%	14.3%	17.0%	14.8%	12.5%	7.4%
Very much	43.1%	48.7%	45.3%	35.5%	40.6%	27.9%

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Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)							
Thinking analytically and logically	461	1.17	1.16	1.28	1.15	1.16	1.09
Writing effectively	461	1.20	1.18	1.38	1.18	1.34	1.32
Speaking effectively	461	1.28	1.30	1.38	1.22	1.34	1.41
Thinking creatively	460	1.23	1.23	1.45	1.15	1.38	1.26
Understanding different philosophies and cultures	459	1.24	1.22	1.42	1.21	1.38	1.19
Solving quantitative problems	459	1.39	1.43	1.31	1.35	1.25	1.35
Integrating knowledge from many sources	460	1.16	1.17	1.26	1.11	1.16	1.09
Expanding awareness of economic, political and social issues	461	1.32	1.26	1.30	1.40	1.19	1.51
Placing current problems in historical/cultural/philosophical perspective	454	1.36	1.30	1.49	1.39	1.41	1.44
Knowing the specifics of an academic discipline/concentration	459	1.20	1.24	1.38	1.10	1.25	1.12
Developing intellectual curiosity	460	1.22	1.20	1.38	1.20	1.13	1.18
Bridging theory and practice	458	1.24	1.28	1.47	1.13	1.29	1.12
Using computers and technology	459	1.44	1.52	1.52	1.30	1.81	1.57
Developing a commitment to lifelong learning	457	1.15	1.15	1.30	1.10	1.16	1.12
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)							
Development of a commitment to community service	458	1.58	1.60	1.98	1.43	2.10	1.49
Relating well to people of different races and religions	461	1.36	1.38	1.45	1.32	1.52	1.33
Clarifying my personal value system	458	1.41	1.38	1.60	1.40	1.58	1.30
Understanding the spiritual dimension of life	460	1.61	1.56	1.70	1.65	2.19	1.50
Pursuing a socially useful and self-fulfilling vocation	461	1.31	1.32	1.43	1.25	1.71	1.18
Functioning independently, without supervision	459	1.41	1.46	1.47	1.34	1.61	1.27
Working cooperatively in groups	461	1.29	1.33	1.36	1.20	1.35	1.30
Leading/guiding others	455	1.36	1.41	1.40	1.29	1.32	1.24
Reaching decisions in situations without clear answers	459	1.37	1.37	1.49	1.35	1.45	1.24
Understanding and engaging in a healthy lifestyle	460	1.55	1.54	1.70	1.52	2.03	1.30
Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied)							
Student Health Service	117	2.15	2.10	2.27	2.15	1.65	1.51
Food Services	164	2.03	2.09	2.13	1.88	2.67	2.52
Computer Labs	432	1.74	1.76	1.82	1.69	1.77	1.67
Mercer Police	149	2.09	2.09	1.96	2.17	1.52	1.74
Television Cable Services	77	2.47	2.60	2.43	2.13	2.33	2.00
Disabled Student Services	89	2.29	2.31	2.54	2.10	2.22	1.77
Student Newspaper	113	2.17	2.22	2.10	2.09	2.38	2.05
Intercollegiate Athletics	82	2.54	2.56	2.38	2.61	2.44	2.38
Post Office	78	2.47	2.46	2.43	2.56	2.13	1.95

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On Campus Student Employment	101	2.41	2.37	2.40	2.52	2.33	2.31
Community Service Opportunities	136	2.21	2.22	2.57	2.09	2.44	1.86
Mercer One	326	1.70	1.79	1.90	1.50	2.22	2.07
Admissions	451	1.50	1.52	1.58	1.44	1.39	1.43
Registration process	453	1.44	1.41	1.54	1.45	1.66	1.51
Bursar (fee payment process)	425	1.66	1.70	1.92	1.52	1.56	1.56
Academic Advising	446	1.74	1.72	1.71	1.77	1.33	1.70
New Student Orientation	408	1.74	1.78	1.89	1.66	1.90	2.02
Recognition and Promotion of Cultural Diversity	387	1.78	1.83	2.24	1.57	2.23	1.95
Library Services	431	1.61	1.63	1.87	1.51	1.93	1.57
Career Services	310	1.99	2.01	2.45	1.81	2.52	2.02
Bear Card	384	1.74	1.79	1.98	1.60	1.75	1.67
Vending (food, laundry, etc.)	330	2.11	2.20	2.23	1.95	2.52	2.12
Copy Services	333	2.18	2.22	2.50	2.01	2.39	2.28
Student Governance (SGA, Student Council, Advisory Group)	170	2.33	2.35	2.63	2.17	2.09	1.93
Counseling Services	198	2.07	2.12	2.21	1.88	2.17	1.93
Housing Facilities	95	2.45	2.43	2.82	2.23	2.38	1.70
Residential Life Programs and Services	109	2.46	2.35	2.89	2.42	2.33	1.69
Campus Events and Activities	158	2.37	2.31	2.48	2.43	2.53	1.96
Campus Recreation (fitness, intramurals, etc.)	131	2.42	2.34	2.38	2.62	2.36	1.87
Office of the Registrar	450	1.51	1.52	1.70	1.44	1.44	1.54

General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)

Felt academically challenged	455	1.35	1.41	1.43	1.26	1.47	1.25
Prepared for responsibilities of chosen vocation/future graduate work	456	1.34	1.41	1.53	1.21	1.29	1.25
The overall quality of instruction in my program was excellent	456	1.43	1.46	1.67	1.32	1.50	1.37
If I could start over, I would choose the same program	455	1.49	1.63	1.62	1.26	1.39	1.43
Faculty are generally accessible and easy to talk to	456	1.41	1.46	1.49	1.31	1.41	1.34
Would recommend Mercer program to others	454	1.40	1.46	1.45	1.32	1.41	1.33
Would recommend Mercer to prospective student	454	1.36	1.36	1.46	1.32	1.34	1.30
If I could start over, I would choose Mercer	456	1.41	1.45	1.52	1.33	1.44	1.49

Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)

Worked with other students on projects as part of a team	455	3.50	3.37	3.21	3.75	3.28	3.12
Included diverse perspectives in discussions/assignments/team projects	456	3.47	3.40	3.13	3.66	3.06	3.22
Participated in a Community-based project as part of a regular course.	455	2.45	2.17	1.89	2.99	1.44	2.97

Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).

Understanding of different philosophies and cultures	457	4.45	4.50	4.17	4.47	4.13	4.25
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Developing a commitment to community service	454	4.03	3.97	3.48	4.27	3.13	4.19
Working effectively as a team member or in groups	456	4.59	4.48	4.51	4.76	4.47	4.46
Relating well to people of different races and religions	455	4.47	4.45	4.23	4.56	4.44	4.41
Pursuing a socially useful and fulfilling vocation	457	4.53	4.51	4.13	4.67	4.16	4.65
Working cooperatively in groups	456	4.61	4.53	4.55	4.74	4.66	4.50