

Graduating Student Survey - 2002-03 - Macon Traditional Undergraduate Programs

	Macon Campus Count/Pct	Undergraduate Count/Percent of Respondents			
		CLA	SBE	Educ.	Engr.
What are your immediate employment plans?	<u>515</u>	<u>242</u>	<u>141</u>	<u>29</u>	<u>103</u>
Plan to continue working in the same job I had prior to completing this degree.	4.3%	3.7%	5.7%	3.4%	3.9%
Plan to work in a job I recently obtained.	3.1%	2.5%	3.5%	0.0%	4.9%
Currently looking for a job.	31.8%	25.2%	36.2%	44.8%	37.9%
Do not plan to work outside the home.	0.2%	0.0%	0.0%	3.4%	0.0%
Plan to continue my education before working.	33.4%	50.0%	24.8%	10.3%	12.6%
Have not yet formulated my employment plans.	17.9%	18.2%	17.7%	27.6%	14.6%
To what extent is your job related to your major or area of study at Mercer?					
Directly related.	4.1%	3.7%	3.5%	3.4%	5.8%
Somewhat related.	1.7%	1.2%	2.8%	0.0%	1.9%
Not related.	1.6%	1.7%	2.1%	0.0%	1.0%
Do you currently have plans for additional education?					
No, not at this time.	30.5%	27.7%	35.5%	34.5%	29.1%
Yes - plan to enroll in a graduate/professional degree program.	58.1%	69.4%	51.8%	55.2%	40.8%
Yes - accepted into a graduate/professional degree program at Mercer.	1.2%	1.2%	0.7%	0.0%	1.9%
Yes - accepted into a graduate/professional program at another institution.	1.0%	1.2%	0.0%	0.0%	1.9%
What is the highest degree you plan to earn?					
Masters degree	28.2%	22.7%	39.0%	27.6%	26.2%
Specialist degree (e.g., Ed.S.)	1.7%	1.7%	0.7%	13.8%	0.0%
Professional degree (e.g., law, pharmacy, medicine, theology)	12.6%	20.2%	7.1%	0.0%	5.8%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	17.5%	26.9%	5.7%	13.8%	12.6%
Number of semesters you have lived in a Mercer residential facility.					
None	18.6%	21.9%	14.9%	31.0%	12.6%
One	3.1%	2.9%	4.3%	3.4%	1.9%
Two	9.1%	7.9%	10.6%	3.4%	11.7%
Three	4.7%	5.4%	2.8%	6.9%	4.9%
Four	14.6%	16.9%	13.5%	6.9%	12.6%
Five	7.6%	8.7%	5.7%	10.3%	6.8%
6+	31.7%	34.3%	35.5%	24.1%	22.3%
Are you active in Mercer fraternity or sorority?					
Yes	3.1%	4.1%	1.4%	6.9%	1.9%
No	8.0%	10.7%	5.0%	17.2%	2.9%
Average hours employed on/off campus per week during the past year.					
None	25.2%	23.6%	32.6%	17.2%	21.4%
1-10	15.5%	17.4%	13.5%	6.9%	16.5%
11-20	27.0%	32.6%	19.1%	34.5%	22.3%
21-30	12.4%	16.1%	8.5%	13.8%	8.7%
31-40	3.3%	2.5%	5.7%	0.0%	2.9%
40+	3.9%	3.7%	5.0%	10.3%	1.0%

Graduating Student Survey - 2002-03 - Extended Education Center Undergraduate Programs

	All Center Programs	Undergraduate Count/Percent of Respondents			
	Count/Pct	CPE	SBE	EDE	DEE
What are your immediate employment plans?	<u>455</u>	<u>102</u>	<u>59</u>	<u>195</u>	<u>99</u>
Plan to continue working in the same job I had prior to completing this degree.	42.0%	46.1%	57.6%	29.2%	53.5%
Plan to work in a job I recently obtained.	4.4%	6.9%	0.0%	4.6%	4.0%
Currently looking for a job.	25.9%	16.7%	23.7%	34.9%	19.2%
Do not plan to work outside the home.	0.0%	0.0%	0.0%	0.0%	0.0%
Plan to continue my education before working.	7.5%	3.9%	5.1%	9.2%	9.1%
Have not yet formulated my employment plans.	20.0%	26.5%	13.6%	21.5%	14.1%
To what extent is your job related to your major or area of study at Mercer?					
Directly related.	30.1%	35.3%	47.5%	22.1%	30.3%
Somewhat related.	13.6%	14.7%	10.2%	8.7%	24.2%
Not related.	2.9%	2.9%	0.0%	3.6%	3.0%
Do you currently have plans for additional education?					
No, not at this time.	26.6%	31.4%	27.1%	27.2%	20.2%
Yes - plan to enroll in a graduate/professional degree program.	72.1%	67.6%	71.2%	72.3%	76.8%
Yes - accepted into a graduate/professional degree program at Mercer.	1.1%	1.0%	1.7%	0.0%	3.0%
Yes - accepted into a graduate/professional program at another institution.	0.2%	0.0%	0.0%	0.5%	0.0%
What is the highest degree you plan to earn?					
Masters degree	44.2%	44.1%	57.6%	37.4%	49.5%
Specialist degree (e.g., Ed.S.)	5.5%	1.0%	0.0%	10.8%	3.0%
Professional degree (e.g., law, pharmacy, medicine, theology)	7.3%	7.8%	6.8%	6.7%	8.1%
Doctoral degree (e.g., Ph.D., Ed.D., etc.)	15.6%	14.7%	8.5%	16.4%	19.2%
Number of semesters you have lived in a Mercer residential facility.					
None	92.3%	95.1%	91.5%	90.3%	93.9%
One	1.3%	0.0%	1.7%	2.1%	1.0%
Two	0.7%	1.0%	0.0%	0.0%	2.0%
Three	0.9%	1.0%	0.0%	1.5%	0.0%
Four	0.4%	0.0%	0.0%	1.0%	0.0%
Five	0.4%	0.0%	1.7%	0.5%	0.0%
6+	0.9%	1.0%	1.7%	1.0%	0.0%
Are you active in Mercer fraternity or sorority?					
Yes	0.2%	0.0%	0.0%	0.5%	0.0%
No	20.4%	2.0%	16.9%	26.2%	30.3%
Average hours employed on/off campus per week during the past year.					
None	20.0%	17.6%	16.9%	22.6%	19.2%
1-10	1.5%	0.0%	1.7%	2.6%	1.0%
11-20	4.0%	1.0%	1.7%	7.7%	1.0%
21-30	4.6%	2.0%	5.1%	6.7%	3.0%
31-40	18.2%	15.7%	23.7%	20.5%	13.1%
40+	48.6%	61.8%	49.2%	35.9%	59.6%

Graduating Student Survey - 2002-03 - Macon Traditional Undergraduate Programs

	Macon Campus Count/Mean		Undergraduate Program Mean				Greek Org. Count/Mean		Great Books Count/Mean	
			CLA	SBE	Educ.	Engr.				
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)										
Thinking analytically and logically	455	1.29	1.27	1.26	1.68	1.25	127	1.26	28	1.39
Writing effectively	455	1.51	1.40	1.66	1.68	1.53	127	1.48	28	1.43
Speaking effectively	453	1.57	1.62	1.46	1.60	1.56	126	1.44	27	1.63
Thinking creatively	454	1.47	1.50	1.40	1.48	1.48	126	1.33	27	1.41
Understanding different philosophies and cultures	455	1.57	1.50	1.52	1.64	1.88	127	1.56	28	1.43
Solving quantitative problems	455	1.63	1.81	1.47	1.92	1.25	127	1.61	28	1.93
Integrating knowledge from many sources	453	1.33	1.34	1.33	1.48	1.28	127	1.32	28	1.46
Expanding awareness of economic, political and social issues	455	1.61	1.61	1.38	1.84	1.90	127	1.54	28	1.54
Placing current problems in historical/cultural/philosophical perspective	452	1.68	1.56	1.60	1.84	2.13	126	1.63	28	1.61
Knowing the specifics of an academic discipline/concentration	454	1.31	1.30	1.31	1.52	1.29	127	1.31	28	1.36
Developing intellectual curiosity	455	1.38	1.38	1.31	1.52	1.45	127	1.31	28	1.46
Bridging theory and practice	454	1.54	1.56	1.56	1.56	1.41	126	1.47	28	1.64
Using computers and technology	455	1.65	1.79	1.57	1.40	1.38	127	1.66	28	1.89
Developing a commitment to lifelong learning	453	1.41	1.42	1.36	1.58	1.42	127	1.31	28	1.39
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)										
Development of a commitment to community service	452	1.97	2.00	1.91	2.12	1.93	126	1.70	28	2.07
Relating well to people of different races and religions	450	1.60	1.60	1.50	1.72	1.74	125	1.53	28	1.71
Clarifying my personal value system	453	1.65	1.62	1.56	1.76	1.84	127	1.49	28	1.68
Understanding the spiritual dimension of life	452	1.93	1.86	1.92	2.00	2.14	127	1.81	28	1.82
Pursuing a socially useful and self-fulfilling vocation	453	1.59	1.59	1.56	1.60	1.64	127	1.43	28	1.54
Functioning independently, without supervision	453	1.44	1.45	1.35	1.64	1.49	127	1.36	28	1.39
Working cooperatively in groups	452	1.46	1.59	1.31	1.50	1.30	127	1.31	28	1.64
Leading/guiding others	452	1.55	1.59	1.48	1.76	1.44	127	1.33	28	1.61
Reaching decisions in situations without clear answers	453	1.47	1.49	1.43	1.72	1.41	127	1.38	28	1.68
Understanding and engaging in a healthy lifestyle	452	1.74	1.76	1.59	1.76	1.89	127	1.61	28	1.82
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)										
Felt academically challenged	450	1.50	1.48	1.47	1.88	1.44	125	1.45	28	1.89
Feel prepared for responsibilities of chosen vocation/future graduate work	450	1.79	1.82	1.72	1.96	1.74	126	1.70	28	1.96
The overall quality of instruction in my program was excellent	454	1.72	1.65	1.71	2.24	1.82	126	1.75	28	1.71
If I could start over, I would choose the same program	451	1.92	1.84	1.93	1.79	2.18	125	1.85	28	1.71
Faculty are generally accessible and easy to talk to	454	1.56	1.48	1.66	1.96	1.51	126	1.61	28	1.71
Would recommend Mercer program to others	453	1.78	1.71	1.74	2.50	1.83	126	1.71	28	1.64
Would recommend Mercer to prospective student	454	1.81	1.75	1.86	2.12	1.81	126	1.76	28	1.79
If I could start over, I would choose Mercer	454	2.06	1.97	2.10	2.24	2.24	126	2.04	28	2.00

Graduating Student Survey - 2002-03 - Macon Traditional Undergraduate Programs

Macon Campus Count/Mean	Undergraduate Program Mean				Greek Org. Count/Mean	Great Books Count/Mean
	CLA	SBE	Educ.	Engr.		

General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)

Student Health Service	383	2.40	2.43	2.36	2.50	2.32	108	2.69	24	2.50
Food Services	418	2.58	2.58	2.47	2.95	2.67	120	2.72	27	2.70
Computer Labs	447	2.13	2.15	2.00	2.08	2.33	124	2.27	26	2.19
Mercer Police	422	2.49	2.46	2.53	2.55	2.48	120	2.63	25	2.40
Television Cable Services	329	2.19	2.23	1.98	2.47	2.40	113	2.19	18	2.33
Disabled Student Services	157	2.69	2.73	2.58	3.13	2.65	48	2.67	10	2.90
Student Newspaper	397	2.57	2.64	2.47	2.29	2.56	117	2.67	25	2.88
Intercollegiate Athletics	284	2.55	2.63	2.48	2.33	2.50	94	2.61	16	2.56
Post Office	431	2.17	2.13	2.09	2.05	2.48	123	2.32	27	2.11
On Campus Student Employment	285	2.24	2.15	2.39	2.56	2.24	81	2.21	19	2.26
Community Service Opportunities	324	2.34	2.37	2.20	2.50	2.46	110	2.18	21	2.24
Mercer One	406	2.08	2.05	2.21	2.05	1.97	109	2.14	26	2.19
Admissions	430	2.04	2.09	1.95	2.09	2.04	121	2.02	28	2.29
Registration	455	2.21	2.20	2.23	2.32	2.19	126	2.21	28	2.43
Bursar (fee payment process)	440	2.43	2.43	2.38	2.32	2.55	123	2.29	28	2.79
Academic Advising	447	2.28	2.35	2.16	2.60	2.13	126	2.28	27	2.44
New Student Orientation	418	2.26	2.32	2.12	2.17	2.34	122	2.18	28	2.18
Recognition and Promotion of Cultural Diversity	388	2.64	2.74	2.52	2.37	2.56	114	2.63	26	2.81
Library Services	445	2.06	2.05	1.99	1.84	2.30	126	2.31	27	2.19
Career Services	364	2.37	2.43	2.04	2.33	2.70	109	2.35	24	2.42
Bear Card	410	2.10	2.16	1.96	2.06	2.16	120	2.16	28	2.36
Vending (food, laundry, etc.)	428	2.45	2.45	2.49	2.42	2.36	123	2.38	26	2.96
Copy Services	366	2.74	2.77	2.62	2.89	2.81	115	2.75	20	2.95
Student Governance (SGA, Student Council, Advisory Group)	345	2.51	2.51	2.46	2.33	2.60	114	2.32	25	2.52
Counseling Services	266	2.60	2.62	2.43	3.11	2.71	84	2.73	17	2.82
Housing Facilities	366	2.73	2.65	2.77	3.25	2.75	120	2.91	22	2.73
Residential Life Programs and Services	362	2.94	2.96	2.83	3.44	2.94	118	2.93	22	3.23
Campus Events and Activities	417	2.43	2.37	2.43	2.53	2.62	124	2.33	26	2.46
Campus Recreation (fitness, intramurals, etc.)	386	2.49	2.39	2.57	2.63	2.61	122	2.55	23	2.30

Graduating Student Survey - 2002-03 - Extended Education Center Undergraduate Programs

	All Center Programs		Undergraduate Program Mean			
	Count	Mean	CPE	SBE	EDE	DEE
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)						
Thinking analytically and logically	449	1.31	1.25	1.17	1.35	1.38
Writing effectively	445	1.33	1.35	1.27	1.34	1.31
Speaking effectively	448	1.36	1.39	1.29	1.36	1.38
Thinking creatively	447	1.35	1.29	1.34	1.35	1.42
Understanding different philosophies and cultures	447	1.34	1.32	1.33	1.36	1.34
Solving quantitative problems	447	1.61	1.63	1.37	1.58	1.78
Integrating knowledge from many sources	445	1.22	1.16	1.19	1.28	1.21
Expanding awareness of economic, political and social issues	447	1.37	1.26	1.17	1.56	1.23
Placing current problems in historical/cultural/philosophical perspective	446	1.45	1.44	1.34	1.52	1.40
Knowing the specifics of an academic discipline/concentration	448	1.33	1.32	1.27	1.29	1.43
Developing intellectual curiosity	448	1.29	1.29	1.12	1.32	1.31
Bridging theory and practice	447	1.36	1.36	1.32	1.36	1.38
Using computers and technology	448	1.72	1.77	1.66	1.64	1.85
Developing a commitment to lifelong learning	446	1.26	1.22	1.17	1.29	1.28

General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)						
Development of a commitment to community service	443	1.74	1.77	1.81	1.71	1.74
Relating well to people of different races and religions	443	1.50	1.48	1.39	1.45	1.69
Clarifying my personal value system	443	1.49	1.36	1.46	1.53	1.58
Understanding the spiritual dimension of life	443	1.79	1.82	1.70	1.68	2.02
Pursuing a socially useful and self-fulfilling vocation	441	1.50	1.50	1.55	1.42	1.64
Functioning independently, without supervision	442	1.57	1.59	1.39	1.46	1.86
Working cooperatively in groups	443	1.37	1.37	1.34	1.32	1.46
Leading/guiding others	439	1.41	1.36	1.50	1.43	1.39
Reaching decisions in situations without clear answers	442	1.44	1.38	1.34	1.48	1.47
Understanding and engaging in a healthy lifestyle	440	1.73	1.69	1.69	1.69	1.90

General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)						
Felt academically challenged	438	1.56	1.44	1.56	1.60	1.61
Feel prepared for responsibilities of chosen vocation/future graduate work	439	1.54	1.39	1.64	1.59	1.54
The overall quality of instruction in my program was excellent	441	1.64	1.46	1.60	1.70	1.76
If I could start over, I would choose the same program	442	1.69	1.54	1.72	1.76	1.67
Faculty are generally accessible and easy to talk to	443	1.65	1.42	1.57	1.81	1.64
Would recommend Mercer program to others	441	1.61	1.46	1.45	1.74	1.63
Would recommend Mercer to prospective student	442	1.51	1.30	1.38	1.65	1.54
If I could start over, I would choose Mercer	442	1.55	1.37	1.47	1.67	1.57

Graduating Student Survey - 2002-03 - Extended Education Center Undergraduate Programs

	All Center Programs		Undergraduate Program Mean			
	Count	Mean	CPE	SBE	EDE	DEE
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)						
Student Health Service	118	2.42	2.54	2.09	2.57	2.25
Food Services	153	2.57	2.71	2.31	2.82	2.26
Computer Labs	385	2.22	2.16	2.29	2.36	1.96
Mercer Police	191	2.11	2.20	2.05	2.11	2.07
Television Cable Services	89	2.74	2.80	2.50	2.88	2.50
Disabled Student Services	81	2.69	2.70	2.33	2.73	2.72
Student Newspaper	114	2.63	2.62	2.38	2.75	2.54
Intercollegiate Athletics	75	2.85	2.88	3.00	2.88	2.74
Post Office	93	2.52	2.48	1.75	2.66	2.57
On Campus Student Employment	82	2.83	2.80	2.40	2.92	2.80
Community Service Opportunities	88	2.77	2.67	2.29	3.00	2.68
Mercer One	199	2.15	2.03	1.81	2.27	2.23
Admissions	435	1.62	1.57	1.60	1.65	1.63
Registration	437	1.54	1.52	1.56	1.54	1.57
Bursar (fee payment process)	432	1.82	1.78	1.62	1.79	2.02
Academic Advising	421	2.23	1.91	2.36	2.41	2.09
New Student Orientation	385	2.14	2.01	2.23	2.22	2.08
Recognition and Promotion of Cultural Diversity	365	2.16	2.01	2.23	2.24	2.11
Library Services	400	2.10	1.87	2.17	2.38	1.82
Career Services	279	2.47	2.32	2.26	2.61	2.48
Bear Card	321	2.14	1.95	2.05	2.33	2.03
Vending (food, laundry, etc.)	292	2.88	2.88	2.97	3.00	2.59
Copy Services	291	2.61	2.64	2.48	2.78	2.25
Student Governance (SGA, Student Council, Advisory Group)	163	2.85	2.89	2.40	2.95	2.84
Counseling Services	190	2.45	2.19	2.57	2.53	2.52
Housing Facilities	96	2.80	2.82	2.70	2.82	2.79
Residential Life Programs and Services	104	2.76	2.64	2.80	2.83	2.71
Campus Events and Activities	134	2.73	2.67	2.62	2.86	2.59
Campus Recreation (fitness, intramurals, etc.)	127	2.74	2.68	2.58	2.89	2.60

Graduating Student Survey - 2002-03 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Educational experience contributed to personal growth/development of intellect (1=Very Much, 2=Somewhat, 3=Very Little)															
Thinking analytically and logically	236	1.27	1.38	1.18	1.00	1.42	1.33	1.27	1.25	1.50	1.23	1.21	1.30	1.00	1.36
Writing effectively	236	1.40	1.50	1.54	1.50	1.17	1.67	1.32	1.17	1.33	1.38	1.38	1.40	1.67	1.44
Speaking effectively	234	1.62	1.75	1.70	1.40	1.55	2.00	1.41	1.46	1.50	1.69	1.56	1.60	1.83	1.73
Thinking creatively	235	1.50	1.38	1.61	1.40	1.64	1.42	1.41	1.42	1.75	1.46	1.26	1.60	1.50	1.67
Understanding different philosophies and cultures	236	1.50	1.63	1.68	1.40	1.33	1.58	1.45	1.63	1.58	1.31	1.44	1.30	1.33	1.49
Solving quantitative problems	236	1.81	2.13	1.39	1.10	1.83	1.50	1.91	2.21	2.08	2.08	1.82	1.70	1.83	1.82
Integrating knowledge from many sources	235	1.34	1.50	1.22	1.20	1.33	1.42	1.32	1.38	1.58	1.31	1.18	1.50	1.33	1.40
Expanding awareness of economic, political and social issues	236	1.61	1.50	1.64	1.90	1.58	1.83	1.41	1.58	1.67	1.23	1.65	1.30	1.50	1.76
Placing current problems in historical/cultural/philosophical perspective	235	1.56	1.25	1.71	1.90	1.50	1.75	1.45	1.54	1.33	1.23	1.55	1.30	1.67	1.69
Knowing the specifics of an academic discipline/concentration	236	1.30	1.25	1.14	1.20	1.33	1.42	1.32	1.25	1.50	1.31	1.21	1.20	1.50	1.40
Developing intellectual curiosity	236	1.38	1.50	1.14	1.40	1.42	1.33	1.36	1.33	1.50	1.31	1.38	1.70	1.33	1.44
Bridging theory and practice	236	1.56	2.00	1.57	1.50	1.42	1.50	1.68	1.54	1.58	1.54	1.50	1.30	1.67	1.58
Using computers and technology	236	1.79	2.13	1.68	1.20	1.67	1.25	1.64	1.88	2.17	2.00	1.76	2.20	1.67	1.93
Developing a commitment to lifelong learning	235	1.42	1.38	1.36	1.22	1.75	1.58	1.32	1.50	1.67	1.38	1.24	1.40	1.33	1.47
Educational experience contributed to personal growth/development of character (1=Very Much, 2=Somewhat, 3=Very Little)															
Development of a commitment to community service	236	2.00	2.25	1.75	2.00	1.92	2.17	1.86	1.88	2.33	2.23	2.06	2.00	2.00	2.00
Relating well to people of different races and religions	235	1.60	1.50	1.61	1.50	1.75	1.67	1.36	1.42	1.83	1.85	1.74	1.60	1.50	1.57
Clarifying my personal value system	236	1.62	1.75	1.71	1.50	1.83	1.58	1.59	1.33	1.67	1.54	1.59	1.50	1.67	1.76
Understanding the spiritual dimension of life	236	1.86	2.25	1.93	1.90	1.50	1.83	1.86	1.67	1.75	2.00	1.79	2.00	2.50	1.89
Pursuing a socially useful and self-fulfilling vocation	236	1.59	1.75	1.61	1.60	1.75	1.58	1.55	1.33	1.58	1.69	1.59	1.60	1.83	1.60
Functioning independently, without supervision	236	1.45	1.50	1.32	1.40	1.67	1.33	1.32	1.25	1.75	1.77	1.35	2.10	1.33	1.44
Working cooperatively in groups	236	1.59	1.88	1.50	1.40	1.75	1.92	1.41	1.29	1.92	1.77	1.44	2.10	1.67	1.60
Leading/guiding others	236	1.59	1.88	1.54	1.30	1.83	1.92	1.59	1.29	1.67	1.69	1.47	2.00	1.67	1.60
Reaching decisions in situations without clear answers	236	1.49	1.50	1.36	1.30	1.67	1.58	1.55	1.50	1.58	1.46	1.44	1.60	1.50	1.51
Understanding and engaging in a healthy lifestyle	236	1.76	1.88	1.43	1.50	1.92	1.83	1.59	1.79	2.08	1.69	1.76	2.10	1.67	1.87
General level of satisfaction with Mercer experience (1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree)															
Felt academically challenged	219	1.35	1.71	1.22	1.60	1.60	1.20	1.29	1.26	1.36	1.18	1.32	1.25	1.83	1.37
Feel prepared for responsibilities of chosen vocation/future graduate work	197	1.48	1.67	1.44	1.33	1.40	1.45	1.50	1.38	1.58	1.33	1.54	1.17	2.00	1.51
The overall quality of instruction in my program was excellent	202	1.36	1.40	1.31	1.33	1.45	1.30	1.33	1.25	1.17	1.30	1.33	1.25	2.00	1.50
If I could start over, I would choose the same program	185	1.33	1.29	1.26	1.57	1.40	0.90	1.30	1.30	1.36	1.27	1.29	1.38	2.00	1.41
Faculty are generally accessible and easy to talk to	218	1.33	1.63	1.32	1.33	1.42	1.30	1.19	1.33	1.17	1.27	1.41	1.33	1.60	1.29
Would recommend Mercer program to others	189	1.30	1.43	1.32	1.25	1.30	1.30	1.18	1.20	1.45	1.27	1.40	1.25	1.75	1.25
Would recommend Mercer to prospective student	192	1.34	1.60	1.35	1.44	1.33	1.42	1.28	1.25	1.00	1.30	1.41	1.33	1.83	1.31
If I could start over, I would choose Mercer	164	1.30	1.67	1.35	1.43	1.44	1.22	1.13	1.24	1.29	1.30	1.32	1.20	1.60	1.25

Graduating Student Survey - 2002-03 - College of Liberal Arts by Majors

	Macon Campus		ART	BIO	CHM	CHR	CSC	CTA	ENG	HIS	POL	PSY	SOC	SPN	Other
	Count	Mean													
Satisfaction with conditions/services YOU HAVE USED OR EXPERIENCED (1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Unsatisfied,															
Student Health Service	154	1.32	0.40	1.30	1.38	1.75	1.38	1.71	1.47	1.36	1.14	1.15	1.57	1.00	1.31
Food Services	139	1.68	1.60	1.72	1.00	1.83	1.63	1.71	1.62	1.71	1.86	1.67	2.00	1.67	1.71
Computer Labs	178	1.67	1.40	1.79	1.67	1.57	1.45	1.79	1.68	1.43	1.63	1.73	1.86	1.67	1.64
Mercer Police	143	1.48	1.00	1.56	1.38	1.63	1.14	1.47	1.60	1.50	1.80	1.45	2.00	1.50	1.44
Television Cable Services	175	1.03	0.40	1.25	0.83	1.00	0.50	1.44	0.95	1.44	1.13	1.00	1.00	1.00	0.88
Disabled Student Services	177	0.22	0.00	0.35	0.00	0.00	0.00	0.40	0.32	0.50	0.25	0.10	0.40	0.00	0.24
Student Newspaper	128	1.43	1.20	1.37	1.00	1.29	1.00	1.77	1.69	1.00	1.71	1.24	1.67	1.00	1.48
Intercollegiate Athletics	164	0.75	0.00	0.82	1.14	0.83	0.71	1.29	0.50	0.86	0.86	0.55	1.50	0.50	0.72
Post Office	180	1.63	1.60	1.50	1.86	1.50	1.60	1.75	1.60	1.67	1.75	1.69	1.86	1.40	1.56
On Campus Student Employment	183	0.90	0.67	0.86	1.00	1.13	1.00	0.73	0.81	0.70	1.22	0.83	0.75	1.60	0.97
Community Service Opportunities	159	1.06	0.80	0.90	1.86	1.25	0.67	1.14	1.11	1.13	1.83	1.08	0.71	0.67	0.93
Mercer One	172	1.34	1.33	1.60	1.50	1.44	0.71	1.50	1.05	1.38	0.90	1.33	1.57	2.00	1.35
Admissions	172	1.55	1.67	1.46	1.29	1.89	2.00	1.50	1.50	1.44	1.50	1.57	1.83	1.20	1.58
Registration	171	1.74	2.00	1.78	1.38	1.75	1.75	1.67	1.84	1.63	1.88	1.70	1.80	1.80	1.72
Bursar (fee payment process)	146	1.62	1.33	1.82	1.25	1.43	1.29	1.36	1.53	1.78	2.00	1.52	1.80	2.00	1.72
Academic Advising	150	1.55	1.75	1.65	1.38	1.33	1.63	1.41	1.38	1.50	1.67	1.52	1.57	2.00	1.60
New Student Orientation	149	1.34	1.67	1.35	1.00	1.43	1.17	1.38	1.31	1.25	1.38	1.24	1.20	2.00	1.45
Recognition and Promotion of Cultural Diversity	119	1.29	0.75	1.13	1.00	1.57	1.33	1.50	1.25	1.29	2.00	0.89	1.50	2.00	1.44
Library Services	175	1.58	1.17	1.61	1.63	1.63	1.56	1.47	1.68	1.83	1.75	1.52	1.50	1.83	1.47
Career Services	146	1.02	0.00	1.05	1.00	1.25	1.38	1.20	1.06	0.33	1.13	1.09	1.20	2.00	0.79
Bear Card	165	1.47	1.50	1.48	1.22	1.56	1.22	1.31	1.42	1.50	1.60	1.39	1.67	1.83	1.57
Vending (food, laundry, etc.)	149	1.60	1.75	1.65	1.83	1.67	1.67	1.71	1.47	1.63	1.82	1.39	1.75	1.80	1.52
Copy Services	134	1.05	0.75	0.80	1.00	1.00	1.22	1.38	1.08	0.71	0.86	1.00	1.00	1.60	1.09
Student Governance (SGA, Student Council, Advisory Group)	141	1.03	0.00	0.94	0.80	1.00	0.83	1.21	0.93	1.00	1.44	0.88	1.33	1.00	1.23
Counseling Services	159	0.62	0.83	0.70	0.29	0.56	0.43	1.00	0.68	0.50	0.63	0.76	0.20	0.50	0.45
Housing Facilities	147	1.21	0.75	1.30	0.83	1.63	1.43	1.43	0.87	1.38	1.33	1.08	1.33	1.33	1.19
Residential Life Programs and Services	112	0.97	0.67	1.13	0.25	1.00	0.75	1.42	0.86	0.75	1.25	0.86	1.00	1.00	1.00
Campus Events and Activities	153	1.50	1.67	1.55	1.71	1.75	1.00	1.56	1.50	1.43	1.89	1.14	1.67	1.40	1.53
Campus Recreation (fitness, intramurals, etc.)	158	1.25	1.50	1.45	1.83	1.29	1.29	1.40	1.00	1.00	1.30	0.96	1.33	1.60	1.17