

Graduating Student Survey - 2003-04 - Macon Traditional Undergraduate Programs

	Macon Campus Count/Pct	Undergraduate Count/Percent of Respondents			
		CLA	SBE	Educ.	Engr.
What are your immediate employment plans?	<u>554</u>	<u>283</u>	<u>150</u>	<u>31</u>	<u>90</u>
Plan to continue working in the same job I had prior to completing this degree.	5.4%	3.9%	6.0%	0.0%	11.1%
Plan to work in a job I recently obtained.	4.3%	2.5%	4.0%	9.7%	8.9%
Currently looking for a job.	36.1%	26.5%	43.3%	48.4%	50.0%
Do not plan to work outside the home.	0.2%	0.0%	0.0%	3.2%	0.0%
Plan to continue my education before working.	35.4%	48.1%	29.3%	9.7%	14.4%
Have not yet formulated my employment plans.	18.1%	18.4%	16.7%	29.0%	15.6%
To what extent is your job related to your major or area of study at Mercer?					
Directly related.	9.9%	8.5%	6.0%	19.4%	17.8%
Somewhat related.	8.7%	8.8%	10.0%	0.0%	8.9%
Not related.	3.6%	2.8%	6.0%	0.0%	3.3%
Do you currently have plans for additional education?					
No, not at this time.	32.9%	26.9%	40.0%	29.0%	41.1%
Yes - plan to enroll in a graduate/professional degree program.	63.7%	70.0%	57.3%	67.7%	53.3%
Yes - accepted into a graduate/professional degree program at Mercer.	1.3%	1.1%	1.3%	0.0%	2.2%
Yes - accepted into a graduate/professional program at another institution.	1.6%	1.4%	0.7%	3.2%	3.3%
What is the highest degree you plan to earn?					
Masters degree	34.1%	23.3%	49.3%	35.5%	42.2%
Specialist degree (e.g., Ed.S.)	1.6%	1.1%	0.7%	12.9%	1.1%
Professional degree (e.g., law, pharmacy, medicine, theology)	15.5%	23.3%	9.3%	0.0%	6.7%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	19.7%	27.6%	5.3%	22.6%	17.8%
Number of semesters you have lived in a Mercer residential facility.					
None	20.4%	21.9%	16.7%	32.3%	17.8%
One	3.2%	2.8%	4.0%	3.2%	3.3%
Two	10.1%	8.5%	12.7%	6.5%	12.2%
Three	5.8%	6.7%	2.7%	6.5%	7.8%
Four	15.5%	16.6%	15.3%	9.7%	14.4%
Five	7.6%	7.8%	7.3%	9.7%	6.7%
6+	35.2%	33.2%	40.0%	29.0%	35.6%
Are you active in Mercer fraternity or sorority?					
Yes	7.0%	6.7%	8.0%	9.7%	5.6%
No	20.0%	21.9%	15.3%	32.3%	17.8%
Average hours employed on/off campus per week during the past year.					
None	27.4%	23.7%	36.7%	22.6%	25.6%
1-10	18.2%	18.7%	17.3%	6.5%	22.2%
11-20	28.3%	30.7%	21.3%	41.9%	27.8%
21-30	13.2%	15.2%	8.7%	16.1%	13.3%
31-40	4.3%	3.9%	6.0%	0.0%	4.4%
40+	4.5%	3.5%	6.0%	6.5%	4.4%

Graduating Student Survey - 2003-04 - Regional Academic Centers & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Pct	RAC Count/Percent of Respondents			ATL Count/Percent of Respondents	
		CPE	SBE	EDE	BEA	CNA
What are your immediate employment plans?	<u>545</u>	<u>292</u>	<u>69</u>	<u>184</u>	<u>16</u>	<u>67</u>
Plan to continue working in the same job I had prior to completing this degree.	41.8%	46.9%	58.0%	27.7%	43.8%	11.9%
Plan to work in a job I recently obtained.	4.2%	4.1%	0.0%	6.0%	0.0%	17.9%
Currently looking for a job.	27.2%	21.2%	24.6%	37.5%	50.0%	62.7%
Do not plan to work outside the home.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Plan to continue my education before working.	7.7%	8.9%	4.3%	7.1%	6.3%	1.5%
Have not yet formulated my employment plans.	18.5%	18.5%	13.0%	20.7%	0.0%	4.5%
To what extent is your job related to your major or area of study at Mercer?						
Directly related.	32.5%	31.2%	47.8%	28.8%	43.8%	95.5%
Somewhat related.	17.6%	24.0%	14.5%	8.7%	31.3%	0.0%
Not related.	5.3%	6.2%	4.3%	4.3%	18.8%	1.5%
Do you currently have plans for additional education?						
No, not at this time.	26.8%	26.7%	33.3%	24.5%	6.3%	37.3%
Yes - plan to enroll in a graduate/professional degree program.	71.6%	71.2%	65.2%	74.5%	87.5%	61.2%
Yes - accepted into a graduate/professional degree program at Mercer.	0.9%	1.4%	1.4%	0.0%	0.0%	0.0%
Yes - accepted into a graduate/professional program at another institution.	0.2%	0.0%	0.0%	0.5%	6.3%	0.0%
What is the highest degree you plan to earn?						
Masters degree	45.1%	46.9%	60.9%	36.4%	87.5%	64.2%
Specialist degree (e.g., Ed.S.)	7.2%	2.7%	0.0%	16.8%	0.0%	17.9%
Professional degree (e.g., law, pharmacy, medicine, theology)	7.0%	8.2%	5.8%	5.4%	12.5%	1.5%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	15.4%	18.2%	5.8%	14.7%	0.0%	10.4%
Number of semesters you have lived in a Mercer residential facility.						
None	92.3%	93.5%	92.8%	90.2%	81.3%	70.1%
One	1.1%	1.0%	1.4%	1.1%	0.0%	11.9%
Two	0.9%	1.0%	1.4%	0.5%	12.5%	7.5%
Three	0.9%	0.7%	0.0%	1.6%	0.0%	1.5%
Four	0.7%	0.7%	0.0%	1.1%	0.0%	4.5%
Five	0.6%	0.3%	1.4%	0.5%	0.0%	3.0%
6+	0.7%	1.0%	0.0%	0.5%	0.0%	1.5%
Are you active in Mercer fraternity or sorority?						
Yes	0.4%	0.3%	0.0%	0.5%	0.0%	3.0%
No	33.8%	30.1%	31.9%	40.2%	93.8%	97.0%
Average hours employed on/off campus per week during the past year.						
None	21.8%	21.2%	21.7%	22.8%	37.5%	13.4%
1-10	1.3%	0.7%	1.4%	2.2%	0.0%	17.9%
11-20	4.0%	2.1%	1.4%	8.2%	0.0%	25.4%
21-30	4.8%	3.8%	4.3%	6.5%	0.0%	22.4%
31-40	18.7%	15.4%	20.3%	23.4%	12.5%	11.9%
40+	45.9%	54.5%	47.8%	31.5%	43.8%	6.0%

Graduating Student Survey - 2003-04 - Macon Traditional Undergraduate Programs

	Macon Campus		Undergraduate Program Mean				Greek Org.		Great Books	
	Count	Mean	CLA	SBE	Educ.	Engr.	Count	Mean	Count	Mean
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)										
Thinking analytically and logically	537	1.30	1.28	1.32	1.63	1.22	150	1.30	36	1.39
Writing effectively	537	1.50	1.39	1.66	1.70	1.51	150	1.49	36	1.39
Speaking effectively	535	1.56	1.59	1.49	1.63	1.55	149	1.46	35	1.60
Thinking creatively	536	1.47	1.49	1.42	1.47	1.49	149	1.38	35	1.34
Understanding different philosophies and cultures	537	1.56	1.48	1.53	1.57	1.85	150	1.57	36	1.39
Solving quantitative problems	537	1.62	1.77	1.51	1.87	1.26	150	1.63	36	1.86
Integrating knowledge from many sources	534	1.33	1.33	1.33	1.47	1.31	150	1.35	36	1.44
Expanding awareness of economic, political and social issues	537	1.60	1.61	1.36	1.80	1.90	150	1.57	36	1.53
Placing current problems in historical/cultural/philosophical perspective	534	1.66	1.56	1.58	1.80	2.09	149	1.65	36	1.53
Knowing the specifics of an academic discipline/concentration	536	1.31	1.28	1.32	1.47	1.29	150	1.31	36	1.36
Developing intellectual curiosity	537	1.37	1.35	1.34	1.53	1.45	150	1.33	36	1.47
Bridging theory and practice	536	1.52	1.55	1.54	1.50	1.38	149	1.49	36	1.58
Using computers and technology	537	1.63	1.77	1.58	1.37	1.36	150	1.68	36	1.89
Developing a commitment to lifelong learning	533	1.42	1.40	1.40	1.52	1.46	150	1.33	36	1.47
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)										
Development of a commitment to community service	533	1.95	1.97	1.92	2.03	1.92	149	1.70	36	2.08
Relating well to people of different races and religions	531	1.61	1.61	1.50	1.73	1.74	148	1.54	36	1.69
Clarifying my personal value system	534	1.64	1.62	1.56	1.73	1.83	150	1.51	36	1.64
Understanding the spiritual dimension of life	533	1.93	1.88	1.90	1.93	2.15	150	1.80	36	1.81
Pursuing a socially useful and self-fulfilling vocation	534	1.59	1.58	1.57	1.57	1.65	150	1.46	36	1.61
Functioning independently, without supervision	534	1.46	1.46	1.39	1.57	1.52	150	1.41	36	1.39
Working cooperatively in groups	533	1.48	1.60	1.33	1.45	1.34	150	1.35	36	1.61
Leading/guiding others	532	1.54	1.57	1.48	1.73	1.50	150	1.36	36	1.53
Reaching decisions in situations without clear answers	534	1.47	1.47	1.42	1.70	1.48	150	1.39	36	1.61
Understanding and engaging in a healthy lifestyle	533	1.74	1.75	1.61	1.73	1.92	150	1.63	36	1.86
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)										
Felt academically challenged	530	1.48	1.46	1.45	1.87	1.47	148	1.44	36	1.81
Prepared for responsibilities of chosen vocation/future graduate work	530	1.78	1.82	1.71	1.90	1.72	149	1.70	36	1.89
The overall quality of instruction in my program was excellent	534	1.72	1.63	1.70	2.17	1.87	149	1.76	36	1.64
If I could start over, I would choose the same program	530	1.91	1.84	1.91	1.79	2.15	148	1.87	36	1.78
Faculty are generally accessible and easy to talk to	534	1.56	1.49	1.64	1.83	1.56	149	1.62	36	1.67
Would recommend Mercer program to others	533	1.77	1.71	1.73	2.31	1.87	149	1.74	36	1.69
Would recommend Mercer to prospective student	533	1.82	1.75	1.86	2.03	1.88	149	1.77	36	1.81
If I could start over, I would choose Mercer	532	2.09	2.00	2.12	2.20	2.29	148	2.06	36	2.03
Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)										
Worked with other students on projects as part of a team	94	3.31	3.04	3.37	4.00	3.69	26	3.27	9	3.22
Included diverse perspectives in discussions/assignments/team projects	94	3.03	3.16	2.89	3.67	2.69	26	2.77	9	2.56
Participated in a Community-based project as part of a regular course.	94	2.12	2.22	2.00	2.83	1.75	26	2.38	9	2.22
Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).										
Understanding of different philosophies and cultures	93	3.77	3.98	3.85	4.17	2.94	26	3.81	9	4.00
Developing a commitment to community service	93	3.57	3.64	3.77	3.83	2.94	26	3.58	9	2.89
Working effectively as a team member or in groups	93	4.33	4.16	4.46	4.67	4.50	26	4.35	9	4.22

Graduating Student Survey - 2003-04 - Macon Traditional Undergraduate Programs

	Macon Campus		Undergraduate Program Mean				Greek Org.		Great Books	
	Count	Mean	CLA	SBE	Educ.	Engr.	Count	Mean	Count	Mean
Relating well to people of different races and religions	93	4.00	4.07	4.15	4.33	3.44	26	3.96	9	3.67
Pursuing a socially useful and fulfilling vocation	93	4.10	4.07	4.15	4.50	3.94	26	4.12	9	3.56
Working cooperatively in groups	93	4.33	4.27	4.38	4.83	4.25	26	4.31	9	4.11

Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,

Student Health Service	453	2.36	2.41	2.40	2.10	2.21	128	2.63	31	2.42
Food Services	495	2.57	2.56	2.51	2.73	2.62	142	2.70	35	2.57
Computer Labs	527	2.12	2.13	1.99	2.03	2.33	147	2.29	34	2.18
Mercer Police	496	2.48	2.46	2.51	2.43	2.51	143	2.62	32	2.28
Television Cable Services	391	2.14	2.16	1.98	2.30	2.30	131	2.16	26	2.12
Disabled Student Services	180	2.66	2.70	2.55	2.82	2.68	55	2.64	12	2.75
Student Newspaper	467	2.55	2.62	2.50	2.21	2.51	138	2.67	32	2.75
Intercollegiate Athletics	333	2.53	2.58	2.54	2.31	2.42	111	2.56	22	2.59
Post Office	508	2.15	2.11	2.06	2.08	2.43	144	2.28	35	2.06
On Campus Student Employment	327	2.20	2.15	2.29	2.33	2.17	93	2.14	24	2.13
Community Service Opportunities	377	2.32	2.35	2.21	2.31	2.43	126	2.21	26	2.15
Mercer One	481	2.06	2.04	2.12	1.88	2.07	131	2.10	33	2.03
Admissions	510	2.03	2.07	1.95	2.07	2.05	144	2.03	36	2.19
Registration	535	2.20	2.19	2.22	2.23	2.16	149	2.18	36	2.19
Bursar (fee payment process)	517	2.40	2.41	2.36	2.21	2.51	146	2.27	36	2.47
Academic Advising	528	2.22	2.31	2.07	2.43	2.12	149	2.22	35	2.40
New Student Orientation	492	2.25	2.31	2.12	2.15	2.29	144	2.18	36	2.19
Recognition and Promotion of Cultural Diversity	452	2.64	2.75	2.53	2.30	2.57	130	2.63	33	2.73
Library Services	525	2.02	2.00	1.97	1.76	2.29	147	2.25	35	2.06
Career Services	423	2.34	2.45	2.00	2.16	2.65	125	2.30	29	2.38
Bear Card	488	2.09	2.15	1.96	1.96	2.15	142	2.14	36	2.31
Vending (food, laundry, etc.)	500	2.46	2.45	2.54	2.32	2.41	144	2.44	34	2.79
Copy Services	430	2.68	2.70	2.61	2.70	2.70	136	2.68	27	2.89
Student Governance (SGA, Student Council, Advisory Group)	401	2.51	2.52	2.47	2.27	2.58	135	2.36	32	2.53
Counseling Services	305	2.57	2.60	2.42	2.83	2.71	95	2.67	20	2.70
Housing Facilities	429	2.68	2.60	2.70	3.00	2.81	140	2.84	30	2.67
Residential Life Programs and Services	422	2.89	2.93	2.75	3.21	2.93	137	2.93	30	3.13
Campus Events and Activities	492	2.42	2.38	2.43	2.39	2.58	147	2.34	34	2.59
Campus Recreation (fitness, intramurals, etc.)	452	2.44	2.35	2.54	2.55	2.49	143	2.52	30	2.30

Graduating Student Survey - 2003-04 - Regional Academic Center & Atlanta Campus Undergraduate Programs

	All Center Programs Count/Mean		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
			CPE	SBE	EDE	BEA	CNA
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)							
Thinking analytically and logically	536	1.30	1.28	1.22	1.37	1.20	1.33
Writing effectively	532	1.33	1.31	1.34	1.37	1.47	1.42
Speaking effectively	535	1.36	1.37	1.32	1.37	1.27	1.67
Thinking creatively	534	1.33	1.33	1.34	1.34	1.40	1.61
Understanding different philosophies and cultures	534	1.34	1.32	1.30	1.37	1.53	1.70
Solving quantitative problems	534	1.60	1.64	1.40	1.62	1.20	1.55
Integrating knowledge from many sources	532	1.23	1.20	1.19	1.30	1.20	1.32
Expanding awareness of economic, political and social issues	534	1.38	1.28	1.15	1.63	1.27	1.88
Placing current problems in historical/cultural/philosophical perspective	533	1.45	1.40	1.34	1.58	1.53	1.73
Knowing the specifics of an academic discipline/concentration	535	1.31	1.35	1.26	1.28	1.00	1.34
Developing intellectual curiosity	535	1.30	1.30	1.18	1.35	1.33	1.37
Bridging theory and practice	534	1.37	1.37	1.35	1.37	1.40	1.22
Using computers and technology	535	1.69	1.72	1.65	1.64	1.80	1.82
Developing a commitment to lifelong learning	531	1.27	1.27	1.25	1.28	1.20	1.42
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)							
Development of a commitment to community service	529	1.75	1.75	1.83	1.74	2.07	1.70
Relating well to people of different races and religions	529	1.51	1.53	1.45	1.50	1.43	1.67
Clarifying my personal value system	529	1.51	1.47	1.52	1.59	1.43	1.78
Understanding the spiritual dimension of life	529	1.79	1.82	1.72	1.75	1.73	1.82
Pursuing a socially useful and self-fulfilling vocation	527	1.50	1.52	1.55	1.46	1.53	1.61
Functioning independently, without supervision	528	1.56	1.61	1.42	1.52	1.53	1.48
Working cooperatively in groups	527	1.37	1.39	1.35	1.35	1.40	1.52
Leading/guiding others	524	1.42	1.39	1.55	1.44	1.40	1.51
Reaching decisions in situations without clear answers	527	1.45	1.44	1.38	1.49	1.60	1.60
Understanding and engaging in a healthy lifestyle	524	1.72	1.73	1.70	1.73	1.80	1.72
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)							
Felt academically challenged	525	1.55	1.53	1.55	1.58	1.38	1.43
Prepared for responsibilities of chosen vocation/future graduate work	525	1.54	1.50	1.64	1.58	1.54	1.45
The overall quality of instruction in my program was excellent	527	1.63	1.61	1.59	1.68	1.54	1.63
If I could start over, I would choose the same program	528	1.69	1.63	1.75	1.75	1.69	2.06
Faculty are generally accessible and easy to talk to	529	1.67	1.54	1.66	1.88	1.46	1.81
Would recommend Mercer program to others	527	1.63	1.57	1.49	1.77	1.46	1.90
Would recommend Mercer to prospective student	527	1.52	1.44	1.43	1.67	1.38	2.07
If I could start over, I would choose Mercer	528	1.55	1.48	1.49	1.68	1.38	2.54
Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)							
Worked with other students on projects as part of a team	91	3.44	3.38	3.50	3.57	3.60	3.10
Included diverse perspectives in discussions/assignments/team projects	91	3.38	3.40	3.25	3.43	3.40	2.99
Participated in a Community-based project as part of a regular course.	91	2.04	2.10	1.67	2.10	1.47	3.03
Note the extent to which Mercer has contributed to you: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).							
Understanding of different philosophies and cultures	91	4.05	4.09	4.00	4.00	3.80	3.55
Developing a commitment to community service	91	3.34	3.57	2.50	3.19	2.73	3.70
Working effectively as a team member or in groups	91	4.29	4.31	4.17	4.29	4.33	4.16

Graduating Student Survey - 2003-04 - Regional Academic Center & Atlanta Campus Undergraduate Programs

	All Center Programs		RAC Undergraduate Program Mean			Atlanta Undergraduate Mean	
	Count	Mean	CPE	SBE	EDE	BEA	CNA
Relating well to people of different races and religions	90	4.06	4.18	4.08	3.71	3.80	3.85
Pursuing a socially useful and fulfilling vocation	90	4.10	4.11	4.25	4.00	3.87	4.03
Working cooperatively in groups	91	4.37	4.41	4.17	4.38	4.00	4.17

Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,

	Count	Mean	CPE	SBE	EDE	BEA	CNA
Student Health Service	150	2.37	2.40	2.06	2.40	1.50	1.93
Food Services	189	2.51	2.43	2.43	2.72	2.40	2.73
Computer Labs	466	2.16	2.04	2.27	2.30	2.40	2.29
Mercer Police	232	2.10	2.09	2.11	2.13	2.00	2.48
Television Cable Services	116	2.65	2.59	2.67	2.75	3.00	2.34
Disabled Student Services	102	2.67	2.63	2.40	2.83	3.00	2.71
Student Newspaper	138	2.62	2.59	2.53	2.71	2.40	2.76
Intercollegiate Athletics	96	2.78	2.78	2.78	2.79	3.00	2.95
Post Office	118	2.53	2.54	2.17	2.65	2.50	2.58
On Campus Student Employment	106	2.81	2.82	2.67	2.83	2.75	2.83
Community Service Opportunities	115	2.77	2.71	2.60	3.00	2.00	2.39
Mercer One	267	2.08	2.03	1.93	2.26	2.25	2.82
Admissions	519	1.61	1.60	1.57	1.62	1.43	1.72
Registration	524	1.52	1.51	1.50	1.56	1.57	1.82
Bursar (fee payment process)	511	1.81	1.83	1.72	1.81	1.57	2.15
Academic Advising	505	2.20	1.98	2.34	2.47	2.23	1.70
New Student Orientation	462	2.13	2.03	2.25	2.26	2.25	2.02
Recognition and Promotion of Cultural Diversity	442	2.13	2.03	2.22	2.27	2.09	2.39
Library Services	476	2.09	1.92	2.08	2.42	2.00	2.27
Career Services	346	2.44	2.37	2.27	2.64	2.20	2.54
Bear Card	394	2.13	2.00	2.02	2.40	2.18	2.58
Vending (food, laundry, etc.)	357	2.81	2.71	2.91	2.94	2.55	2.56
Copy Services	359	2.57	2.53	2.34	2.72	2.70	3.19
Student Governance (SGA, Student Council, Advisory Group)	206	2.79	2.80	2.33	2.96	2.86	2.48
Counseling Services	240	2.43	2.33	2.54	2.59	2.00	2.25
Housing Facilities	128	2.77	2.84	2.56	2.71	2.60	2.75
Residential Life Programs and Services	139	2.71	2.69	2.53	2.80	2.83	2.91
Campus Events and Activities	178	2.71	2.64	2.47	2.92	2.86	3.10
Campus Recreation (fitness, intramurals, etc.)	171	2.71	2.64	2.33	3.00	2.71	2.93

Graduating Student Survey - 2003-04 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)															
Thinking analytically and logically	274	1.28	1.40	1.17	1.00	1.42	1.38	1.28	1.23	1.43	1.31	1.21	1.27	1.00	1.38
Writing effectively	274	1.39	1.60	1.40	1.50	1.17	1.77	1.32	1.15	1.29	1.31	1.39	1.36	1.75	1.45
Speaking effectively	272	1.59	1.78	1.63	1.40	1.55	2.15	1.40	1.46	1.43	1.69	1.55	1.55	1.63	1.63
Thinking creatively	273	1.49	1.40	1.54	1.40	1.64	1.46	1.40	1.38	1.64	1.50	1.26	1.55	1.38	1.66
Understanding different philosophies and cultures	274	1.48	1.70	1.60	1.40	1.33	1.69	1.48	1.58	1.50	1.25	1.42	1.27	1.25	1.50
Solving quantitative problems	274	1.77	2.00	1.40	1.10	1.83	1.54	1.88	2.19	1.93	2.06	1.84	1.64	1.75	1.71
Integrating knowledge from many sources	273	1.33	1.40	1.21	1.20	1.33	1.54	1.32	1.38	1.50	1.38	1.16	1.45	1.25	1.38
Expanding awareness of economic, political and social issues	274	1.61	1.60	1.63	1.90	1.58	2.00	1.48	1.58	1.57	1.19	1.63	1.27	1.63	1.71
Placing current problems in historical/cultural/philosophical perspective	273	1.56	1.20	1.66	1.90	1.50	2.00	1.52	1.54	1.29	1.19	1.54	1.27	1.63	1.66
Knowing the specifics of an academic discipline/concentration	274	1.28	1.20	1.14	1.20	1.33	1.46	1.32	1.27	1.43	1.25	1.18	1.18	1.63	1.36
Developing intellectual curiosity	274	1.35	1.40	1.14	1.40	1.42	1.31	1.36	1.31	1.50	1.31	1.32	1.64	1.25	1.43
Bridging theory and practice	274	1.55	1.90	1.54	1.50	1.42	1.46	1.68	1.50	1.50	1.56	1.47	1.27	1.75	1.59
Using computers and technology	274	1.77	2.00	1.60	1.20	1.67	1.31	1.64	1.88	2.14	1.94	1.82	2.09	1.50	1.88
Developing a commitment to lifelong learning	272	1.40	1.40	1.35	1.22	1.75	1.62	1.32	1.46	1.64	1.38	1.21	1.36	1.25	1.45
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)															
Development of a commitment to community service	274	1.97	2.30	1.71	2.00	1.92	2.31	1.84	1.88	2.21	2.13	2.03	1.91	1.88	1.96
Relating well to people of different races and religions	273	1.61	1.60	1.57	1.50	1.75	1.77	1.40	1.46	1.79	1.81	1.74	1.55	1.50	1.60
Clarifying my personal value system	274	1.62	1.80	1.69	1.50	1.83	1.69	1.64	1.31	1.57	1.50	1.63	1.45	1.63	1.71
Understanding the spiritual dimension of life	274	1.88	2.20	1.94	1.90	1.50	2.00	1.88	1.62	1.64	1.94	1.84	1.91	2.50	1.91
Pursuing a socially useful and self-fulfilling vocation	274	1.58	1.80	1.63	1.60	1.75	1.69	1.52	1.35	1.57	1.63	1.58	1.55	1.75	1.57
Functioning independently, without supervision	274	1.46	1.60	1.20	1.40	1.67	1.54	1.32	1.27	1.71	1.75	1.39	2.00	1.25	1.50
Working cooperatively in groups	274	1.60	1.90	1.34	1.40	1.75	2.08	1.44	1.35	1.86	1.81	1.45	2.00	1.63	1.70
Leading/guiding others	273	1.57	1.90	1.41	1.30	1.83	1.92	1.60	1.31	1.57	1.69	1.47	1.91	1.63	1.57
Reaching decisions in situations without clear answers	274	1.47	1.60	1.26	1.30	1.67	1.77	1.52	1.50	1.57	1.44	1.39	1.55	1.50	1.50
Understanding and engaging in a healthy lifestyle	274	1.75	1.90	1.43	1.50	1.92	1.92	1.60	1.77	2.00	1.75	1.76	2.00	1.63	1.86
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)															
Felt academically challenged	270	1.46	1.90	1.20	1.60	1.73	1.46	1.36	1.36	1.57	1.38	1.34	1.40	1.75	1.62
Prepared for responsibilities of chosen vocation/future graduate work	272	1.82	2.20	1.57	1.70	1.75	1.69	1.80	1.69	1.71	1.81	2.11	2.00	2.13	1.82
The overall quality of instruction in my program was excellent	273	1.63	2.10	1.31	1.50	1.58	1.46	1.64	1.58	1.21	1.75	1.66	1.40	2.00	1.89
If I could start over, I would choose the same program	270	1.84	1.80	1.69	2.20	1.92	1.73	1.52	1.62	1.57	1.60	2.13	1.50	2.25	2.05
Faculty are generally accessible and easy to talk to	273	1.49	1.90	1.40	1.50	1.42	1.54	1.28	1.31	1.14	1.75	1.42	1.90	1.63	1.61
Would recommend Mercer program to others	273	1.71	1.90	1.51	1.60	1.83	1.46	1.60	1.58	1.50	1.81	1.92	1.50	2.13	1.82
Would recommend Mercer to prospective student	272	1.75	2.50	1.60	1.80	1.92	1.38	1.72	1.58	1.71	1.87	1.84	1.90	2.00	1.68
If I could start over, I would choose Mercer	271	2.00	2.80	1.80	2.30	2.08	1.69	1.96	1.85	2.14	1.80	2.11	2.00	2.13	2.00
Since coming to Mercer I have: (1=never, 2=sometimes, 3=often, 4=very often)															
Worked with other students on projects as part of a team	45	3.04	3.00	3.78	.NULL.	.NULL.	2.50	3.00	2.50	3.00	3.00	3.33	4.00	2.50	2.64
Included diverse perspectives in discussions/assignments/team projects	45	3.16	3.00	3.11	.NULL.	.NULL.	3.50	2.33	3.00	3.00	3.33	3.50	3.00	3.50	3.14
Participated in a Community-based project as part of a regular course	45	2.22	2.00	2.33	.NULL.	.NULL.	1.50	2.33	2.50	3.00	2.67	2.33	4.00	1.50	1.93
Note the extent to which Mercer has contributed to your: (1=not at all, 2=little, 3=neutral, 4=somewhat, 5=very much).															
Understanding of different philosophies and cultures	45	3.98	5.00	3.67	.NULL.	.NULL.	3.50	4.00	4.50	5.00	4.33	4.33	3.00	4.50	3.71
Developing a commitment to community service	45	3.64	4.00	3.89	.NULL.	.NULL.	2.00	4.67	2.50	3.50	3.67	3.67	3.00	3.50	3.71
Working effectively as a team member or in groups	45	4.16	5.00	4.89	.NULL.	.NULL.	3.00	4.33	3.50	5.00	3.67	4.17	3.00	3.50	4.00
Relating well to people of different races and religions	45	4.07	5.00	4.11	.NULL.	.NULL.	2.50	4.33	3.50	4.00	4.00	4.50	3.00	4.50	4.07
Pursuing a socially useful and fulfilling vocation	45	4.07	5.00	3.89	.NULL.	.NULL.	4.00	4.67	4.00	4.50	4.00	4.50	3.00	3.50	3.93

Graduating Student Survey - 2003-04 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Working cooperatively in groups	45	4.27	5.00	4.89	.NULL.	.NULL.	3.50	4.33	3.50	5.00	4.00	4.50	3.00	3.50	4.07
Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,															
Student Health Service	234	2.41	2.67	2.13	2.25	3.08	2.08	2.30	2.70	1.83	2.77	2.29	2.13	2.33	2.62
Food Services	256	2.56	2.67	2.25	2.38	2.67	2.42	2.33	2.92	2.62	2.69	2.69	2.89	2.75	2.50
Computer Labs	269	2.13	2.56	1.77	2.50	2.25	1.54	1.96	2.04	2.31	2.56	2.18	2.80	1.75	2.20
Mercer Police	250	2.46	2.63	2.35	2.00	2.36	2.31	2.21	2.54	2.69	3.13	2.41	2.80	2.33	2.43
Television Cable Services	190	2.16	3.00	1.81	3.00	2.60	2.17	2.15	2.19	2.17	2.42	1.69	2.50	2.00	2.24
Disabled Student Services	89	2.70	3.00	2.50	3.00	3.40	3.00	2.87	2.17	2.71	2.00	2.60	2.60	3.00	2.70
Student Newspaper	240	2.62	2.71	2.33	2.78	2.60	2.78	2.29	2.54	3.38	2.81	2.70	2.50	2.67	2.63
Intercollegiate Athletics	162	2.58	3.25	2.05	2.71	2.67	2.43	2.65	2.64	2.90	2.92	2.44	3.14	2.75	2.45
Post Office	261	2.11	2.56	1.81	2.50	2.00	2.00	2.21	2.04	2.23	2.38	2.00	2.11	2.29	2.15
On Campus Student Employment	172	2.15	2.80	2.06	1.43	2.33	2.33	2.13	2.13	2.00	2.23	2.13	1.50	2.17	2.26
Community Service Opportunities	196	2.35	2.83	2.41	2.20	2.20	2.83	2.30	2.22	2.45	2.50	2.33	2.00	2.67	2.25
Mercer One	246	2.04	2.00	1.88	2.00	2.00	2.67	2.22	1.73	2.08	2.50	2.00	2.00	2.13	2.00
Admissions	261	2.07	2.60	1.67	1.90	2.17	2.42	2.21	2.38	1.92	1.93	2.14	2.30	1.67	1.96
Registration	273	2.19	2.50	1.91	1.80	2.25	2.23	2.28	2.08	2.21	2.63	2.03	2.40	2.00	2.36
Bursar (fee payment process)	263	2.41	2.70	2.31	3.00	2.55	2.40	2.24	2.26	2.31	2.94	2.25	2.40	2.25	2.41
Academic Advising	268	2.31	2.90	1.82	1.70	1.83	2.75	1.96	3.04	1.85	2.56	2.37	2.20	2.63	2.39
New Student Orientation	250	2.31	3.00	1.94	2.56	2.55	2.64	2.36	2.21	2.18	2.27	2.26	2.78	2.50	2.25
Recognition and Promotion of Cultural Diversity	233	2.75	2.63	2.48	2.75	2.45	2.90	2.50	2.87	2.55	2.80	3.07	2.70	2.86	2.88
Library Services	269	2.00	2.11	1.76	1.90	2.17	2.08	1.84	2.00	1.86	2.06	2.19	2.20	1.75	2.07
Career Services	202	2.45	3.43	2.42	2.50	2.30	2.58	2.15	2.33	2.75	2.75	2.29	2.14	2.71	2.45
Bear Card	251	2.15	2.70	1.97	2.00	2.30	1.83	2.13	1.96	2.23	2.40	2.11	2.22	1.71	2.27
Vending (food, laundry, etc.)	250	2.45	2.50	2.30	2.40	2.91	2.45	2.25	2.33	2.46	2.60	2.38	2.78	2.25	2.58
Copy Services	210	2.70	3.00	2.74	2.86	2.78	2.10	2.19	2.50	3.00	3.17	2.97	3.13	2.17	2.71
Student Governance (SGA, Student Council, Advisory Group)	201	2.52	3.17	2.38	2.86	2.11	2.75	2.30	2.38	3.00	2.29	2.50	3.13	2.60	2.52
Counseling Services	145	2.60	2.50	2.21	3.25	2.67	2.57	2.67	2.46	2.63	2.78	2.57	2.50	2.67	2.80
Housing Facilities	214	2.60	3.00	2.32	2.38	2.64	2.56	2.48	2.88	2.50	2.87	2.59	2.71	2.67	2.63
Residential Life Programs and Services	210	2.93	3.14	2.71	3.57	3.18	3.00	2.57	3.25	3.00	2.73	2.85	2.86	3.00	3.00
Campus Events and Activities	250	2.38	2.22	2.10	2.44	2.45	2.67	2.21	2.54	2.58	2.38	2.36	2.78	2.00	2.42
Campus Recreation (fitness, intramurals, etc.)	225	2.35	2.38	1.87	2.40	2.80	2.33	2.33	2.70	2.55	2.13	2.41	3.25	1.86	2.32