

# Graduating Student Survey - 2006-07 - Regional Academic Centers & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Pct	RAC Count/Percent of Respondents			ATL Count/Percent of Respondents	
		CPE	SBE	EDE	BEA	CNA
<b>What are your immediate employment plans?</b>	<b>464</b>	<b>290</b>	<b>53</b>	<b>121</b>	<b>30</b>	<b>33</b>
Plan to continue working in the same job I had prior to completing this degree.	33.8%	36.2%	62.3%	15.7%	60.0%	6.1%
Plan to work in a job I recently obtained.	5.2%	4.8%	1.9%	7.4%	13.3%	45.5%
Currently looking for a job.	34.9%	33.1%	22.6%	44.6%	20.0%	48.5%
Do not plan to work outside the home.	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%
Plan to continue my education before working.	7.5%	7.6%	1.9%	9.9%	0.0%	0.0%
Have not yet formulated my employment plans.	16.6%	16.2%	11.3%	19.8%	6.7%	0.0%
<b>To what extent is your job related to your major or area of study at Mercer?</b>						
Directly related.	48.5%	39.3%	58.5%	66.1%	43.3%	100.0%
Somewhat related.	26.3%	32.1%	32.1%	9.9%	50.0%	0.0%
Not related.	19.6%	22.8%	5.7%	18.2%	6.7%	0.0%
<b>Do you currently have plans for additional education?</b>						
No, not at this time.	23.7%	19.3%	49.1%	23.1%	33.3%	48.5%
Yes - plan to enroll in a graduate/professional degree program.	72.2%	76.6%	49.1%	71.9%	63.3%	51.5%
Yes - accepted into a graduate/professional degree program at Mercer.	1.9%	1.7%	1.9%	2.5%	3.3%	0.0%
Yes - accepted into a graduate/professional program at another institution.	0.6%	0.7%	0.0%	0.8%	0.0%	0.0%
<b>What is the highest degree you plan to earn?</b>						
Masters degree	54.7%	56.9%	69.8%	43.0%	66.7%	66.7%
Specialist degree (e.g., Ed.S.)	9.7%	4.5%	0.0%	26.4%	3.3%	3.0%
Professional degree (e.g., law, pharmacy, medicine, theology)	6.5%	9.0%	5.7%	0.8%	16.7%	3.0%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	22.4%	23.8%	5.7%	26.4%	6.7%	15.2%
<b>Number of semesters you have lived in a Mercer residential facility.</b>						
None	92.9%	92.1%	92.5%	95.0%	100.0%	51.5%
One	0.4%	0.3%	1.9%	0.0%	0.0%	0.0%
Two	1.5%	2.4%	0.0%	0.0%	0.0%	24.2%
Three	0.6%	0.7%	0.0%	0.8%	0.0%	6.1%
Four	1.1%	1.0%	1.9%	0.8%	0.0%	3.0%
Five	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%
6+	1.3%	1.7%	1.9%	0.0%	0.0%	9.1%
<b>Are you active in Mercer fraternity or sorority?</b>						
Yes	3.0%	3.8%	0.0%	2.5%	6.7%	12.1%
No	94.0%	93.1%	96.2%	95.0%	93.3%	84.8%
<b>Average hours employed on/off campus per week during the past year.</b>						
None	22.0%	19.3%	20.8%	28.9%	36.7%	18.2%
1-10	1.7%	1.0%	0.0%	4.1%	0.0%	9.1%
11-20	2.6%	2.4%	0.0%	4.1%	0.0%	51.5%
21-30	4.5%	3.8%	1.9%	7.4%	0.0%	9.1%

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31-40	23.1%	25.2%	11.3%	23.1%	20.0%	3.0%
40+	42.0%	43.4%	62.3%	29.8%	40.0%	3.0%
<b>Which of the following have you done or do you plan to do before you graduate</b>						
Community Service or volunteer work	58.2%	60.3%	45.3%	58.7%	56.7%	84.8%
Practicum, internship, field experience, co-op, or clinical assignment	64.2%	63.4%	22.6%	84.3%	30.0%	93.9%
Study Abroad	6.5%	5.9%	11.3%	5.8%	20.0%	9.1%
<b>Since my enrollment at Mercer I have voted in local, state, or national elections:</b>						
Very little	16.4%	16.6%	24.5%	12.4%	13.3%	18.2%
Some	20.5%	17.9%	15.1%	28.9%	26.7%	30.3%
Quite a bit	14.9%	13.1%	17.0%	18.2%	10.0%	33.3%
Very much	45.0%	49.3%	39.6%	37.2%	40.0%	18.2%

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	All Center Programs Count/Mean		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
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<b>Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Thinking analytically and logically	456	1.20	1.19	1.21	1.24	1.13	1.09
Writing effectively	457	1.20	1.19	1.25	1.22	1.30	1.48
Speaking effectively	456	1.25	1.25	1.29	1.24	1.27	1.70
Thinking creatively	457	1.23	1.24	1.27	1.19	1.20	1.45
Understanding different philosophies and cultures	457	1.27	1.24	1.35	1.31	1.37	1.61
Solving quantitative problems	456	1.47	1.50	1.38	1.45	1.33	1.67
Integrating knowledge from many sources	457	1.21	1.20	1.17	1.25	1.13	1.15
Expanding awareness of economic, political and social issues	457	1.33	1.30	1.29	1.42	1.30	1.79
Placing current problems in historical/cultural/philosophical perspective	457	1.36	1.32	1.35	1.45	1.40	1.82
Knowing the specifics of an academic discipline/concentration	455	1.22	1.24	1.25	1.18	1.23	1.15
Developing intellectual curiosity	457	1.24	1.24	1.27	1.23	1.23	1.36
Bridging theory and practice	456	1.28	1.29	1.33	1.25	1.20	1.09
Using computers and technology	454	1.43	1.44	1.54	1.33	1.52	1.94
Developing a commitment to lifelong learning	454	1.20	1.18	1.31	1.18	1.10	1.48
<b>Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Development of a commitment to community service	454	1.54	1.48	1.73	1.58	1.77	1.52
Relating well to people of different races and religions	455	1.36	1.35	1.37	1.38	1.47	1.69
Clarifying my personal value system	451	1.43	1.40	1.56	1.47	1.60	1.55
Understanding the spiritual dimension of life	454	1.62	1.58	1.73	1.69	1.87	1.63
Pursuing a socially useful and self-fulfilling vocation	453	1.37	1.36	1.50	1.32	1.43	1.24
Functioning independently, without supervision	454	1.41	1.40	1.46	1.40	1.40	1.24
Working cooperatively in groups	455	1.34	1.34	1.44	1.29	1.23	1.42
Leading/guiding others	453	1.41	1.39	1.50	1.42	1.40	1.42
Reaching decisions in situations without clear answers	454	1.42	1.41	1.48	1.42	1.40	1.39
Understanding and engaging in a healthy lifestyle	452	1.55	1.49	1.65	1.63	1.80	1.58
<b>Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,</b>							
Student Health Service	107	2.20	2.18	2.24	2.22	1.86	1.61
Food Services	158	2.07	2.07	2.12	2.04	2.63	2.59
Computer Labs	428	1.64	1.62	1.49	1.73	1.74	2.03
Mercer Police	132	2.23	2.20	2.33	2.27	1.85	2.60
Television Cable Services	77	2.56	2.66	2.23	2.53	2.36	2.00
Disabled Student Services	81	2.58	2.52	2.70	2.71	2.25	2.38
Student Newspaper	100	2.24	2.27	1.94	2.42	2.40	2.33
Intercollegiate Athletics	77	2.55	2.56	2.36	2.63	2.33	3.13
Post Office	80	2.43	2.42	2.27	2.56	2.22	2.67

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On Campus Student Employment	102	2.34	2.36	2.23	2.37	2.30	3.27
Community Service Opportunities	112	2.27	2.26	2.14	2.40	2.40	2.16
Mercer One	382	1.65	1.62	1.65	1.73	2.09	2.78
Admissions	452	1.55	1.54	1.37	1.66	1.30	1.48
Registration process	453	1.53	1.47	1.54	1.66	1.33	1.73
Bursar (fee payment process)	397	1.70	1.70	1.68	1.73	1.47	1.73
Academic Advising	447	1.80	1.64	2.06	2.06	1.43	2.07
New Student Orientation	411	1.81	1.74	1.98	1.89	1.84	1.97
Recognition and Promotion of Cultural Diversity	364	1.89	1.87	2.13	1.85	1.77	2.46
Library Services	416	1.68	1.68	1.56	1.72	1.74	1.79
Career Services	303	2.00	1.99	2.03	2.02	2.50	2.00
Bear Card	374	1.73	1.68	1.79	1.82	1.87	2.06
Vending (food, laundry, etc.)	329	2.19	2.19	2.23	2.16	2.17	2.61
Copy Services	324	2.02	1.97	2.00	2.15	2.10	2.65
Student Governance (SGA, Student Council, Advisory Group)	171	2.28	2.32	2.33	2.15	2.46	2.63
Counseling Services	186	2.15	2.09	2.35	2.24	2.40	2.47
Housing Facilities	98	2.39	2.40	2.40	2.35	3.17	2.20
Residential Life Programs and Services	109	2.35	2.37	2.27	2.33	2.63	2.43
Campus Events and Activities	140	2.26	2.29	2.20	2.23	2.46	3.00
Campus Recreation (fitness, intramurals, etc.)	131	2.21	2.19	2.13	2.29	2.38	2.76
Office of the Registrar	313	1.58	1.58	1.56	1.56	1.19	1.69

**General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)**

Felt academically challenged	452	1.46	1.45	1.40	1.53	1.33	1.28
Prepared for responsibilities of chosen vocation/future graduate work	451	1.43	1.41	1.40	1.47	1.47	1.31
The overall quality of instruction in my program was excellent	453	1.52	1.49	1.50	1.60	1.47	1.50
If I could start over, I would choose the same program	453	1.57	1.57	1.64	1.53	1.53	1.53
Faculty are generally accessible and easy to talk to	450	1.50	1.44	1.56	1.60	1.33	1.50
Would recommend Mercer program to others	451	1.51	1.48	1.54	1.56	1.30	1.52
Would recommend Mercer to prospective student	451	1.43	1.38	1.46	1.55	1.20	1.47
If I could start over, I would choose Mercer	452	1.49	1.45	1.50	1.58	1.43	1.56

**Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)**

Worked with other students on projects as part of a team	453	3.49	3.48	3.17	3.65	3.41	3.06
Included diverse perspectives in discussions/assignments/team projects	451	3.41	3.47	3.15	3.40	3.48	3.06
Participated in a Community-based project as part of a regular course.	448	2.15	2.17	1.60	2.34	2.00	3.06

**Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).**

Understanding of different philosophies and cultures	452	4.35	4.42	4.06	4.30	4.14	3.87
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Developing a commitment to community service	453	3.89	4.02	3.33	3.83	3.59	4.10
Working effectively as a team member or in groups	453	4.58	4.62	4.35	4.59	4.59	4.27
Relating well to people of different races and religions	449	4.45	4.54	4.25	4.34	4.17	4.07
Pursuing a socially useful and fulfilling vocation	452	4.40	4.42	4.06	4.53	4.30	4.48
Working cooperatively in groups	450	4.56	4.57	4.31	4.66	4.61	4.23