

Graduating Student Survey - 2005-06 - Macon Traditional Undergraduate Programs

	Macon Campus Count/Pct	Undergraduate Count/Percent of Respondents			
		CLA	SBE	Educ.	Engr.
What are your immediate employment plans?	<u>487</u>	<u>266</u>	<u>111</u>	<u>21</u>	<u>89</u>
Plan to continue working in the same job I had prior to completing this degree.	4.5%	4.5%	5.4%	0.0%	4.5%
Plan to work in a job I recently obtained.	4.5%	3.0%	2.7%	9.5%	10.1%
Currently looking for a job.	29.6%	19.5%	37.8%	42.9%	46.1%
Do not plan to work outside the home.	0.2%	0.4%	0.0%	0.0%	0.0%
Plan to continue my education before working.	42.7%	54.9%	25.2%	42.9%	28.1%
Have not yet formulated my employment plans.	17.7%	16.5%	27.9%	4.8%	11.2%
To what extent is your job related to your major or area of study at Mercer?					
Directly related.	46.6%	38.3%	45.0%	85.7%	64.0%
Somewhat related.	31.2%	31.6%	38.7%	9.5%	25.8%
Not related.	13.3%	19.2%	6.3%	4.8%	6.7%
Do you currently have plans for additional education?					
No, not at this time.	26.9%	18.0%	36.0%	23.8%	42.7%
Yes - plan to enroll in a graduate/professional degree program.	69.8%	80.5%	58.6%	76.2%	50.6%
Yes - accepted into a graduate/professional degree program at Mercer.	1.2%	0.4%	0.9%	0.0%	4.5%
Yes - accepted into a graduate/professional program at another institution.	1.0%	0.4%	1.8%	0.0%	2.2%
What is the highest degree you plan to earn?					
Masters degree	46.2%	32.7%	68.5%	38.1%	60.7%
Specialist degree (e.g., Ed.S.)	3.5%	3.4%	0.9%	28.6%	1.1%
Professional degree (e.g., law, pharmacy, medicine, theology)	18.9%	24.4%	14.4%	4.8%	11.2%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	22.6%	32.0%	2.7%	19.0%	20.2%
Number of semesters you have lived in a Mercer residential facility.					
None	14.2%	16.5%	8.1%	4.8%	16.9%
One	2.1%	1.5%	2.7%	9.5%	1.1%
Two	6.4%	6.8%	8.1%	9.5%	2.2%
Three	4.7%	5.3%	3.6%	4.8%	4.5%
Four	20.9%	21.1%	23.4%	14.3%	19.1%
Five	6.4%	5.3%	9.9%	4.8%	5.6%
6+	44.8%	42.9%	44.1%	52.4%	49.4%
Are you active in Mercer fraternity or sorority?					
Yes	30.2%	23.7%	43.2%	33.3%	32.6%
No	68.6%	74.8%	56.8%	66.7%	65.2%
Average hours employed on/off campus per week during the past year.					
None	21.4%	18.8%	24.3%	14.3%	27.0%
1-10	24.0%	27.1%	17.1%	38.1%	20.2%
11-20	33.1%	34.2%	34.2%	33.3%	28.1%
21-30	10.7%	9.0%	16.2%	9.5%	9.0%
31-40	6.8%	7.5%	5.4%	0.0%	7.9%
40+	2.1%	1.5%	0.9%	4.8%	4.5%

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Which of the following have you done or do you plan to do before you graduate					
Community Service or volunteer work	76.4%	78.9%	81.1%	90.5%	59.6%
Practicum, internship, field experience, co-op, or clinical assignment	62.8%	49.6%	81.1%	100.0%	70.8%
Study Abroad	21.1%	21.1%	29.7%	14.3%	12.4%
Since my enrollment at Mercer I have voted in local, state, or national elections:					
Very little	28.1%	27.4%	27.9%	33.3%	29.2%
Some	32.2%	29.7%	36.0%	47.6%	31.5%
Quite a bit	14.8%	15.0%	18.0%	14.3%	10.1%
Very much	22.2%	24.8%	17.1%	4.8%	24.7%

Graduating Student Survey - 2005-06 - Macon Traditional Undergraduate Programs

	Macon Campus		Undergraduate Program Mean				Greek Org.		Great Books	
	Count	Mean	CLA	SBE	Educ.	Engr.	Count	Mean	Count	Mean
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)										
Thinking analytically and logically	481	1.31	1.30	1.42	1.29	1.20	161	1.29	47	1.21
Writing effectively	481	1.53	1.41	1.69	1.48	1.71	161	1.52	47	1.30
Speaking effectively	480	1.60	1.62	1.61	1.29	1.57	161	1.52	47	1.55
Thinking creatively	480	1.51	1.49	1.56	1.29	1.55	161	1.47	47	1.47
Understanding different philosophies and cultures	478	1.54	1.42	1.60	1.62	1.80	160	1.53	47	1.38
Solving quantitative problems	479	1.61	1.77	1.55	1.80	1.18	161	1.55	47	1.79
Integrating knowledge from many sources	480	1.33	1.31	1.34	1.29	1.36	161	1.25	47	1.28
Expanding awareness of economic, political and social issues	480	1.62	1.57	1.37	1.62	2.06	161	1.56	47	1.45
Placing current problems in historical/cultural/philosophical perspective	481	1.62	1.50	1.55	1.48	2.11	161	1.65	47	1.34
Knowing the specifics of an academic discipline/concentration	481	1.27	1.29	1.28	1.14	1.25	161	1.21	47	1.13
Developing intellectual curiosity	481	1.38	1.35	1.40	1.33	1.44	161	1.30	47	1.32
Bridging theory and practice	480	1.46	1.48	1.53	1.29	1.39	160	1.40	47	1.36
Using computers and technology	481	1.68	1.87	1.55	1.43	1.36	161	1.63	47	2.00
Developing a commitment to lifelong learning	481	1.43	1.43	1.38	1.29	1.54	161	1.34	47	1.32
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)										
Development of a commitment to community service	478	1.90	1.86	1.87	1.57	2.10	161	1.70	47	1.81
Relating well to people of different races and religions	475	1.65	1.59	1.69	1.57	1.80	161	1.60	47	1.60
Clarifying my personal value system	477	1.57	1.54	1.54	1.43	1.73	161	1.48	46	1.43
Understanding the spiritual dimension of life	474	1.92	1.88	1.98	1.76	2.00	161	1.84	47	1.70
Pursuing a socially useful and self-fulfilling vocation	476	1.55	1.54	1.56	1.24	1.62	161	1.42	47	1.49
Functioning independently, without supervision	477	1.38	1.38	1.34	1.19	1.48	160	1.24	47	1.40
Working cooperatively in groups	478	1.46	1.59	1.35	1.10	1.33	161	1.35	47	1.49
Leading/guiding others	478	1.46	1.58	1.31	1.10	1.41	161	1.26	47	1.45
Reaching decisions in situations without clear answers	477	1.49	1.51	1.47	1.38	1.47	161	1.39	47	1.43
Understanding and engaging in a healthy lifestyle	476	1.69	1.71	1.65	1.45	1.76	161	1.60	47	1.62
Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied)										
Student Health Service	390	2.52	2.60	2.59	2.29	2.24	141	2.57	40	2.53
Food Services	453	2.49	2.46	2.57	2.20	2.54	152	2.53	45	2.73
Computer Labs	469	1.81	1.82	1.80	1.70	1.84	151	1.85	46	1.76
Mercer Police	441	2.16	2.12	2.21	1.95	2.27	153	2.12	44	1.93
Television Cable Services	408	1.87	1.83	1.86	1.65	2.05	147	1.85	40	1.80
Disabled Student Services	123	2.60	2.56	2.67	2.17	2.71	47	2.51	14	2.36
Student Newspaper	415	2.40	2.34	2.43	2.35	2.54	142	2.35	41	2.27
Intercollegiate Athletics	307	2.21	2.22	2.08	2.08	2.39	126	2.12	31	2.29
Post Office	452	2.19	2.09	2.44	1.85	2.25	154	2.36	43	2.21
On Campus Student Employment	324	2.05	2.06	1.91	2.15	2.14	108	2.01	31	2.16
Community Service Opportunities	341	2.31	2.27	2.24	2.19	2.56	132	2.20	37	2.14
Mercer One	444	2.14	2.16	2.12	1.78	2.14	144	2.13	43	2.05

Graduating Student Survey - 2005-06 - Macon Traditional Undergraduate Programs

	Macon Campus		Undergraduate Program Mean				Greek Org.		Great Books	
	Count	Mean	CLA	SBE	Educ.	Engr.	Count	Mean	Count	Mean
Admissions	454	1.92	1.98	1.73	1.79	2.00	155	1.81	45	1.87
Registration	471	2.15	2.17	2.15	2.05	2.15	160	2.09	46	1.85
Bursar (fee payment process)	439	2.31	2.40	2.13	2.15	2.31	155	2.21	45	2.40
Academic Advising	477	2.03	2.05	1.81	2.33	2.15	160	2.04	47	1.70
New Student Orientation	440	2.21	2.26	2.21	1.89	2.13	150	2.05	47	1.91
Recognition and Promotion of Cultural Diversity	381	2.66	2.72	2.57	2.27	2.67	136	2.50	42	2.81
Library Services	464	1.81	1.76	1.90	1.84	1.86	156	1.88	47	1.66
Career Services	385	2.27	2.39	2.13	2.08	2.22	143	2.31	37	2.35
Bear Card	466	2.01	2.02	1.99	1.79	2.07	158	1.97	47	2.04
Vending (food, laundry, etc.)	455	2.43	2.44	2.33	2.10	2.61	157	2.46	46	2.33
Copy Services	401	2.37	2.35	2.35	2.41	2.45	146	2.33	44	2.52
Student Governance (SGA, Student Council, Advisory Group)	364	2.46	2.48	2.42	2.07	2.52	145	2.26	40	2.30
Counseling Services	224	2.42	2.42	2.35	2.10	2.55	92	2.34	22	2.50
Housing Facilities	417	2.75	2.72	2.79	2.70	2.76	151	2.72	42	2.60
Residential Life Programs and Services	404	2.98	3.02	2.95	2.89	2.92	149	2.85	42	2.83
Campus Events and Activities	447	2.31	2.26	2.33	2.16	2.46	158	2.27	45	2.27
Campus Recreation (fitness, intramurals, etc.)	434	1.83	1.85	1.73	1.84	1.94	156	1.75	41	2.02

General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)

Felt academically challenged	478	1.47	1.44	1.51	1.38	1.54	161	1.39	47	1.28
Prepared for responsibilities of chosen vocation/future graduate work	479	1.75	1.76	1.78	1.29	1.79	161	1.67	47	1.60
The overall quality of instruction in my program was excellent	477	1.65	1.55	1.68	1.62	1.92	159	1.65	47	1.36
If I could start over, I would choose the same program	477	1.94	1.85	1.88	2.33	2.20	161	1.93	47	1.70
Faculty are generally accessible and easy to talk to	475	1.49	1.45	1.49	1.43	1.67	160	1.48	47	1.38
Would recommend Mercer program to others	478	1.76	1.69	1.59	1.90	2.14	161	1.75	47	1.45
Would recommend Mercer to prospective student	475	1.70	1.75	1.58	1.33	1.81	160	1.58	47	1.53
If I could start over, I would choose Mercer	476	2.01	2.03	1.90	1.52	2.19	160	1.88	47	1.66

Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)

Worked with other students on projects as part of a team	477	3.28	3.00	3.49	3.90	3.69	161	3.45	47	3.04
Included diverse perspectives in discussions/assignments/team projects	474	2.90	3.00	2.80	3.24	2.64	161	2.99	47	3.06
Participated in a Community-based project as part of a regular course.	474	2.04	2.04	2.12	2.90	1.74	160	2.31	47	2.17

Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).

Understanding of different philosophies and cultures	471	3.83	4.12	3.50	4.10	3.30	161	3.79	47	4.38
Developing a commitment to community service	471	3.37	3.52	3.18	3.86	3.03	160	3.63	47	3.53
Working effectively as a team member or in groups	471	4.24	4.05	4.35	4.60	4.56	160	4.37	47	4.11
Relating well to people of different races and religions	470	3.89	4.04	3.68	4.14	3.64	161	3.89	46	4.20
Pursuing a socially useful and fulfilling vocation	472	4.12	4.15	4.15	4.67	3.87	161	4.27	47	4.15
Working cooperatively in groups	471	4.28	4.12	4.37	4.67	4.58	160	4.41	47	4.19

Graduating Student Survey - 2005-06 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)															
Thinking analytically and logically	261	1.30	1.67	1.31	1.33	1.27	1.45	1.29	1.06	1.28	1.17	1.26	1.25	1.40	1.38
Writing effectively	261	1.41	1.67	1.53	1.33	1.00	1.91	1.35	1.06	1.28	1.17	1.34	1.38	1.60	1.55
Speaking effectively	261	1.62	1.67	1.67	1.78	1.73	1.91	1.24	1.50	1.83	1.61	1.51	1.50	2.00	1.64
Thinking creatively	261	1.49	1.50	1.56	1.67	1.36	1.64	1.47	1.22	1.67	1.50	1.37	1.75	1.80	1.48
Understanding different philosophies and cultures	260	1.42	1.67	1.67	1.44	1.18	1.64	1.35	1.17	1.59	1.17	1.51	1.00	1.40	1.38
Solving quantitative problems	261	1.77	1.67	1.50	1.22	1.91	1.36	1.76	1.94	2.39	1.83	1.74	1.75	1.80	1.81
Integrating knowledge from many sources	260	1.31	1.67	1.28	1.22	1.09	1.55	1.29	1.28	1.39	1.33	1.17	1.29	1.60	1.35
Expanding awareness of economic, political and social issues	260	1.57	1.50	1.78	1.44	1.73	2.00	1.65	1.33	1.61	1.11	1.60	1.25	1.80	1.56
Placing current problems in historical/cultural/philosophical perspective	261	1.50	1.83	1.75	1.33	1.36	2.09	1.47	1.22	1.22	1.06	1.43	1.25	1.60	1.61
Knowing the specifics of an academic discipline/concentration	261	1.29	1.67	1.22	1.44	1.00	1.45	1.53	1.11	1.33	1.11	1.17	1.13	2.00	1.33
Developing intellectual curiosity	261	1.35	1.83	1.44	1.44	1.27	1.36	1.24	1.17	1.72	1.11	1.29	1.38	1.60	1.30
Bridging theory and practice	261	1.48	1.83	1.42	1.33	1.45	1.36	1.65	1.33	1.83	1.22	1.40	1.50	1.80	1.49
Using computers and technology	261	1.87	1.67	1.94	1.44	2.09	1.18	1.82	2.11	2.50	1.94	1.69	1.75	1.80	1.86
Developing a commitment to lifelong learning	261	1.43	1.83	1.42	1.56	1.18	1.18	1.41	1.22	1.67	1.28	1.46	1.50	1.80	1.45
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)															
Development of a commitment to community service	259	1.86	1.67	1.81	1.89	1.73	2.18	1.71	2.00	2.06	1.89	1.94	1.88	1.60	1.80
Relating well to people of different races and religions	258	1.59	1.67	1.64	1.33	1.55	1.64	1.53	1.39	1.82	1.39	1.74	1.57	1.60	1.59
Clarifying my personal value system	258	1.54	1.67	1.64	1.56	1.36	1.55	1.41	1.50	1.65	1.33	1.47	1.63	2.00	1.58
Understanding the spiritual dimension of life	257	1.88	2.00	2.03	1.78	1.36	1.91	2.18	1.67	2.29	1.61	1.79	1.75	2.20	1.88
Pursuing a socially useful and self-fulfilling vocation	258	1.54	1.67	1.69	1.33	1.27	1.64	1.53	1.50	1.65	1.44	1.32	1.50	1.80	1.62
Functioning independently, without supervision	258	1.38	1.50	1.33	1.44	1.64	1.45	1.18	1.50	1.47	1.33	1.21	1.14	1.40	1.43
Working cooperatively in groups	259	1.59	2.17	1.44	1.33	1.91	1.73	1.35	1.56	1.82	1.67	1.50	1.50	1.40	1.64
Leading/guiding others	259	1.58	1.67	1.69	1.33	1.64	1.73	1.41	1.44	1.82	1.44	1.65	1.63	1.20	1.55
Reaching decisions in situations without clear answers	258	1.51	1.83	1.58	1.33	1.82	1.73	1.59	1.33	1.53	1.22	1.41	1.38	2.00	1.51
Understanding and engaging in a healthy lifestyle	258	1.71	1.67	1.81	1.56	1.55	1.73	1.41	1.94	1.94	1.56	1.79	1.88	1.75	1.62
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)															
Felt academically challenged	260	1.44	2.17	1.33	1.33	1.27	1.82	1.53	1.22	1.61	1.44	1.15	1.25	1.60	1.57
Prepared for responsibilities of chosen vocation/future graduate work	261	1.76	2.67	1.81	1.44	1.73	1.64	1.82	1.78	1.72	1.44	1.49	1.88	2.80	1.84
The overall quality of instruction in my program was excellent	261	1.55	1.67	1.64	1.33	1.55	1.45	1.82	1.22	1.44	1.33	1.31	1.75	2.00	1.71
If I could start over, I would choose the same program	261	1.85	1.67	2.36	2.22	1.91	1.91	1.88	1.50	1.78	1.61	1.54	2.00	2.40	1.78
Faculty are generally accessible and easy to talk to	258	1.45	1.83	1.61	1.67	1.36	1.27	1.82	1.17	1.39	1.28	1.18	1.86	1.60	1.46
Would recommend Mercer program to others	261	1.69	2.00	2.17	1.67	1.45	1.45	1.47	1.22	1.50	1.67	1.49	1.88	1.80	1.80
Would recommend Mercer to prospective student	258	1.75	1.83	1.74	1.13	1.27	2.00	1.88	1.44	2.11	1.56	1.80	1.29	2.20	1.84
If I could start over, I would choose Mercer	259	2.03	2.00	1.97	1.88	1.18	2.27	2.24	1.33	2.78	1.67	2.20	1.63	3.00	2.12
Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)															
Worked with other students on projects as part of a team	258	3.00	2.83	3.58	3.11	2.73	2.91	3.24	2.78	2.82	2.94	2.74	3.25	2.80	2.91
Included diverse perspectives in discussions/assignments/team projects	256	3.00	2.83	3.03	3.11	3.27	2.73	3.18	3.11	2.82	2.94	2.91	3.38	3.20	2.95

Graduating Student Survey - 2005-06 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Participated in a Community-based project as part of a regular course.	256	2.04	1.50	2.03	2.13	2.27	1.55	2.00	2.22	1.82	2.12	1.89	2.75	2.40	2.10
Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).															
Understanding of different philosophies and cultures	255	4.12	3.67	3.83	4.38	4.64	3.82	4.06	4.44	3.88	4.50	3.97	4.63	3.60	4.18
Developing a commitment to community service	255	3.52	3.00	3.42	3.50	4.00	3.00	3.41	3.11	3.47	4.00	3.50	3.88	3.80	3.61
Working effectively as a team member or in groups	256	4.05	3.33	4.25	4.38	3.91	4.18	4.24	4.00	3.47	4.00	4.26	4.50	3.80	3.96
Relating well to people of different races and religions	255	4.04	3.33	3.94	4.25	4.27	3.82	4.06	4.33	3.76	4.28	4.03	4.38	4.00	4.02
Pursuing a socially useful and fulfilling vocation	256	4.15	4.17	3.89	4.50	4.45	4.00	4.24	4.17	4.06	4.39	4.29	4.00	4.00	4.12
Working cooperatively in groups	256	4.12	3.50	4.28	4.50	4.09	4.09	4.35	3.83	3.65	4.28	4.21	4.50	4.00	4.06
Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,															
Student Health Service	208	2.60	2.20	2.11	2.78	1.71	3.11	2.53	2.50	3.29	2.80	2.54	2.13	1.67	2.87
Food Services	247	2.46	2.40	2.15	2.67	1.80	3.10	2.41	2.94	2.50	2.88	2.35	2.29	2.40	2.43
Computer Labs	254	1.82	1.75	1.94	2.00	1.40	1.45	1.82	2.00	2.17	1.78	1.74	2.00	1.60	1.76
Mercer Police	239	2.12	2.40	2.09	2.00	2.18	1.90	2.00	2.06	2.18	2.06	2.06	2.50	2.40	2.15
Television Cable Services	215	1.83	1.80	1.81	2.00	1.40	2.00	1.73	1.69	2.06	1.50	1.74	2.38	1.25	1.96
Disabled Student Services	62	2.56	2.25	2.56	4.00	.NULL.	3.00	2.25	2.50	3.40	2.00	2.38	3.00	.NULL.	2.44
Student Newspaper	231	2.34	2.80	2.21	2.63	3.00	2.50	2.19	2.33	2.65	2.06	2.17	2.25	2.00	2.33
Intercollegiate Athletics	155	2.22	2.50	1.86	2.80	2.67	2.14	1.75	2.75	2.42	2.46	2.00	2.29	1.50	2.34
Post Office	248	2.09	1.80	2.24	2.25	1.82	1.73	2.13	2.28	2.18	2.29	1.94	2.00	1.60	2.11
On Campus Student Employment	186	2.06	2.20	2.17	2.17	1.22	1.91	2.00	1.91	2.69	2.00	2.18	2.14	1.33	2.04
Community Service Opportunities	187	2.27	2.25	2.21	2.71	1.78	2.50	2.33	2.25	2.60	1.86	2.23	2.71	1.00	2.35
Mercer One	244	2.16	2.20	2.06	2.22	1.90	2.36	2.33	2.25	2.53	2.53	1.97	2.14	1.40	2.12
Admissions	248	1.98	2.20	1.86	2.50	2.00	2.20	2.06	1.94	1.88	1.88	1.94	2.13	2.20	1.94
Registration	256	2.17	2.33	2.26	2.33	2.10	2.27	2.06	2.11	2.33	2.24	2.06	2.13	2.00	2.13
Bursar (fee payment process)	239	2.40	2.33	2.15	3.14	2.90	2.64	2.43	2.69	2.50	2.88	2.06	2.86	2.00	2.26
Academic Advising	260	2.05	2.50	2.00	2.22	1.82	2.00	1.88	1.67	2.44	2.06	2.06	1.88	2.60	2.09
New Student Orientation	237	2.26	2.25	2.18	2.63	2.00	2.55	2.17	2.41	2.29	1.75	2.34	1.63	2.80	2.33
Recognition and Promotion of Cultural Diversity	207	2.72	2.60	2.37	2.57	3.00	2.33	2.83	3.07	3.21	2.50	2.89	2.75	3.00	2.65
Library Services	253	1.76	2.00	1.72	2.29	1.36	2.36	1.81	1.67	1.72	1.67	1.56	1.38	1.60	1.88
Career Services	184	2.39	2.50	2.58	2.60	2.40	2.55	1.80	2.69	2.77	2.17	2.00	2.00	1.33	2.51
Bear Card	252	2.02	2.17	1.77	2.11	2.00	2.09	1.79	2.11	2.50	2.06	1.94	2.13	2.00	2.02
Vending (food, laundry, etc.)	245	2.44	2.40	2.47	2.13	2.27	2.64	2.50	2.67	2.59	2.41	2.21	3.00	2.20	2.43
Copy Services	207	2.35	2.50	2.12	2.50	2.67	2.33	2.07	2.71	2.47	1.87	2.21	2.86	2.50	2.47
Student Governance (SGA, Student Council, Advisory Group)	194	2.48	2.25	2.56	2.75	2.67	3.13	2.31	2.56	2.50	2.19	2.50	2.43	2.33	2.41
Counseling Services	121	2.42	3.00	2.19	3.75	2.40	3.00	2.22	2.38	2.56	2.25	2.00	2.60	2.00	2.55
Housing Facilities	221	2.72	2.80	2.73	2.83	2.55	2.73	2.38	3.00	3.29	2.56	2.78	2.71	1.33	2.69
Residential Life Programs and Services	217	3.02	2.80	3.20	3.17	2.91	3.40	3.00	3.13	3.59	2.69	2.89	2.86	1.25	2.98
Campus Events and Activities	239	2.26	2.40	2.24	2.71	2.10	2.36	2.33	2.22	2.50	2.53	2.12	2.13	1.80	2.18
Campus Recreation (fitness, intramurals, etc.)	227	1.85	2.20	1.69	1.88	2.00	1.82	1.80	2.14	2.27	2.13	1.82	1.38	1.00	1.77