

# Graduating Student Survey - 2005-06 - Regional Academic Centers & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Pct	RAC Count/Percent of Respondents			ATL Count/Percent of Respondents	
		CPE	SBE	EDE	BEA	CNA
<b>What are your immediate employment plans?</b>	<b><u>477</u></b>	<b><u>291</u></b>	<b><u>55</u></b>	<b><u>131</u></b>	<b><u>42</u></b>	<b><u>62</u></b>
Plan to continue working in the same job I had prior to completing this degree.	30.2%	38.1%	41.8%	7.6%	52.4%	4.8%
Plan to work in a job I recently obtained.	6.5%	5.5%	10.9%	6.9%	7.1%	53.2%
Currently looking for a job.	35.6%	25.4%	30.9%	60.3%	26.2%	41.9%
Do not plan to work outside the home.	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%
Plan to continue my education before working.	8.2%	10.3%	5.5%	4.6%	4.8%	0.0%
Have not yet formulated my employment plans.	17.4%	18.2%	9.1%	19.1%	9.5%	0.0%
<b>To what extent is your job related to your major or area of study at Mercer?</b>						
Directly related.	48.6%	37.1%	50.9%	73.3%	47.6%	95.2%
Somewhat related.	27.9%	36.8%	32.7%	6.1%	42.9%	1.6%
Not related.	15.5%	16.2%	14.5%	14.5%	7.1%	0.0%
<b>Do you currently have plans for additional education?</b>						
No, not at this time.	22.2%	19.9%	27.3%	25.2%	23.8%	41.9%
Yes - plan to enroll in a graduate/professional degree program.	73.2%	74.6%	69.1%	71.8%	71.4%	56.5%
Yes - accepted into a graduate/professional degree program at Mercer.	2.1%	2.4%	0.0%	2.3%	4.8%	1.6%
Yes - accepted into a graduate/professional program at another institution.	1.0%	1.4%	1.8%	0.0%	0.0%	0.0%
<b>What is the highest degree you plan to earn?</b>						
Masters degree	55.6%	57.0%	70.9%	45.8%	64.3%	71.0%
Specialist degree (e.g., Ed.S.)	11.3%	4.8%	1.8%	29.8%	2.4%	1.6%
Professional degree (e.g., law, pharmacy, medicine, theology)	7.5%	10.3%	7.3%	1.5%	11.9%	6.5%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	20.5%	22.0%	14.5%	19.8%	14.3%	16.1%
<b>Number of semesters you have lived in a Mercer residential facility.</b>						
None	93.5%	92.1%	96.4%	95.4%	92.9%	71.0%
One	0.4%	0.7%	0.0%	0.0%	4.8%	1.6%
Two	0.2%	0.0%	0.0%	0.8%	0.0%	16.1%
Three	0.4%	0.7%	0.0%	0.0%	0.0%	1.6%
Four	0.6%	0.7%	0.0%	0.8%	0.0%	1.6%
Five	0.8%	1.0%	0.0%	0.8%	0.0%	0.0%
6+	1.3%	1.7%	0.0%	0.8%	0.0%	8.1%
<b>Are you active in Mercer fraternity or sorority?</b>						
Yes	1.3%	2.1%	0.0%	0.0%	9.5%	6.5%
No	96.2%	95.2%	96.4%	98.5%	90.5%	93.5%
<b>Average hours employed on/off campus per week during the past year.</b>						
None	24.7%	22.7%	25.5%	29.0%	26.2%	24.2%
1-10	2.9%	2.7%	0.0%	4.6%	0.0%	19.4%
11-20	3.8%	2.4%	1.8%	7.6%	4.8%	33.9%
21-30	5.9%	3.4%	3.6%	12.2%	2.4%	9.7%
31-40	21.2%	19.9%	16.4%	26.0%	11.9%	9.7%
40+	37.5%	44.3%	47.3%	18.3%	54.8%	3.2%

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<b>Which of the following have you done or do you plan to do before you graduate</b>						
Community Service or volunteer work	55.6%	57.7%	49.1%	53.4%	45.2%	90.3%
Practicum, internship, field experience, co-op, or clinical assignment	66.5%	63.6%	23.6%	90.8%	28.6%	88.7%
Study Abroad	8.0%	10.0%	10.9%	2.3%	14.3%	4.8%
<b>Since my enrollment at Mercer I have voted in local, state, or national elections:</b>						
Very little	15.9%	16.5%	20.0%	13.0%	19.0%	16.1%
Some	16.6%	13.4%	20.0%	22.1%	9.5%	38.7%
Quite a bit	17.0%	16.2%	12.7%	20.6%	16.7%	19.4%
Very much	48.0%	51.2%	43.6%	42.7%	50.0%	25.8%

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	All Center Programs		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
	Count	Mean	CPE	SBE	EDE	BEA	CNA
<b>Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Thinking analytically and logically	471	1.20	1.17	1.25	1.23	1.21	1.15
Writing effectively	471	1.23	1.21	1.34	1.25	1.40	1.44
Speaking effectively	471	1.31	1.33	1.36	1.26	1.36	1.60
Thinking creatively	471	1.24	1.24	1.30	1.19	1.26	1.48
Understanding different philosophies and cultures	471	1.23	1.20	1.26	1.29	1.60	1.37
Solving quantitative problems	468	1.50	1.50	1.43	1.53	1.40	1.39
Integrating knowledge from many sources	469	1.18	1.21	1.19	1.11	1.27	1.19
Expanding awareness of economic, political and social issues	468	1.34	1.30	1.31	1.44	1.29	1.73
Placing current problems in historical/cultural/philosophical perspective	470	1.39	1.36	1.42	1.45	1.55	1.66
Knowing the specifics of an academic discipline/concentration	470	1.21	1.21	1.38	1.13	1.21	1.08
Developing intellectual curiosity	471	1.24	1.23	1.32	1.24	1.21	1.26
Bridging theory and practice	468	1.29	1.30	1.42	1.20	1.33	1.11
Using computers and technology	471	1.50	1.52	1.68	1.40	1.60	1.79
Developing a commitment to lifelong learning	469	1.18	1.18	1.25	1.16	1.26	1.34
<b>Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Development of a commitment to community service	468	1.65	1.57	1.92	1.69	1.90	1.47
Relating well to people of different races and religions	469	1.40	1.36	1.45	1.44	1.43	1.42
Clarifying my personal value system	469	1.47	1.41	1.60	1.54	1.52	1.47
Understanding the spiritual dimension of life	469	1.71	1.65	1.79	1.82	1.81	1.69
Pursuing a socially useful and self-fulfilling vocation	469	1.41	1.39	1.64	1.36	1.52	1.24
Functioning independently, without supervision	469	1.49	1.48	1.70	1.43	1.45	1.37
Working cooperatively in groups	466	1.33	1.34	1.47	1.27	1.33	1.32
Leading/guiding others	466	1.44	1.42	1.62	1.41	1.43	1.29
Reaching decisions in situations without clear answers	467	1.42	1.39	1.49	1.45	1.38	1.31
Understanding and engaging in a healthy lifestyle	468	1.60	1.55	1.74	1.66	1.64	1.39
<b>Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied)</b>							
Student Health Service	125	2.08	2.02	2.19	2.19	1.40	1.49
Food Services	179	2.11	2.09	2.43	2.00	2.10	2.26
Computer Labs	430	1.68	1.67	1.72	1.67	1.52	1.92
Mercer Police	157	2.14	2.03	2.36	2.37	1.59	2.12
Television Cable Services	91	2.32	2.17	2.64	2.59	2.08	1.93
Disabled Student Services	95	2.39	2.31	2.50	2.55	1.88	2.18
Student Newspaper	121	2.18	2.04	2.67	2.41	1.90	2.14
Intercollegiate Athletics	87	2.47	2.27	2.79	2.83	2.00	2.79
Post Office	99	2.26	2.10	2.73	2.39	2.00	2.21
On Campus Student Employment	111	2.28	2.21	2.50	2.32	1.90	2.60
Community Service Opportunities	117	2.23	2.13	2.36	2.52	1.92	2.00

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Mercer One	394	1.65	1.56	1.88	1.75	1.83	2.00
Admissions	461	1.49	1.46	1.58	1.52	1.24	1.41
Registration	467	1.47	1.41	1.59	1.57	1.26	1.48
Bursar (fee payment process)	416	1.63	1.61	1.77	1.64	1.32	1.49
Academic Advising	465	1.93	1.81	2.33	2.05	1.56	2.08
New Student Orientation	412	1.88	1.86	2.22	1.81	2.03	1.78
Recognition and Promotion of Cultural Diversity	390	1.93	1.93	2.25	1.82	1.89	2.45
Library Services	429	1.80	1.79	1.78	1.86	1.49	1.90
Career Services	303	2.13	2.14	2.65	1.89	1.91	2.14
Bear Card	395	1.78	1.73	2.09	1.77	1.74	2.09
Vending (food, laundry, etc.)	341	2.24	2.24	2.73	1.99	2.03	2.27
Copy Services	334	2.20	2.18	2.33	2.19	1.96	2.66
Student Governance (SGA, Student Council, Advisory Group)	176	2.28	2.28	2.46	2.17	2.05	2.19
Counseling Services	193	2.22	2.20	2.24	2.28	1.65	2.13
Housing Facilities	101	2.39	2.27	2.71	2.63	2.10	2.15
Residential Life Programs and Services	107	2.35	2.24	2.60	2.55	2.00	2.38
Campus Events and Activities	155	2.34	2.26	2.45	2.56	1.94	2.65
Campus Recreation (fitness, intramurals, etc.)	140	2.29	2.21	2.26	2.67	1.95	2.37

**General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)**

Felt academically challenged	469	1.39	1.36	1.58	1.37	1.33	1.23
Prepared for responsibilities of chosen vocation/future graduate work	469	1.42	1.39	1.72	1.37	1.36	1.32
The overall quality of instruction in my program was excellent	468	1.48	1.45	1.75	1.44	1.32	1.58
If I could start over, I would choose the same program	467	1.51	1.54	1.83	1.33	1.43	1.74
Faculty are generally accessible and easy to talk to	465	1.50	1.45	1.86	1.47	1.28	1.63
Would recommend Mercer program to others	464	1.46	1.44	1.65	1.42	1.26	1.76
Would recommend Mercer to prospective student	465	1.38	1.33	1.63	1.38	1.27	1.87
If I could start over, I would choose Mercer	463	1.44	1.41	1.58	1.45	1.29	1.89

**Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)**

Worked with other students on projects as part of a team	470	3.44	3.40	3.31	3.57	3.54	3.16
Included diverse perspectives in discussions/assignments/team projects	468	3.37	3.39	3.22	3.38	3.12	3.19
Participated in a Community-based project as part of a regular course.	469	1.99	2.02	1.72	2.03	1.78	3.23

**Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).**

Understanding of different philosophies and cultures	468	4.31	4.37	4.12	4.28	4.10	4.11
Developing a commitment to community service	467	3.76	3.82	3.35	3.78	3.76	4.13
Working effectively as a team member or in groups	468	4.49	4.46	4.33	4.62	4.51	4.23
Relating well to people of different races and religions	468	4.33	4.35	4.21	4.35	4.20	4.19
Pursuing a socially useful and fulfilling vocation	467	4.39	4.34	4.08	4.64	4.25	4.50
Working cooperatively in groups	464	4.53	4.49	4.44	4.65	4.49	4.30