

# Graduating Student Survey - 2004-05 - Macon Traditional Undergraduate Programs

	Macon Campus Count/Pct	Undergraduate Count/Percent of Respondents			
		CLA	SBE	Educ.	Engr.
<b>What are your immediate employment plans?</b>	<b><u>530</u></b>	<b><u>238</u></b>	<b><u>136</u></b>	<b><u>36</u></b>	<b><u>120</u></b>
Plan to continue working in the same job I had prior to completing this degree.	4.9%	3.8%	4.4%	0.0%	9.2%
Plan to work in a job I recently obtained.	4.7%	4.6%	5.1%	8.3%	3.3%
Currently looking for a job.	33.2%	22.7%	39.0%	36.1%	46.7%
Do not plan to work outside the home.	0.4%	0.4%	0.0%	0.0%	0.8%
Plan to continue my education before working.	32.3%	49.2%	21.3%	13.9%	16.7%
Have not yet formulated my employment plans.	16.0%	18.1%	17.6%	16.7%	10.0%
<b>To what extent is your job related to your major or area of study at Mercer?</b>					
Directly related.	44.2%	38.2%	41.2%	69.4%	51.7%
Somewhat related.	32.5%	39.9%	35.3%	5.6%	22.5%
Not related.	9.1%	13.9%	3.7%	0.0%	8.3%
<b>Do you currently have plans for additional education?</b>					
No, not at this time.	29.1%	20.6%	34.6%	11.1%	45.0%
Yes - plan to enroll in a graduate/professional degree program.	59.4%	74.8%	51.5%	63.9%	36.7%
Yes - accepted into a graduate/professional degree program at Mercer.	1.1%	0.4%	0.7%	0.0%	3.3%
Yes - accepted into a graduate/professional program at another institution.	1.7%	2.5%	0.7%	0.0%	1.7%
<b>What is the highest degree you plan to earn?</b>					
Masters degree	45.5%	39.1%	61.0%	33.3%	44.2%
Specialist degree (e.g., Ed.S.)	1.7%	0.4%	0.7%	16.7%	0.8%
Professional degree (e.g., law, pharmacy, medicine, theology)	18.3%	28.2%	8.1%	2.8%	15.0%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	18.5%	25.2%	9.6%	22.2%	14.2%
<b>Number of semesters you have lived in a Mercer residential facility.</b>					
None	14.7%	14.3%	12.5%	22.2%	15.8%
One	1.9%	2.9%	2.2%	0.0%	0.0%
Two	8.7%	10.5%	9.6%	0.0%	6.7%
Three	4.7%	4.2%	7.4%	8.3%	1.7%
Four	16.2%	17.2%	13.2%	8.3%	20.0%
Five	5.1%	6.7%	5.1%	2.8%	2.5%
6+	39.8%	43.3%	37.5%	30.6%	38.3%
<b>Are you active in Mercer fraternity or sorority?</b>					
Yes	30.6%	28.6%	36.8%	22.2%	30.0%
No	60.0%	70.2%	49.3%	50.0%	55.0%
<b>Average hours employed on/off campus per week during the past year.</b>					
None	21.9%	24.4%	22.8%	16.7%	17.5%
1-10	20.4%	23.5%	17.6%	13.9%	19.2%
11-20	27.7%	27.7%	28.7%	30.6%	25.8%
21-30	10.9%	12.2%	8.1%	8.3%	12.5%
31-40	5.8%	5.5%	5.9%	2.8%	7.5%
40+	3.2%	3.4%	3.7%	0.0%	3.3%

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		CLA	SBE	Educ.	Engr.
<b>Which of the following have you done or do you plan to do before you graduate</b>					
Community Service or volunteer work	73.0%	83.2%	67.6%	61.1%	62.5%
Practicum, internship, field experience, co-op, or clinical assignment	61.1%	57.1%	66.9%	75.0%	58.3%
Study Abroad	19.4%	21.8%	27.2%	8.3%	9.2%
<b>Since my enrollment at Mercer I have voted in local, state, or national elections:</b>					
Very little	31.1%	28.6%	29.4%	22.2%	40.8%
Some	23.2%	28.2%	20.6%	19.4%	17.5%
Quite a bit	15.3%	13.4%	20.6%	16.7%	12.5%
Very much	19.4%	26.1%	15.4%	16.7%	11.7%

## Graduating Student Survey - 2004-05 - Regional Academic Centers & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Pct	RAC Count/Percent of Respondents			ATL Count/Percent of Respondents	
		CPE	SBE	EDE	BEA	CNA
<b>What are your immediate employment plans?</b>	<b><u>558</u></b>	<b><u>330</u></b>	<b><u>75</u></b>	<b><u>153</u></b>	<b><u>43</u></b>	<b><u>74</u></b>
Plan to continue working in the same job I had prior to completing this degree.	34.6%	40.6%	54.7%	11.8%	44.2%	21.6%
Plan to work in a job I recently obtained.	4.8%	4.8%	1.3%	6.5%	11.6%	16.2%
Currently looking for a job.	35.8%	29.4%	21.3%	56.9%	23.3%	47.3%
Do not plan to work outside the home.	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%
Plan to continue my education before working.	8.2%	8.5%	10.7%	6.5%	11.6%	0.0%
Have not yet formulated my employment plans.	14.5%	14.5%	12.0%	15.7%	7.0%	13.5%
<b>To what extent is your job related to your major or area of study at Mercer?</b>						
Directly related.	48.0%	36.1%	56.0%	69.9%	51.2%	90.5%
Somewhat related.	30.1%	39.7%	30.7%	9.2%	30.2%	5.4%
Not related.	15.9%	18.5%	10.7%	13.1%	14.0%	0.0%
<b>Do you currently have plans for additional education?</b>						
No, not at this time.	28.0%	26.1%	42.7%	24.8%	32.6%	43.2%
Yes - plan to enroll in a graduate/professional degree program.	69.2%	70.6%	57.3%	71.9%	62.8%	55.4%
Yes - accepted into a graduate/professional degree program at Mercer.	0.2%	0.0%	0.0%	0.7%	4.7%	0.0%
Yes - accepted into a graduate/professional program at another institution.	1.3%	1.8%	0.0%	0.7%	0.0%	0.0%
<b>What is the highest degree you plan to earn?</b>						
Masters degree	57.9%	62.1%	64.0%	45.8%	65.1%	68.9%
Specialist degree (e.g., Ed.S.)	13.3%	6.4%	5.3%	32.0%	4.7%	14.9%
Professional degree (e.g., law, pharmacy, medicine, theology)	6.3%	7.9%	9.3%	1.3%	11.6%	1.4%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	16.3%	16.4%	12.0%	18.3%	9.3%	9.5%
<b>Number of semesters you have lived in a Mercer residential facility.</b>						
None	92.8%	92.7%	90.7%	94.1%	81.4%	67.6%
One	0.5%	0.6%	0.0%	0.7%	0.0%	5.4%
Two	0.7%	0.6%	2.7%	0.0%	4.7%	8.1%
Three	0.4%	0.3%	1.3%	0.0%	4.7%	4.1%
Four	0.9%	0.9%	1.3%	0.7%	7.0%	1.4%
Five	0.7%	0.9%	1.3%	0.0%	0.0%	2.7%
6+	1.8%	2.1%	1.3%	1.3%	2.3%	8.1%
<b>Are you active in Mercer fraternity or sorority?</b>						
Yes	0.9%	1.2%	0.0%	0.7%	9.3%	1.4%
No	97.3%	97.0%	98.7%	97.4%	90.7%	95.9%
<b>Average hours employed on/off campus per week during the past year.</b>						
None	25.6%	27.0%	22.7%	24.2%	11.6%	33.8%
1-10	2.2%	1.8%	1.3%	3.3%	2.3%	13.5%
11-20	3.6%	2.7%	0.0%	7.2%	7.0%	27.0%
21-30	4.1%	3.3%	4.0%	5.9%	0.0%	14.9%
31-40	22.9%	19.1%	12.0%	36.6%	23.3%	6.8%
40+	40.1%	44.8%	58.7%	20.9%	55.8%	2.7%
<b>Which of the following have you done or do you plan to do before you graduate</b>						
Community Service or volunteer work	55.4%	60.9%	40.0%	51.0%	65.1%	82.4%
Practicum, internship, field experience, co-op, or clinical assignment	61.5%	60.0%	17.3%	86.3%	32.6%	90.5%
Study Abroad	8.1%	11.5%	4.0%	2.6%	11.6%	13.5%
<b>Since my enrollment at Mercer I have voted in local, state, or national elections:</b>						
Very little	15.9%	15.5%	16.0%	17.0%	16.3%	25.7%
Some	12.4%	11.2%	16.0%	13.1%	25.6%	31.1%
Quite a bit	15.4%	16.4%	12.0%	15.0%	14.0%	13.5%
Very much	53.2%	54.5%	49.3%	52.3%	44.2%	28.4%

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	Macon Campus Count/Mean		Undergraduate Program Mean				Greek Org. Count/Mean		Great Books Count/Mean	
			CLA	SBE	Educ.	Engr.				
<b>Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)</b>										
Thinking analytically and logically	480	1.26	1.26	1.33	1.30	1.17	171	1.27	48	1.17
Writing effectively	481	1.51	1.41	1.56	1.44	1.67	171	1.52	48	1.27
Speaking effectively	481	1.53	1.55	1.55	1.33	1.53	171	1.53	48	1.50
Thinking creatively	480	1.42	1.44	1.47	1.26	1.37	171	1.49	47	1.36
Understanding different philosophies and cultures	481	1.56	1.39	1.61	1.33	1.94	171	1.58	48	1.38
Solving quantitative problems	481	1.57	1.76	1.53	1.67	1.17	171	1.60	48	1.69
Integrating knowledge from many sources	481	1.29	1.31	1.30	1.33	1.24	171	1.36	48	1.38
Expanding awareness of economic, political and social issues	481	1.54	1.48	1.33	1.44	1.96	171	1.55	48	1.38
Placing current problems in historical/cultural/philosophical pers	481	1.66	1.52	1.62	1.56	2.03	171	1.64	48	1.42
Knowing the specifics of an academic discipline/concentration	480	1.30	1.32	1.29	1.19	1.31	171	1.32	48	1.23
Developing intellectual curiosity	480	1.36	1.36	1.38	1.22	1.36	171	1.42	48	1.35
Bridging theory and practice	480	1.45	1.53	1.51	1.30	1.25	171	1.45	48	1.46
Using computers and technology	479	1.66	1.92	1.61	1.30	1.21	170	1.68	48	1.90
Developing a commitment to lifelong learning	478	1.42	1.43	1.48	1.22	1.37	171	1.49	47	1.40
<b>Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)</b>										
Development of a commitment to community service	476	1.88	1.82	1.90	1.56	2.06	171	1.76	48	1.96
Relating well to people of different races and religions	477	1.63	1.59	1.69	1.52	1.68	171	1.61	48	1.56
Clarifying my personal value system	475	1.60	1.56	1.59	1.38	1.78	170	1.59	48	1.46
Understanding the spiritual dimension of life	477	1.86	1.83	1.87	1.52	1.99	171	1.88	48	1.71
Pursuing a socially useful and self-fulfilling vocation	477	1.48	1.48	1.45	1.26	1.57	171	1.44	48	1.46
Functioning independently, without supervision	475	1.41	1.45	1.38	1.30	1.40	170	1.34	48	1.50
Working cooperatively in groups	475	1.40	1.56	1.30	1.19	1.21	171	1.31	47	1.57
Leading/guiding others	477	1.47	1.54	1.44	1.26	1.41	171	1.32	48	1.42
Reaching decisions in situations without clear answers	475	1.48	1.48	1.52	1.50	1.41	171	1.40	48	1.50
Understanding and engaging in a healthy lifestyle	476	1.68	1.68	1.69	1.67	1.67	170	1.64	48	1.88
<b>Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,</b>										
Student Health Service	408	2.34	2.37	2.52	1.96	2.15	150	2.68	41	2.32
Food Services	452	2.33	2.28	2.37	2.04	2.47	162	2.40	46	2.52
Computer Labs	471	1.84	1.83	1.86	1.67	1.89	169	1.89	47	1.85
Mercer Police	458	2.04	2.05	2.09	2.00	1.98	168	2.17	47	2.13
Television Cable Services	398	1.80	1.81	1.81	1.90	1.72	155	1.73	43	1.70
Disabled Student Services	150	2.50	2.58	2.56	2.09	2.38	42	2.52	14	2.64
Student Newspaper	432	2.50	2.43	2.49	2.42	2.67	151	2.59	45	2.62
Intercollegiate Athletics	320	2.30	2.34	2.22	2.28	2.30	125	2.41	28	2.46
Post Office	463	2.05	2.00	2.17	1.96	2.05	164	2.15	47	2.00
On Campus Student Employment	307	1.96	1.97	1.93	2.23	1.89	109	1.95	37	2.22
Community Service Opportunities	350	2.15	2.19	2.18	1.80	2.15	136	2.13	41	2.15
Mercer One	451	1.98	2.10	1.90	1.69	1.90	157	2.06	46	1.93
Admissions	467	1.79	1.86	1.71	1.62	1.74	165	1.75	47	1.87
Registration	477	1.98	2.03	1.89	1.81	2.00	169	2.07	48	1.98
Bursar (fee payment process)	452	2.23	2.33	2.15	2.19	2.13	158	2.24	46	2.48
Academic Advising	474	2.03	2.08	1.91	2.00	2.06	168	1.98	48	2.13
New Student Orientation	456	2.13	2.20	2.12	1.85	2.07	166	2.10	47	2.19
Recognition and Promotion of Cultural Diversity	398	2.65	2.65	2.69	2.33	2.69	136	2.67	43	2.77
Library Services	473	1.85	1.81	1.94	1.63	1.89	169	1.97	48	1.85

## Graduating Student Survey - 2004-05 - Macon Traditional Undergraduate Programs

	Macon Campus		Undergraduate Program Mean				Greek Org.		Great Books	
	Count	Mean	CLA	SBE	Educ.	Engr.	Count	Mean	Count	Mean
Career Services	407	2.09	2.19	1.97	1.68	2.16	149	2.03	35	1.97
Bear Card	469	1.94	1.93	1.93	1.77	2.04	169	1.87	48	1.90
Vending (food, laundry, etc.)	456	2.32	2.36	2.30	2.08	2.31	166	2.36	45	2.44
Copy Services	400	2.50	2.51	2.48	2.16	2.60	149	2.63	40	2.80
Student Governance (SGA, Student Council, Advisory Group)	389	2.37	2.38	2.38	2.11	2.40	145	2.28	42	2.52
Counseling Services	250	2.37	2.34	2.37	2.33	2.47	78	2.29	24	2.38
Housing Facilities	416	2.50	2.56	2.45	2.25	2.49	161	2.51	45	2.58
Residential Life Programs and Services	405	2.71	2.76	2.68	2.45	2.69	153	2.78	41	2.73
Campus Events and Activities	455	2.12	2.15	2.07	2.04	2.14	168	2.08	45	2.33
Campus Recreation (fitness, intramurals, etc.)	425	1.84	1.91	1.71	1.64	1.89	162	1.73	42	2.10

**General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)**

Felt academically challenged	474	1.46	1.48	1.54	1.37	1.34	170	1.43	47	1.40
Prepared for responsibilities of chosen vocation/future graduate w	475	1.69	1.72	1.74	1.48	1.62	169	1.70	47	1.66
The overall quality of instruction in my program was excellent	475	1.66	1.61	1.73	1.67	1.68	169	1.67	47	1.62
If I could start over, I would choose the same program	474	1.79	1.72	1.75	1.81	1.97	170	1.86	47	1.91
Faculty are generally accessible and easy to talk to	475	1.49	1.50	1.48	1.48	1.49	170	1.49	47	1.47
Would recommend Mercer program to others	474	1.70	1.66	1.58	1.88	1.88	170	1.69	47	1.77
Would recommend Mercer to prospective student	477	1.70	1.77	1.55	1.67	1.72	170	1.61	47	1.77
If I could start over, I would choose Mercer	474	1.93	1.99	1.87	1.93	1.86	170	1.89	47	1.85

**Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)**

Worked with other students on projects as part of a team	477	3.38	3.10	3.48	3.78	3.77	171	3.50	48	3.23
Included diverse perspectives in discussions/assignments/team proj	476	3.04	3.16	2.96	3.30	2.77	171	3.04	48	3.19
Participated in a Community-based project as part of a regular cou	476	2.13	2.21	2.28	2.26	1.76	170	2.26	48	2.27

**Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).**

Understanding of different philosophies and cultures	475	3.84	4.08	3.65	4.15	3.41	170	3.83	48	4.23
Developing a commitment to community service	474	3.47	3.58	3.45	4.22	3.06	169	3.64	48	3.54
Working effectively as a team member or in groups	476	4.34	4.12	4.42	4.63	4.70	170	4.48	48	4.15
Relating well to people of different races and religions	474	3.97	4.07	3.85	4.48	3.75	169	3.92	48	4.08
Pursuing a socially useful and fulfilling vocation	474	4.18	4.14	4.15	4.59	4.19	169	4.17	48	4.10
Working cooperatively in groups	474	4.35	4.17	4.42	4.63	4.64	170	4.47	47	4.15

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	All Center Programs Count/Mean		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
			CPE	SBE	EDE	BEA	CNA
<b>Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Thinking analytically and logically	551	1.25	1.25	1.23	1.24	1.33	1.27
Writing effectively	552	1.30	1.26	1.39	1.33	1.58	1.73
Speaking effectively	552	1.32	1.32	1.31	1.33	1.44	1.69
Thinking creatively	550	1.26	1.27	1.27	1.23	1.47	1.58
Understanding different philosophies and cultures	549	1.26	1.24	1.26	1.32	1.70	1.45
Solving quantitative problems	551	1.52	1.53	1.54	1.50	1.44	1.73
Integrating knowledge from many sources	548	1.26	1.27	1.19	1.25	1.37	1.26
Expanding awareness of economic, political and social issues	551	1.36	1.36	1.24	1.42	1.37	1.70
Placing current problems in historical/cultural/philosophical pers	550	1.42	1.40	1.42	1.47	1.67	1.66
Knowing the specifics of an academic discipline/concentration	550	1.23	1.28	1.23	1.14	1.30	1.26
Developing intellectual curiosity	552	1.28	1.27	1.30	1.29	1.37	1.34
Bridging theory and practice	550	1.31	1.33	1.38	1.26	1.49	1.15
Using computers and technology	549	1.62	1.69	1.69	1.45	1.84	2.08
Developing a commitment to lifelong learning	548	1.26	1.26	1.32	1.23	1.40	1.36
<b>Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)</b>							
Development of a commitment to community service	550	1.70	1.62	1.92	1.77	2.05	1.62
Relating well to people of different races and religions	548	1.46	1.44	1.49	1.49	1.51	1.51
Clarifying my personal value system	549	1.51	1.47	1.61	1.55	1.65	1.53
Understanding the spiritual dimension of life	548	1.72	1.69	1.81	1.77	2.12	1.58
Pursuing a socially useful and self-fulfilling vocation	549	1.44	1.45	1.54	1.38	1.56	1.36
Functioning independently, without supervision	550	1.52	1.50	1.61	1.51	1.49	1.41
Working cooperatively in groups	548	1.34	1.35	1.39	1.31	1.51	1.32
Leading/guiding others	550	1.48	1.46	1.64	1.45	1.56	1.45
Reaching decisions in situations without clear answers	551	1.46	1.45	1.50	1.46	1.53	1.54
Understanding and engaging in a healthy lifestyle	549	1.72	1.68	1.85	1.76	1.95	1.60
<b>Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,</b>							
Student Health Service	153	2.25	2.21	2.36	2.29	2.40	1.78
Food Services	199	2.31	2.28	2.50	2.26	2.55	2.22
Computer Labs	505	1.76	1.81	1.93	1.56	1.92	2.00
Mercer Police	195	2.18	2.09	2.28	2.45	2.10	2.09
Television Cable Services	121	2.55	2.44	2.57	3.00	2.50	2.10
Disabled Student Services	111	2.50	2.41	2.50	2.80	2.83	2.82
Student Newspaper	142	2.42	2.32	2.48	2.78	2.65	2.37
Intercollegiate Athletics	104	2.60	2.52	2.57	2.94	2.69	3.39
Post Office	110	2.52	2.42	2.63	2.78	2.69	2.65
On Campus Student Employment	119	2.72	2.68	2.82	2.82	2.77	2.75
Community Service Opportunities	123	2.67	2.62	2.67	2.90	2.59	2.28
Mercer One	451	1.75	1.73	1.81	1.76	2.57	2.29
Admissions	542	1.53	1.49	1.55	1.60	1.66	1.44
Registration	547	1.53	1.50	1.49	1.64	1.81	1.75
Bursar (fee payment process)	505	1.70	1.68	1.74	1.73	1.88	1.89
Academic Advising	540	2.01	1.80	2.37	2.28	1.85	1.77
New Student Orientation	484	1.92	1.77	2.21	2.07	2.24	1.77
Recognition and Promotion of Cultural Diversity	449	2.04	2.00	2.16	2.03	2.41	2.27
Library Services	492	2.04	1.95	2.09	2.22	1.87	2.19

## Graduating Student Survey - 2004-05 - Regional Academic Center & Atlanta Campus Undergraduate Programs

	All Center Programs		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
	Count	Mean	CPE	SBE	EDE	BEA	CNA
Career Services	353	2.29	2.27	2.35	2.30	2.52	2.37
Bear Card	474	1.98	1.93	2.00	2.08	2.09	2.32
Vending (food, laundry, etc.)	402	2.53	2.52	2.80	2.39	2.26	2.25
Copy Services	389	2.47	2.39	2.61	2.55	2.46	3.19
Student Governance (SGA, Student Council, Advisory Group)	206	2.57	2.51	2.59	2.71	2.88	2.22
Counseling Services	230	2.35	2.20	2.66	2.54	2.59	2.00
Housing Facilities	133	2.55	2.49	2.58	2.68	2.67	2.39
Residential Life Programs and Services	133	2.59	2.51	2.65	2.75	2.56	2.82
Campus Events and Activities	184	2.62	2.55	2.50	2.95	2.75	2.57
Campus Recreation (fitness, intramurals, etc.)	169	2.56	2.41	2.52	3.03	2.33	2.77

**General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)**

Felt academically challenged	548	1.48	1.47	1.59	1.43	1.55	1.36
Prepared for responsibilities of chosen vocation/future graduate w	547	1.45	1.45	1.53	1.42	1.56	1.41
The overall quality of instruction in my program was excellent	547	1.52	1.53	1.76	1.41	1.71	1.50
If I could start over, I would choose the same program	544	1.62	1.65	1.73	1.49	1.71	1.62
Faculty are generally accessible and easy to talk to	550	1.57	1.55	1.77	1.52	1.60	1.51
Would recommend Mercer program to others	549	1.52	1.53	1.63	1.46	1.64	1.69
Would recommend Mercer to prospective student	549	1.43	1.41	1.50	1.42	1.55	1.86
If I could start over, I would choose Mercer	548	1.47	1.45	1.48	1.50	1.62	1.92

**Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)**

Worked with other students on projects as part of a team	551	3.44	3.41	3.47	3.51	3.40	3.19
Included diverse perspectives in discussions/assignments/team proj	548	3.36	3.35	3.32	3.39	3.07	3.07
Participated in a Community-based project as part of a regular cou	546	2.02	2.05	1.82	2.06	1.44	3.04

**Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).**

Understanding of different philosophies and cultures	549	4.23	4.29	4.10	4.15	3.56	4.03
Developing a commitment to community service	549	3.64	3.77	3.04	3.65	3.14	3.99
Working effectively as a team member or in groups	548	4.46	4.44	4.38	4.55	4.35	4.37
Relating well to people of different races and religions	548	4.25	4.30	4.22	4.17	4.16	4.15
Pursuing a socially useful and fulfilling vocation	547	4.32	4.33	3.99	4.45	4.07	4.53
Working cooperatively in groups	541	4.49	4.47	4.38	4.59	4.33	4.28

## Graduating Student Survey - 2004-05 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
<b>Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)</b>															
Thinking analytically and logically	233	1.26	1.33	1.09	1.09	1.14	1.80	1.18	1.15	1.25	1.24	1.20	1.13	1.57	1.40
Writing effectively	233	1.41	1.50	1.41	1.36	1.21	2.00	1.24	1.20	1.25	1.36	1.43	1.50	1.57	1.53
Speaking effectively	233	1.55	1.50	1.36	1.36	1.50	2.20	1.24	1.45	1.50	1.56	1.70	1.38	2.14	1.60
Thinking creatively	232	1.44	1.00	1.29	1.27	1.21	1.80	1.12	1.35	1.25	1.60	1.53	1.38	1.86	1.60
Understanding different philosophies and cultures	233	1.39	1.33	1.23	1.45	1.14	1.80	1.24	1.30	1.75	1.40	1.40	1.13	1.29	1.55
Solving quantitative problems	233	1.76	1.83	1.14	1.09	2.00	1.80	2.00	1.80	2.00	1.96	1.70	1.50	2.00	1.90
Integrating knowledge from many sources	233	1.31	1.33	1.00	1.09	1.07	1.80	1.29	1.10	1.13	1.40	1.43	1.13	1.43	1.48
Expanding awareness of economic, political and social issues	233	1.48	1.50	1.23	1.64	1.43	2.00	1.35	1.25	1.38	1.16	1.73	1.13	1.71	1.65
Placing current problems in historical/cultural/philosophical p	233	1.52	1.17	1.45	1.73	1.43	2.00	1.35	1.40	1.13	1.40	1.73	1.25	1.43	1.67
Knowing the specifics of an academic discipline/concentration	233	1.32	1.17	1.18	1.09	1.21	1.60	1.29	1.15	1.13	1.44	1.40	1.25	1.43	1.42
Developing intellectual curiosity	232	1.36	1.33	1.09	1.18	1.14	1.60	1.47	1.20	1.38	1.24	1.40	1.25	1.43	1.58
Bridging theory and practice	233	1.53	1.50	1.27	1.18	1.57	2.00	1.41	1.25	1.63	1.56	1.63	1.38	1.86	1.67
Using computers and technology	233	1.92	1.17	1.41	1.45	2.14	1.40	1.88	2.05	2.13	2.20	1.97	2.13	1.86	2.03
Developing a commitment to lifelong learning	230	1.43	1.50	1.14	1.27	1.23	1.75	1.29	1.35	1.38	1.56	1.43	1.25	1.43	1.64
<b>Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)</b>															
Development of a commitment to community service	229	1.82	2.00	1.59	1.64	1.64	2.20	1.63	1.79	2.13	1.88	1.93	1.57	1.29	1.97
Relating well to people of different races and religions	229	1.59	1.17	1.14	1.55	1.71	1.80	1.31	1.37	2.00	1.63	1.63	2.00	1.43	1.80
Clarifying my personal value system	228	1.56	1.33	1.27	1.73	1.57	1.80	1.31	1.47	1.63	1.58	1.67	1.29	1.57	1.68
Understanding the spiritual dimension of life	229	1.83	1.67	1.50	1.91	1.57	2.00	1.56	1.79	2.00	1.92	1.87	1.43	2.14	2.00
Pursuing a socially useful and self-fulfilling vocation	229	1.48	1.33	1.18	1.73	1.43	1.80	1.06	1.42	1.63	1.58	1.57	1.29	1.71	1.58
Functioning independently, without supervision	229	1.45	1.17	1.23	1.36	1.64	2.00	1.31	1.21	1.38	1.50	1.63	1.29	1.43	1.50
Working cooperatively in groups	228	1.56	1.33	1.09	1.45	1.86	1.80	1.50	1.53	1.50	1.75	1.69	1.57	1.57	1.57
Leading/guiding others	229	1.54	1.33	1.27	1.36	1.50	1.80	1.56	1.53	1.50	1.50	1.73	1.43	1.71	1.58
Reaching decisions in situations without clear answers	228	1.48	1.33	1.27	1.73	1.54	2.00	1.19	1.47	1.25	1.42	1.53	1.43	1.71	1.57
Understanding and engaging in a healthy lifestyle	228	1.68	1.33	1.32	1.73	1.71	2.00	1.31	1.74	2.13	1.83	1.67	1.86	1.71	1.73
<b>General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)</b>															
Felt academically challenged	228	1.48	1.50	1.14	1.36	1.43	1.67	1.38	1.55	1.50	1.33	1.43	1.75	2.00	1.63
Prepared for responsibilities of chosen vocation/future graduat	229	1.72	1.50	1.36	1.45	1.86	1.67	1.65	1.55	1.88	1.67	1.83	1.63	1.86	1.93
The overall quality of instruction in my program was excellent	229	1.61	1.50	1.36	1.36	1.64	1.67	1.29	1.45	1.88	1.54	1.70	1.38	2.43	1.78
If I could start over, I would choose the same program	230	1.72	1.50	1.41	1.64	1.71	1.75	1.65	1.35	1.88	1.38	2.23	1.50	1.86	1.90
Faculty are generally accessible and easy to talk to	229	1.50	1.50	1.32	1.27	1.50	1.75	1.24	1.53	1.63	1.33	1.73	1.25	1.43	1.64
Would recommend Mercer program to others	229	1.66	1.50	1.23	1.27	1.57	1.75	1.35	1.35	1.88	1.50	1.83	1.38	2.29	2.05
Would recommend Mercer to prospective student	230	1.77	1.67	1.23	1.64	1.86	2.00	1.35	1.70	2.00	1.67	1.80	1.63	2.43	2.07
If I could start over, I would choose Mercer	229	1.99	1.67	1.41	1.73	2.00	3.00	1.29	1.89	1.88	1.83	2.17	2.25	3.00	2.29
<b>Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)</b>															
Worked with other students on projects as part of a team	230	3.10	3.00	3.77	3.60	2.71	2.20	3.29	3.00	3.14	2.91	3.03	2.88	2.86	3.08
Included diverse perspectives in discussions/assignments/team p	231	3.16	3.50	3.50	3.30	3.00	2.20	3.35	3.40	2.75	3.04	3.10	3.63	2.57	3.10
Participated in a Community-based project as part of a regular	230	2.21	1.33	2.62	2.50	2.14	1.60	2.59	2.30	1.75	2.48	2.03	2.88	1.71	2.05
<b>Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).</b>															
Understanding of different philosophies and cultures	229	4.08	4.33	4.23	4.10	4.36	3.40	4.44	4.25	3.88	3.91	3.90	4.50	4.14	3.97
Developing a commitment to community service	229	3.58	3.33	4.09	3.80	3.50	2.60	3.56	3.65	3.13	3.70	3.40	4.13	4.00	3.45
Working effectively as a team member or in groups	230	4.12	4.50	4.77	4.30	3.36	3.80	4.35	4.05	4.00	3.87	3.97	4.25	4.14	4.13
Relating well to people of different races and religions	229	4.07	4.50	4.59	4.20	3.93	3.20	4.44	4.20	3.50	3.74	4.03	4.25	4.00	3.98
Pursuing a socially useful and fulfilling vocation	228	4.14	4.17	4.59	4.40	4.14	3.80	4.56	4.35	3.88	3.74	4.00	4.38	4.14	3.98

## Graduating Student Survey - 2004-05 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Working cooperatively in groups	229	4.17	4.50	4.68	4.40	3.71	3.80	4.47	4.32	4.13	3.83	4.03	4.25	4.43	4.07
<b>Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,</b>															
Student Health Service	206	2.37	2.50	1.84	2.33	2.54	3.00	1.88	2.61	2.40	2.59	2.37	2.63	2.00	2.44
Food Services	220	2.28	1.40	1.95	2.09	2.21	3.00	1.53	2.60	2.71	2.48	2.50	2.38	1.71	2.38
Computer Labs	225	1.83	1.67	1.57	2.00	2.07	1.60	1.33	2.10	2.14	1.92	1.73	1.71	1.57	1.92
Mercer Police	220	2.05	2.67	1.73	1.90	2.15	2.50	1.88	2.26	2.80	1.75	2.07	1.88	2.00	2.19
Television Cable Services	191	1.81	2.00	1.76	1.90	1.64	2.50	1.50	1.72	2.20	1.95	2.00	1.86	1.60	1.76
Disabled Student Services	74	2.58	0.00	2.43	3.00	2.33	2.50	2.38	2.88	3.00	2.40	2.38	2.50	2.50	2.70
Student Newspaper	207	2.43	1.60	2.16	2.36	2.23	2.33	2.07	2.63	3.00	2.57	2.59	2.57	2.86	2.45
Intercollegiate Athletics	145	2.34	1.67	2.00	2.43	2.30	3.00	2.00	2.20	2.67	2.50	2.41	2.60	2.40	2.47
Post Office	222	2.00	2.25	1.82	1.91	1.64	3.00	1.71	1.95	2.14	2.04	1.90	2.00	1.57	2.24
On Campus Student Employment	158	1.97	2.00	1.56	2.13	2.00	2.25	1.75	1.79	2.00	1.88	2.48	1.80	1.20	2.12
Community Service Opportunities	178	2.19	2.00	1.71	2.00	1.92	3.00	1.92	2.00	2.75	2.35	2.20	2.38	2.80	2.33
Mercer One	216	2.10	1.60	1.95	1.73	1.85	3.25	1.33	2.11	2.29	2.08	2.15	2.88	2.33	2.28
Admissions	226	1.86	1.67	1.73	1.55	1.92	2.60	1.63	1.90	1.63	2.04	1.86	2.13	1.86	1.90
Registration	231	2.03	1.33	1.86	2.09	2.21	2.40	1.88	2.05	2.25	2.29	2.03	2.50	2.00	1.92
Bursar (fee payment process)	218	2.33	2.00	2.09	2.27	2.23	3.20	1.87	2.45	2.00	2.64	2.16	2.63	2.50	2.43
Academic Advising	230	2.08	1.50	1.86	1.55	1.86	2.20	1.82	1.85	1.38	2.25	2.21	2.00	2.43	2.46
New Student Orientation	219	2.20	2.00	1.90	2.00	2.29	2.80	2.06	2.16	2.88	2.17	2.52	1.75	1.86	2.19
Recognition and Promotion of Cultural Diversity	200	2.65	2.25	2.05	2.20	2.83	3.25	2.13	2.14	3.29	2.72	3.00	2.83	2.80	2.84
Library Services	229	1.81	1.67	1.55	1.91	1.57	2.50	1.44	1.65	2.13	1.91	2.03	1.75	1.71	1.90
Career Services	177	2.19	1.50	2.37	2.13	2.29	3.50	1.69	2.36	1.67	2.26	2.19	2.29	2.40	2.18
Bear Card	231	1.93	1.67	1.82	1.55	1.86	2.00	1.47	2.25	2.25	1.83	1.97	2.00	2.00	2.05
Vending (food, laundry, etc.)	218	2.36	2.00	2.25	2.45	2.29	2.00	1.63	2.50	1.71	2.50	2.72	2.00	2.29	2.53
Copy Services	186	2.51	1.67	2.06	2.38	2.38	2.50	2.23	3.31	2.33	2.60	2.72	2.43	2.33	2.50
Student Governance (SGA, Student Council, Advisory Group)	199	2.38	1.50	2.53	2.55	2.25	3.33	2.33	2.50	2.67	2.27	2.25	2.50	1.83	2.42
Counseling Services	136	2.34	1.33	2.44	1.71	2.20	2.25	1.73	2.42	2.33	2.58	2.24	2.00	2.20	2.70
Housing Facilities	203	2.56	2.50	2.56	2.40	2.17	2.25	1.87	2.42	3.43	2.80	2.61	2.00	3.33	2.69
Residential Life Programs and Services	195	2.76	2.67	2.67	2.60	2.58	3.00	2.00	2.81	4.00	2.81	3.04	2.43	3.17	2.74
Campus Events and Activities	220	2.15	1.40	1.86	2.10	2.31	2.75	1.94	2.68	3.00	2.00	2.27	2.38	2.33	1.98
Campus Recreation (fitness, intramurals, etc.)	203	1.91	1.50	1.80	1.56	2.08	2.67	1.60	2.21	3.00	1.75	1.77	2.00	1.67	1.95