



National Survey of Student Engagement

The College Student Report

FSSE 2003 Pilot Test Respondent Characteristics Mercer University

	Lower Division	Upper Division	Other	Total
Total number of respondents	53	22	5	80
Class size				
Fewer than 20	26%	59%	20%	35%
20-49	66%	41%	60%	59%
50-99	8%	0%	20%	6%
100 or more	0%	0%	0%	0%
Full-time/Part Time				
Part-time	2%	9%	0%	4%
Full-time	98%	91%	100%	96%
Rank				
Professor	24%	36%	0%	26%
Associate Professor	20%	36%	60%	27%
Assistant Professor	48%	14%	20%	36%
Instructor	8%	0%	20%	6%
Lecturer	0%	5%	0%	1%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	0%	9%	0%	3%
Tenure status				
Tenured	46%	73%	60%	55%
On tenure track but not tenured	46%	18%	20%	36%
Not on tenure track, institution has tenure system	8%	9%	20%	9%
No tenure system	0%	0%	0%	0%
Years teaching				
Less than 5	17%	14%	20%	16%
6-10	26%	23%	0%	23%
11-15	17%	5%	60%	16%
More than 15	39%	59%	20%	44%
Age				
Less than 35	26%	9%	0%	19%
35-44	30%	36%	60%	34%
45-54	26%	32%	0%	26%
More than 54	17%	23%	40%	21%
Gender				
Male	65%	68%	100%	68%
Female	35%	32%	0%	32%
Race/ethnicity				
African American/Black	4%	5%	0%	4%
American Indian/Alaska Native	0%	0%	0%	0%
Asian/Pacific Islander	0%	0%	0%	0%
Caucasian/White	87%	86%	80%	86%
Hispanic, Latino, or Spanish	0%	0%	0%	0%
Other	2%	0%	0%	1%
Multi-racial/ethnic	7%	9%	20%	8%
International	10%	5%	20%	9%
Discipline of appointment				
Arts and Humanities	33%	36%	60%	36%
Biological Science	6%	9%	0%	7%
Business	2%	0%	0%	1%
Education	0%	5%	0%	1%
Engineering	2%	18%	20%	8%
Physical Science	38%	9%	0%	27%
Professional	0%	0%	0%	0%
Social Science	13%	9%	0%	11%
Other	6%	14%	20%	9%



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FSSE 2003 Pilot Test Survey Look-Alike Mercer University

1 Level of students in your selected course:

	N	%
Lower division (mostly 1st year students and sophomores)	53	66%
Upper division (mostly juniors and seniors)	22	28%
Other	5	6%

2 How many students are enrolled in your selected course section?

	N	%
Fewer than 10	3	4%
10 to 19	25	31%
20 to 29	32	40%
30 to 49	15	19%
50 to 74	2	3%
75 to 99	3	4%
100 to 149	0	0%
150 to 199	0	0%
200 or more	0	0%

3 Prior to this semester, how many times have you taught your selected course?

	N	%
None	6	8%
1 to 3	15	19%
4 to 6	22	28%
7 to 9	11	14%
More than 9	25	32%

4 What is the general area of your selected course?

	N	%
Arts and Humanities	28	35%
Biological Science	4	5%
Business	2	3%
Education	2	3%
Engineering	6	8%
Physical Science	22	28%
Professional	0	0%
Social Science	8	10%
Other	8	10%



5

About what percent of students in your selected course section at least occasionally do the following?

	N	None	1-24%	25-49%	50-74%	75% or higher
a. Frequently ask questions in class or contribute to class discussions?	80	0%	35%	26%	15%	24%
b. Frequently come to class without completing readings or assignments	79	0%	47%	24%	15%	14%
c. Use e-mail to communicate with you	80	1%	61%	19%	5%	14%
d. Discuss grades or assignments with you	80	0%	41%	34%	15%	10%
e. Talk about career plans with you	80	13%	60%	16%	6%	5%
f. Discuss ideas from readings or classes with you outside of class	80	13%	59%	21%	5%	3%
g. Work harder than they usually do to meet your standards	72	4%	35%	36%	21%	4%

6

How often do students in your selected course section engage in the following?

	N	Never	Some-times	Often	Very Often
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	80	41%	24%	16%	19%
b. Work with other students on projects during class	79	19%	34%	22%	25%
c. Participate in a community-based project as part of your course	80	81%	8%	1%	10%
d. Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	79	35%	33%	11%	20%
e. Receive prompt feedback (written or oral) from you on their academic performance	80	0%	1%	48%	51%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	76	17%	39%	25%	18%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	76	26%	33%	28%	13%

7

In your selected course section, about how much reading and writing do you assign students?

	N	None	1	2-3	4-6	More than 6
a. Number of assigned textbooks, books, and/or book length packs of course readings	77	5%	48%	30%	12%	5%
b. Number of written papers of more than 10 pages	76	70%	24%	4%	3%	0%
c. Number of written papers between 5 and 10 pages	75	65%	13%	13%	5%	3%
d. Number of written papers of fewer than 5 pages	76	36%	9%	16%	18%	21%



8

In a typical week, how many homework assignments do you require students in your selected course section to complete?

	N	None	1	2-3	4-6	More than 6
a. Number of homework assignments that take your students more than one hour to complete	76	12%	54%	26%	5%	3%
b. Number of homework assignments that take your students less than one hour to complete	75	55%	28%	9%	3%	5%

9

Time students spend preparing for your selected course section (# of hours per week):

	N	Hours Per Week							More than 12
		0	1-2	3-4	5-6	7-8	9-10	11-12	
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	77	0%	1%	23%	40%	16%	14%	3%	3%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	76	0%	41%	42%	12%	3%	3%	0%	0%

10

In your selected course, how important to you is it that your students:

	N	Not	Somewhat	Very	
		Important	Important	Important	Important
a. Prepare two or more drafts of a paper or assignment before turning it in	75	41%	25%	9%	24%
b. Work on a paper or project that requires integrating ideas or information from various sources	76	26%	12%	20%	42%
c. Work with classmates outside of class to prepare class assignments	77	21%	22%	32%	25%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	77	18%	35%	27%	19%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	77	14%	27%	32%	26%
f. Tutor or teach other students (paid or voluntary)	77	35%	29%	19%	17%

11

In your selected course, on average, what percent of time is spent on the following:

	N								75% or more
		0	1-9%	10-19%	20-29%	30-39%	40-49%	50-74%	
a. Lecture	76	7%	14%	14%	12%	12%	11%	18%	12%
b. Teacher-led discussion	75	8%	19%	28%	19%	9%	8%	7%	3%
c. Teacher-student shared responsibility (seminar, discussion, etc.)	74	39%	12%	23%	8%	3%	5%	4%	5%
d. Computer mediated activities	72	75%	17%	3%	3%	1%	0%	0%	1%
e. Small group activities	74	26%	26%	20%	11%	7%	1%	4%	5%
f. Student presentations	74	51%	23%	16%	5%	0%	3%	0%	1%
g. In-class writing	74	62%	23%	8%	3%	3%	1%	0%	0%
h. Performances in applied and fine arts (e.g., dance, drama, music)	72	90%	1%	3%	0%	1%	1%	0%	3%
i. Experiential (labs, field work, etc.)	74	49%	15%	8%	11%	5%	8%	1%	3%



12

Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

N	Very Little						Very Much
	1	2	3	4	5	6	7
75	0%	0%	0%	13%	32%	35%	20%

13

In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

	N	Very	Quite a	Very	
		Little	Some	Bit	Much
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	77	34%	43%	17%	6%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	76	4%	7%	36%	54%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	76	4%	14%	36%	46%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	76	16%	20%	26%	38%
e. Applying theories or concepts to practical problems or in new situations	76	7%	21%	25%	47%

14

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	N	Very	Quite a	Very	
		Little	Some	Bit	Much
a. Acquiring a broad general education	76	18%	25%	28%	29%
b. Acquiring job or work-related knowledge and skills	76	33%	24%	24%	20%
c. Writing clearly and effectively	76	8%	37%	21%	34%
d. Speaking clearly and effectively	75	20%	32%	24%	24%
e. Thinking critically and analytically	76	0%	4%	26%	70%
f. Analyzing quantitative problems	76	41%	17%	16%	26%
g. Using computing and information technology	76	43%	25%	20%	12%
h. Working effectively with others	76	14%	33%	22%	30%
i. Learning effectively on their own	76	1%	12%	36%	51%
j. Understanding themselves	76	29%	28%	16%	28%
k. Understanding people of other racial and ethnic backgrounds	75	39%	17%	21%	23%
l. Solving complex real-world problems	76	21%	33%	18%	28%



15

About how many hours do you spend in a typical week doing each of the following?

	N	Hours Per Week							More than 30
		0	1-4	5-8	9-12	13-16	17-20	21-30	
a. Teaching undergraduate students in class	76	1%	5%	16%	47%	20%	8%	3%	0%
b. Grading papers	76	3%	26%	39%	18%	8%	5%	0%	0%
c. Giving feedback to students	76	0%	51%	36%	5%	4%	3%	1%	0%
d. Preparing for class	75	0%	13%	28%	27%	19%	9%	3%	1%
e. Reflecting on and revising class activities	76	0%	68%	18%	11%	1%	1%	0%	0%
f. Advising undergraduate students	76	18%	63%	13%	4%	0%	1%	0%	0%
g. Working with under-graduates on research	76	39%	45%	12%	1%	3%	0%	0%	0%
h. Supervising internships or other field experiences	76	76%	22%	1%	0%	0%	0%	0%	0%
i. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	76	38%	47%	11%	3%	1%	0%	0%	0%
j. Other interactions with students outside of the classroom	76	8%	63%	18%	7%	4%	0%	0%	0%

16

How important is it to you that undergraduates at your institution do the following?

	N	Not	Somewhat	Very	
		Important	Important	Important	Important
a. Practicum, internship, field experience, co-op experience	75	7%	32%	29%	32%
b. Community service or volunteer work	75	12%	49%	17%	21%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	74	24%	41%	19%	16%
d. Work on a research project with you outside of course program requirements	75	21%	37%	17%	24%
e. Foreign language coursework	75	15%	25%	28%	32%
f. Study abroad	75	8%	36%	28%	28%
g. Independent study	75	9%	28%	36%	27%
h. Self-designed major	75	31%	47%	17%	5%
i. Culminating senior experience	75	3%	13%	35%	49%

17

Mark the box that you believe best represents the quality of student relationships with people at your institution.

	N	Unfriendly, Unsupportive, Sense of Alienation				Friendly, Supportive, Sense of Belonging		
		1	2	3	4	5	6	7
a. Student relationships with other students	77	0%	0%	0%	5%	31%	52%	12%
b. Student relationships with faculty	77	0%	0%	3%	8%	25%	45%	19%
c. Student relationships with administrative personnel and offices	77	4%	9%	23%	34%	14%	12%	4%



18 To what extent does your institution emphasize each of the following?

	N	Very	Some	Quite a	Very
		Little		Bit	Much
a. Requiring student to spend significant amounts of time studying and on academic work	76	5%	26%	45%	24%
b. Providing students support they need to help them succeed academically	76	3%	17%	46%	34%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	76	11%	50%	30%	9%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	75	13%	47%	35%	5%
e. Providing students the support they need to thrive socially	76	8%	43%	39%	9%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	76	8%	43%	29%	20%
g. Encouraging students to use computers in their academic work	76	4%	34%	39%	22%

19 During this term, does your institution consider you to be employed part-time or full-time?

	N	%
Part-time	3	4%
Full-time	74	96%

20 Which of the following best describes your academic rank, title or current position?

	N	%
Professor	20	26%
Associate Professor	21	27%
Assistant Professor	28	36%
Instructor	5	6%
Lecturer	1	1%
Graduate Teaching Assistant	0	0%
Other	2	3%

21 What is the general discipline of your academic appointment? (Please specify an academic discipline)

	N	%
Arts and Humanities	27	36%
Biological Science	5	7%
Business	1	1%
Education	1	1%
Engineering	6	8%
Physical Science	20	27%
Professional	0	0%
Social Science	8	11%
Other	7	9%



22 What is your current tenure status?

	N	%
Tenured	42	55%
On tenure track but not tenured	28	36%
Not on tenure track, although this institution has a tenure system	7	9%
No tenure system at this institution	0	0%

23 Number of years teaching at *any* college/university:

	N	%
Less than 5	12	16%
5-9	17	23%
10-14	12	16%
15 or more	32	44%

24 Age:

	N	%
34 or younger	14	19%
35-44	25	34%
45-54	19	26%
Over 54	15	21%

24 Your sex:

	N	%
Male	50	68%
Female	23	32%

26 Are you a foreign national?

	N	%
No	68	91%
Yes	7	9%

27 What is your racial or ethnic identification?

	N	%
African American/Black	3	4%
American Indian/Alaska Native	0	0%
Asian/Pacific Islander	0	0%
Caucasian/White	62	86%
Latina/o	0	0%
Other	1	1%
Multi-racial/ethnic	6	8%



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FSSE 2003 Pilot Test Frequency Distributions

Mercer University

	<i>Variable</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
2. How many students are enrolled in your selected course section?	crssize	Fewer than 10	1	2	2	9	3	4
		10 to 19	13	25	11	50	25	31
		20 to 29	24	45	5	23	32	40
		30 to 49	11	21	4	18	15	19
		50 to 74	1	2	0	0	2	3
		75 to 99	3	6	0	0	3	4
		100 to 149	0	0	0	0	0	0
		150 to 199	0	0	0	0	0	0
		200 or more	0	0	0	0	0	0
	Total	53	100%	22	100%	80	100%	
3. Prior to this semester, how many times have you taught your selected course?	crstimes	None	1	2	5	24	6	8
		1 to 3	9	17	4	19	15	19
		4 to 6	16	30	5	24	22	28
		7 to 9	9	17	2	10	11	14
		More than 9	18	34	5	24	25	32
		Total	53	100%	21	100%	79	100%
4. What is the general area of your selected course?	csdiscol	Arts and Humanities	17	32	8	36	28	35
		Biological Science	2	4	2	9	4	5
		Business	1	2	1	5	2	3
		Education	1	2	1	5	2	3
		Engineering	1	2	4	18	6	8
		Physical Science	20	38	2	9	22	28
		Professional	0	0	0	0	0	0
		Social Science	6	11	2	9	8	10
		Other	5	9	2	9	8	10
	Total	53	100%	22	100%	80	100%	
5a. Frequently ask questions in class or contribute to class discussions?	fclquest	None	0	0	0	0	0	0
		1-24%	20	38	8	36	28	35
		25-49%	16	30	4	18	21	26
		50-74%	9	17	2	9	12	15
		75% or higher	8	15	8	36	19	24
		Total	53	100%	22	100%	80	100%
5b. Frequently come to class without completing readings or assignments	fclunpre	None	0	0	0	0	0	0
		1-24%	19	37	16	73	37	47
		25-49%	14	27	3	14	19	24
		50-74%	9	17	2	9	12	15
		75% or higher	10	19	1	5	11	14
		Total	52	100%	22	100%	79	100%
5c. Use e-mail to communicate with you	femail	None	0	0	1	5	1	1
		1-24%	34	64	13	59	49	61
		25-49%	11	21	3	14	15	19
		50-74%	3	6	1	5	4	5
		75% or higher	5	9	4	18	11	14
		Total	53	100%	22	100%	80	100%



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Mercer University

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col%	
5d. Discuss grades or assignments with you	fgrade	None	0	0	0	0	0	
		1-24%	23	43	8	36	33	41
		25-49%	20	38	6	27	27	34
		50-74%	7	13	4	18	12	15
		75% or higher	3	6	4	18	8	10
	Total	53	100%	22	100%	80	100%	
5e. Talk about career plans with you	fplans	None	7	13	3	14	10	13
		1-24%	36	68	10	45	48	60
		25-49%	5	9	6	27	13	16
		50-74%	5	9	0	0	5	6
		75% or higher	0	0	3	14	4	5
	Total	53	100%	22	100%	80	100%	
5f. Discuss ideas from readings or classes with you outside of class	fideas	None	8	15	2	9	10	13
		1-24%	33	62	12	55	47	59
		25-49%	11	21	5	23	17	21
		50-74%	1	2	1	5	4	5
		75% or higher	0	0	2	9	2	3
	Total	53	100%	22	100%	80	100%	
5g. Work harder than they usually do to meet your standards	fworkhrd	None	1	2	2	10	3	4
		1-24%	19	40	6	30	25	35
		25-49%	20	43	5	25	26	36
		50-74%	5	11	6	30	15	21
		75% or higher	2	4	1	5	3	4
	Total	47	100%	20	100%	72	100%	
6a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	fdivclas	Never	23	43	10	45	33	41
		Sometimes	15	28	3	14	19	24
		Often	7	13	3	14	13	16
		Very Often	8	15	6	27	15	19
		Total	53	100%	22	100%	80	100%
	6b. Worked with other students on projects during class	fclassgr	Never	11	21	3	14	15
Sometimes			19	37	7	32	27	34
Often			12	23	4	18	17	22
Very Often			10	19	8	36	20	25
Total			52	100%	22	100%	79	100%
6c. Participate in a community-based project as part of your course		fcommpro	Never	45	85	17	77	65
	Sometimes		2	4	2	9	6	8
	Often		1	2	0	0	1	1
	Very Often		5	9	3	14	8	10
	Total		53	100%	22	100%	80	100%
	6d. Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	fiticade	Never	21	40	6	27	28
Sometimes			19	37	5	23	26	33
Often			4	8	4	18	9	11
Very Often			8	15	7	32	16	20
Total			52	100%	22	100%	79	100%



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Mercer University

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col%	
6e. Receive prompt feedback (written or oral) from you on their academic performance	ffeed	Never	0	0	0	0	0	0
		Sometimes	1	2	0	0	1	1
		Often	24	45	11	50	38	48
		Very Often	28	53	11	50	41	51
	Total	53	100%	22	100%	80	100%	
6f. Have serious conversations in your course with students of a different race or ethnicity than their own	fdivrstu	Never	11	22	2	9	13	17
		Sometimes	18	37	10	45	30	39
		Often	12	24	5	23	19	25
		Very Often	8	16	5	23	14	18
	Total	49	100%	22	100%	76	100%	
6g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs,	fdiffstu	Never	15	31	5	23	20	26
		Sometimes	13	27	9	41	25	33
		Often	14	29	6	27	21	28
		Very Often	7	14	2	9	10	13
	Total	49	100%	22	100%	76	100%	
7a. Number of assigned textbooks, books, and/or book length packs of course readings	freadasg	None	2	4	1	5	4	5
		1	26	52	10	45	37	48
		2-3	12	24	8	36	23	30
		4-6	7	14	2	9	9	12
		More than 6	3	6	1	5	4	5
	Total	50	100%	22	100%	77	100%	
7b. Number of written papers of more than 10 pages	fwritmor	None	41	84	9	41	53	70
		1	7	14	10	45	18	24
		2-3	0	0	2	9	3	4
		4-6	1	2	1	5	2	3
		More than 6	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
7c. Number of written papers between 5 and 10 pages	fwritmid	None	32	67	15	68	49	65
		1	6	13	2	9	10	13
		2-3	5	10	4	18	10	13
		4-6	3	6	1	5	4	5
		More than 6	2	4	0	0	2	3
	Total	48	100%	22	100%	75	100%	
7d. Number of written papers of fewer than 5 pages	fwritsm1	None	17	35	7	32	27	36
		1	3	6	3	14	7	9
		2-3	11	22	1	5	12	16
		4-6	9	18	5	23	14	18
		More than 6	9	18	6	27	16	21
	Total	49	100%	22	100%	76	100%	
8a. Number of homework assignments that take your students more than one hour to complete	fprobsta	None	8	16	1	5	9	12
		1	24	48	14	67	41	54
		2-3	14	28	4	19	20	26
		4-6	2	4	2	10	4	5
		More than 6	2	4	0	0	2	3
	Total	50	100%	21	100%	76	100%	



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			Count	Col %	Count	Col %	Count	Col%
8b. Number of homework assignments that take your students less than one hour to complete	fprobstb	None	27	55	11	52	41	55
		1	15	31	4	19	21	28
		2-3	2	4	5	24	7	9
		4-6	2	4	0	0	2	3
		More than 6	3	6	1	5	4	5
		Total	49	100%	21	100%	75	100%
9a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	fexprep	0 hrs./week	0	0	0	0	0	0
		1-2 hrs./week	0	0	0	0	1	1
		3-4 hrs./week	9	18	8	36	18	23
		5-6 hrs./week	23	46	7	32	31	40
		7-8 hrs./week	8	16	3	14	12	16
		9-10 hrs./week	7	14	3	14	11	14
		11-12 hrs./week	1	2	1	5	2	3
		More than 12 hrs./week	2	4	0	0	2	3
		Total	50	100%	22	100%	77	100%
9b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	factprep	0 hrs./week	0	0	0	0	0	0
		1-2 hrs./week	23	47	7	32	31	41
		3-4 hrs./week	20	41	10	45	32	42
		5-6 hrs./week	5	10	3	14	9	12
		7-8 hrs./week	1	2	0	0	2	3
		9-10 hrs./week	0	0	2	9	2	3
		11-12 hrs./week	0	0	0	0	0	0
		More than 12 hrs./week	0	0	0	0	0	0
		Total	49	100%	22	100%	76	100%
10a. Prepare two or more drafts of a paper or assignment before turning it in	frewropa	Not Important	22	46	7	32	31	41
		Somewhat Important	10	21	8	36	19	25
		Important	6	13	0	0	7	9
		Very Important	10	21	7	32	18	24
		Total	48	100%	22	100%	75	100%
10b. Work on a paper or project that requires integrating ideas or information from various sources	fintegra	Not Important	15	31	4	18	20	26
		Somewhat Important	6	12	3	14	9	12
		Important	10	20	2	9	15	20
		Very Important	18	37	13	59	32	42
		Total	49	100%	22	100%	76	100%
10c. Work with classmates outside of class to prepare class assignments	focgrp	Not Important	12	24	4	18	16	21
		Somewhat Important	9	18	6	27	17	22
		Important	19	38	5	23	25	32
		Very Important	10	20	7	32	19	25
		Total	50	100%	22	100%	77	100%
10d. Put together ideas or concepts from different courses when completing assignments or during class discussions	fintidea	Not Important	11	22	3	14	14	18
		Somewhat Important	21	42	4	18	27	35
		Important	10	20	9	41	21	27
		Very Important	8	16	6	27	15	19
		Total	50	100%	22	100%	77	100%



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			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
10e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	foocidea	Not Important	6	12	4	18	11	14
		Somewhat Important	17	34	4	18	21	27
		Important	14	28	8	36	25	32
		Very Important	13	26	6	27	20	26
		Total	50	100%	22	100%	77	100%
10f. Tutor or teach other students (paid or voluntary)	ftutor	Not Important	16	32	9	41	27	35
		Somewhat Important	15	30	6	27	22	29
		Important	12	24	2	9	15	19
		Very Important	7	14	5	23	13	17
		Total	50	100%	22	100%	77	100%
11a. Lecture	lecture	0% of class time	4	8	1	5	5	7
		1-9% of class time	6	12	4	19	11	14
		10-19% of class time	6	12	2	10	11	14
		20-29% of class time	3	6	5	24	9	12
		30-39% of class time	8	16	1	5	9	12
		40-49% of class time	7	14	1	5	8	11
		50-74% of class time	10	20	4	19	14	18
		75% of class time or more	6	12	3	14	9	12
		Total	50	100%	21	100%	76	100%
12b. Teacher-led discussion	teachled	0% of class time	4	8	2	9	6	8
		1-9% of class time	12	25	1	5	14	19
		10-19% of class time	10	21	10	45	21	28
		20-29% of class time	8	17	4	18	14	19
		30-39% of class time	7	15	0	0	7	9
		40-49% of class time	4	8	1	5	6	8
		50-74% of class time	2	4	3	14	5	7
		75% of class time or more	1	2	1	5	2	3
		Total	48	100%	22	100%	75	100%
12c. Teacher-student shared responsibility (seminar, discussion, etc.)	teachstu	0% of class time	20	43	9	41	29	39
		1-9% of class time	7	15	2	9	9	12
		10-19% of class time	9	19	6	27	17	23
		20-29% of class time	1	2	3	14	6	8
		30-39% of class time	2	4	0	0	2	3
		40-49% of class time	2	4	1	5	4	5
		50-74% of class time	2	4	1	5	3	4
		75% of class time or more	4	9	0	0	4	5
		Total	47	100%	22	100%	74	100%
12d. Computer mediated	compmed	0% of class time	35	76	15	71	54	75
		1-9% of class time	8	17	3	14	12	17
		10-19% of class time	0	0	2	10	2	3
		20-29% of class time	2	4	0	0	2	3
		30-39% of class time	0	0	1	5	1	1
		40-49% of class time	0	0	0	0	0	0
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	1	2	0	0	1	1
		Total	46	100%	21	100%	72	100%



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Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col%	
12e. Small group activities	groupsm1	0% of class time	13	27	5	24	19	26
		1-9% of class time	12	25	5	24	19	26
		10-19% of class time	10	21	4	19	15	20
		20-29% of class time	6	13	2	10	8	11
		30-39% of class time	3	6	2	10	5	7
		40-49% of class time	1	2	0	0	1	1
		50-74% of class time	2	4	1	5	3	4
		75% of class time or more	1	2	2	10	4	5
	Total	48	100%	21	100%	74	100%	
12f. Student presentations	stupres	0% of class time	30	64	7	32	38	51
		1-9% of class time	8	17	9	41	17	23
		10-19% of class time	7	15	4	18	12	16
		20-29% of class time	2	4	1	5	4	5
		30-39% of class time	0	0	0	0	0	0
		40-49% of class time	0	0	1	5	2	3
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	0	0	0	0	1	1
	Total	47	100%	22	100%	74	100%	
12g. In-class writing	clswrite	0% of class time	30	64	13	59	46	62
		1-9% of class time	9	19	8	36	17	23
		10-19% of class time	5	11	1	5	6	8
		20-29% of class time	2	4	0	0	2	3
		30-39% of class time	1	2	0	0	2	3
		40-49% of class time	0	0	0	0	1	1
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	0	0	0	0	0	0
	Total	47	100%	22	100%	74	100%	
12h. Performances in applied and fine arts (e.g., dance, drama, music)	perform	0% of class time	42	91	19	90	65	90
		1-9% of class time	1	2	0	0	1	1
		10-19% of class time	1	2	1	5	2	3
		20-29% of class time	0	0	0	0	0	0
		30-39% of class time	0	0	1	5	1	1
		40-49% of class time	1	2	0	0	1	1
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	1	2	0	0	2	3
	Total	46	100%	21	100%	72	100%	
12i. Experiential (labs, field work, etc.)	experien	0% of class time	25	52	9	43	36	49
		1-9% of class time	7	15	3	14	11	15
		10-19% of class time	4	8	2	10	6	8
		20-29% of class time	6	13	1	5	8	11
		30-39% of class time	2	4	2	10	4	5
		40-49% of class time	3	6	3	14	6	8
		50-74% of class time	0	0	0	0	1	1
		75% of class time or more	1	2	1	5	2	3
	Total	48	100%	21	100%	74	100%	



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			Count	Col %	Count	Col %	Count	Col%
12j. Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do _____	fexams	Very Little	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	5	10	5	23	10	13
		5	19	40	4	18	24	32
		6	15	31	9	41	26	35
		Very much	9	19	4	18	15	20
	Total	48	100%	22	100%	75	100%	
13a. Memorizing facts, ideas, or methods from your course and readings	fmemoriz	Very Little	17	34	8	36	26	34
		Some	22	44	9	41	33	43
		Quite a Bit	8	16	5	23	13	17
		Very Much	3	6	0	0	5	6
		Total	50	100%	22	100%	77	100%
13b. Analyzing the basic elements of an idea, experience or theory	fanalyze	Very Little	2	4	1	5	3	4
		Some	4	8	1	5	5	7
		Quite a Bit	19	39	6	27	27	36
		Very Much	24	49	14	64	41	54
		Total	49	100%	22	100%	76	100%
13c. Synthesizing and organizing ideas, information, or experiences	fsynthes	Very Little	2	4	1	5	3	4
		Some	4	8	6	27	11	14
		Quite a Bit	19	39	6	27	27	36
		Very Much	24	49	9	41	35	46
		Total	49	100%	22	100%	76	100%
13d. Making judgments about the value of information, arguments or methods	fevaluat	Very Little	7	14	4	18	12	16
		Some	11	22	4	18	15	20
		Quite a Bit	14	29	4	18	20	26
		Very Much	17	35	10	45	29	38
		Total	49	100%	22	100%	76	100%
13e. Applying theories or concepts to practical problems or in new situations	fapplyin	Very Little	4	8	0	0	5	7
		Some	12	24	3	14	16	21
		Quite a Bit	13	27	6	27	19	25
		Very Much	20	41	13	59	36	47
		Total	49	100%	22	100%	76	100%
14a. Acquiring a broad general education	fngnenle	Very Little	6	12	7	32	14	18
		Some	13	27	6	27	19	25
		Quite a Bit	13	27	6	27	21	28
		Very Much	17	35	3	14	22	29
		Total	49	100%	22	100%	76	100%
14b. Acquiring job or work-related knowledge and skills	fgnwork	Very Little	21	43	4	18	25	33
		Some	9	18	6	27	18	24
		Quite a Bit	15	31	3	14	18	24
		Very Much	4	8	9	41	15	20
		Total	49	100%	22	100%	76	100%



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			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
14c. Writing clearly and effectively	fgnwrite	Very Little	4	8	2	9	6	8
		Some	20	41	5	23	28	37
		Quite a Bit	8	16	7	32	16	21
		Very Much	17	35	8	36	26	34
		Total	49	100%	22	100%	76	100%
14d. Speaking clearly and effectively	fgnspeak	Very Little	10	21	5	23	15	20
		Some	16	33	4	18	24	32
		Quite a Bit	10	21	8	36	18	24
		Very Much	12	25	5	23	18	24
		Total	48	100%	22	100%	75	100%
14e. Thinking critically and analytically	fgnanaly	Very Little	0	0	0	0	0	0
		Some	2	4	0	0	3	4
		Quite a Bit	12	24	7	32	20	26
		Very Much	35	71	15	68	53	70
		Total	49	100%	22	100%	76	100%
14f. Analyzing quantitative problems	fgnquant	Very Little	19	39	10	45	31	41
		Some	8	16	4	18	13	17
		Quite a Bit	7	14	3	14	12	16
		Very Much	15	31	5	23	20	26
		Total	49	100%	22	100%	76	100%
14g. Using computing and information technology	fgnempt	Very Little	22	45	9	41	33	43
		Some	14	29	4	18	19	25
		Quite a Bit	8	16	6	27	15	20
		Very Much	5	10	3	14	9	12
		Total	49	100%	22	100%	76	100%
14h. Working effectively with others	fgnother	Very Little	6	12	5	23	11	14
		Some	20	41	3	14	25	33
		Quite a Bit	11	22	6	27	17	22
		Very Much	12	24	8	36	23	30
		Total	49	100%	22	100%	76	100%
14i. Learning effectively on their own	fgninq	Very Little	1	2	0	0	1	1
		Some	8	16	1	5	9	12
		Quite a Bit	14	29	11	50	27	36
		Very Much	26	53	10	45	39	51
		Total	49	100%	22	100%	76	100%
14j. Understanding themselves	fgnself	Very Little	14	29	7	32	22	29
		Some	13	27	6	27	21	28
		Quite a Bit	9	18	2	9	12	16
		Very Much	13	27	7	32	21	28
		Total	49	100%	22	100%	76	100%



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			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
14k. Understanding people of other racial and ethnic backgrounds	fgndiver	Very Little	21	43	8	38	29	39
		Some	8	16	3	14	13	17
		Quite a Bit	10	20	5	24	16	21
		Very Much	10	20	5	24	17	23
		Total	49	100%	21	100%	75	100%
14l. Solving complex real-world problems	fgnprobs	Very Little	9	18	6	27	16	21
		Some	17	35	7	32	25	33
		Quite a Bit	10	20	4	18	14	18
		Very Much	13	27	5	23	21	28
		Total	49	100%	22	100%	76	100%
15a. Teaching undergraduate students in class	ugteach	0 hrs./week	0	0	0	0	1	1
		1-4 hrs./week	2	4	2	9	4	5
		5-8 hrs./week	6	12	4	18	12	16
		9-12 hrs./week	27	55	8	36	36	47
		13-16 hrs./week	11	22	4	18	15	20
		17-20 hrs./week	3	6	2	9	6	8
		21-30 hrs./week	0	0	2	9	2	3
		More than 30 hrs./week	0	0	0	0	0	0
		Total	49	100%	22	100%	76	100%
15b. Grading papers	gradepap	0 hrs./week	1	2	1	5	2	3
		1-4 hrs./week	11	22	6	27	20	26
		5-8 hrs./week	19	39	9	41	30	39
		9-12 hrs./week	10	20	4	18	14	18
		13-16 hrs./week	4	8	2	9	6	8
		17-20 hrs./week	4	8	0	0	4	5
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
Total	49	100%	22	100%	76	100%		
15c. Giving feedback to students	gradebck	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	25	51	13	59	39	51
		5-8 hrs./week	18	37	6	27	27	36
		9-12 hrs./week	3	6	1	5	4	5
		13-16 hrs./week	2	4	1	5	3	4
		17-20 hrs./week	0	0	1	5	2	3
		21-30 hrs./week	1	2	0	0	1	1
		More than 30 hrs./week	0	0	0	0	0	0
Total	49	100%	22	100%	76	100%		
15d. Preparing for class	classprp	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	5	10	4	18	10	13
		5-8 hrs./week	16	33	4	18	21	28
		9-12 hrs./week	16	33	4	18	20	27
		13-16 hrs./week	6	13	7	32	14	19
		17-20 hrs./week	3	6	3	14	7	9
		21-30 hrs./week	2	4	0	0	2	3
		More than 30 hrs./week	0	0	0	0	1	1
Total	48	100%	22	100%	75	100%		



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15e. Reflecting on and revising class activities	reflect	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	34	69	17	77	52	68
		5-8 hrs./week	8	16	4	18	14	18
		9-12 hrs./week	5	10	1	5	8	11
		13-16 hrs./week	1	2	0	0	1	1
		17-20 hrs./week	1	2	0	0	1	1
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
15f. Advising undergraduate students	advise	0 hrs./week	9	18	4	18	14	18
		1-4 hrs./week	29	59	15	68	48	63
		5-8 hrs./week	7	14	3	14	10	13
		9-12 hrs./week	3	6	0	0	3	4
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	1	2	0	0	1	1
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
15g. Working with undergraduates on research	fresearc	0 hrs./week	22	45	6	27	30	39
		1-4 hrs./week	19	39	12	55	34	45
		5-8 hrs./week	7	14	2	9	9	12
		9-12 hrs./week	1	2	0	0	1	1
		13-16 hrs./week	0	0	2	9	2	3
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
15h. Supervising internships or other field experiences	fieldexp	0 hrs./week	39	80	17	77	58	76
		1-4 hrs./week	9	18	5	23	17	22
		5-8 hrs./week	1	2	0	0	1	1
		9-12 hrs./week	0	0	0	0	0	0
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
15i. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	ffacothr	0 hrs./week	22	45	6	27	29	38
		1-4 hrs./week	21	43	12	55	36	47
		5-8 hrs./week	4	8	3	14	8	11
		9-12 hrs./week	2	4	0	0	2	3
		13-16 hrs./week	0	0	1	5	1	1
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	



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	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col%
15j. Other interactions with students outside of the classroom	finterac	0 hrs./week	4	8	2	9	6	8
		1-4 hrs./week	27	55	17	77	48	63
		5-8 hrs./week	12	24	2	9	14	18
		9-12 hrs./week	5	10	0	0	5	7
		13-16 hrs./week	1	2	1	5	3	4
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	49	100%	22	100%	76	100%	
16a. Practicum, internship, field experience, co-op experience	fintern	Not Important	4	8	1	5	5	7
		Somewhat Important	16	33	6	27	24	32
		Important	11	23	10	45	22	29
		Very Important	17	35	5	23	24	32
		Total	48	100%	22	100%	75	100%
16b. Community service or volunteer work	fvoluntr	Not Important	8	17	0	0	9	12
		Somewhat Important	20	42	14	64	37	49
		Important	6	13	7	32	13	17
		Very Important	14	29	1	5	16	21
		Total	48	100%	22	100%	75	100%
16c. Participation in a learning community or some other formal program where groups of students take 2 or more classes together	flearncom	Not Important	14	30	4	18	18	24
		Somewhat Important	15	32	10	45	30	41
		Important	10	21	4	18	14	19
		Very Important	8	17	4	18	12	16
		Total	47	100%	22	100%	74	100%
16d. Work on a research project with you outside of course program requirements	fimpres	Not Important	10	21	5	23	16	21
		Somewhat Important	15	31	9	41	28	37
		Important	9	19	4	18	13	17
		Very Important	14	29	4	18	18	24
		Total	48	100%	22	100%	75	100%
16e. Foreign language coursework	fforlang	Not Important	7	15	4	18	11	15
		Somewhat Important	8	17	8	36	19	25
		Important	16	33	4	18	21	28
		Very Important	17	35	6	27	24	32
		Total	48	100%	22	100%	75	100%
16f. Study abroad	fstudyab	Not Important	4	8	2	9	6	8
		Somewhat Important	16	33	10	45	27	36
		Important	14	29	4	18	21	28
		Very Important	14	29	6	27	21	28
		Total	48	100%	22	100%	75	100%
16g. Independent study	findstud	Not Important	2	4	4	18	7	9
		Somewhat Important	14	29	5	23	21	28
		Important	17	35	9	41	27	36
		Very Important	15	31	4	18	20	27
		Total	48	100%	22	100%	75	100%



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FSSE 2003 Pilot Test Frequency Distributions

Mercer University

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col%	
16h. Self-designed major	fsdmajor	Not Important	14	29	7	32	23	31
		Somewhat Important	21	44	11	50	35	47
		Important	9	19	4	18	13	17
		Very Important	4	8	0	0	4	5
	Total	48	100%	22	100%	75	100%	
16i. Culminating senior experience	fsenior	Not Important	2	4	0	0	2	3
		Somewhat Important	10	21	0	0	10	13
		Important	16	33	8	36	26	35
		Very Important	20	42	14	64	37	49
	Total	48	100%	22	100%	75	100%	
17a. Student relationships with other students	fenvstu	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	3	6	1	5	4	5
		5	21	42	3	14	24	31
		6	22	44	14	64	40	52
		Friendly, Supportive, Sense of Belonging	4	8	4	18	9	12
		Total	50	100%	22	100%	77	100%
17b. Student relationships with faculty	fenvfac	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	1	2	1	5	2	3
		4	6	12	0	0	6	8
		5	10	20	8	36	19	25
		6	22	44	11	50	35	45
		Friendly, Supportive, Sense of Belonging	11	22	2	9	15	19
		Total	50	100%	22	100%	77	100%
17c. Student relationships with administrative personnel and offices	fenvadm	Unfriendly, Unsupportive, Sense of Alienation	3	6	0	0	3	4
		2	6	12	1	5	7	9
		3	13	26	5	23	18	23
		4	17	34	9	41	26	34
		5	5	10	4	18	11	14
		6	4	8	3	14	9	12
		Friendly, Supportive, Sense of Belonging	2	4	0	0	3	4
Total	50	100%	22	100%	77	100%		
18a. Requiring student to spend significant amounts of time studying and on academic work	fenvscho	Very little	4	8	0	0	4	5
		Some	15	31	5	23	20	26
		Quite a bit	21	43	10	45	34	45
		Very much	9	18	7	32	18	24
		Total	49	100%	22	100%	76	100%
18b. Providing students support they need to help them succeed academically	fenvsupr	Very little	2	4	0	0	2	3
		Some	7	14	6	27	13	17
		Quite a bit	25	51	8	36	35	46
		Very much	15	31	8	36	26	34
		Total	49	100%	22	100%	76	100%



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FSSE 2003 Pilot Test Frequency Distributions

Mercer University

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col%	
18c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	fenvdivr	Very little	6	12	2	9	8	11
		Some	27	55	10	45	38	50
		Quite a bit	14	29	7	32	23	30
		Very much	2	4	3	14	7	9
		Total	49	100%	22	100%	76	100%
18d. Helping students cope with their non-academic responsibilities (work, family, etc.)	fenvnaca	Very little	8	17	2	9	10	13
		Some	22	46	11	50	35	47
		Quite a bit	15	31	8	36	26	35
		Very much	3	6	1	5	4	5
		Total	48	100%	22	100%	75	100%
18e. Providing students the support they need to thrive socially	fenvsoca	Very little	5	10	1	5	6	8
		Some	21	43	10	45	33	43
		Quite a bit	19	39	9	41	30	39
		Very much	4	8	2	9	7	9
		Total	49	100%	22	100%	76	100%
18f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	fenveven	Very little	6	12	0	0	6	8
		Some	23	47	7	32	33	43
		Quite a bit	11	22	10	45	22	29
		Very much	9	18	5	23	15	20
		Total	49	100%	22	100%	76	100%
18g. Encouraging students to use computers in their academic work	fenvcomp	Very little	3	6	0	0	3	4
		Some	20	41	5	23	26	34
		Quite a bit	20	41	7	32	30	39
		Very much	6	12	10	45	17	22
		Total	49	100%	22	100%	76	100%
19. During this term, does your institution consider you to be employed part-time or full-time?		Part-time	1	2	2	9	3	4
		Full-time	49	98	20	91	74	96
		Total	50	100%	22	100%	77	100%
20. Which of the following best describes your academic rank, title or current position?		Professor	12	24	8	36	20	26
		Associate Professor	10	20	8	36	21	27
		Assistant Professor	24	48	3	14	28	36
		Instructor	4	8	0	0	5	6
		Lecturer	0	0	1	5	1	1
		Grad. Teaching Asst.	0	0	0	0	0	0
		Other	0	0	2	9	2	3
		Total	50	100%	22	100%	77	100%



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Mercer University

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col%
21. What is the general discipline of your academic appointment? (Please specify an academic discipline)	Arts and Humanities	16	33	8	36	27	36
	Biological Science	3	6	2	9	5	7
	Business	1	2	0	0	1	1
	Education	0	0	1	5	1	1
	Engineering	1	2	4	18	6	8
	Physical Science	18	38	2	9	20	27
	Professional	0	0	0	0	0	0
	Social Science	6	13	2	9	8	11
	Other	3	6	3	14	7	9
	Total	48	100%	22	100%	75	100%
22. What is your current	Tenured	23	46	16	73	42	55
	Tenure track/not tenured	23	46	4	18	28	36
	Not on track, institution has tenure	4	8	2	9	7	9
	No tenure system	0	0	0	0	0	0
	Total	50	100%	22	100%	77	100%
23. Number of years teaching at any college/university:	Less than 5	8	17	3	14	12	16
	5-9	12	26	5	23	17	23
	10-14	8	17	1	5	12	16
	15 or more	18	39	13	59	32	44
	Total	46	100%	22	100%	73	100%
24. Age	34 or younger	12	26	2	9	14	19
	35-44	14	30	8	36	25	34
	45-54	12	26	7	32	19	26
	Over 54	8	17	5	23	15	21
	Total	46	100%	22	100%	73	100%
25. Your sex:	Male	30	65	15	68	50	68
	Female	16	35	7	32	23	32
	Total	46	100%	22	100%	73	100%
26. Are you a foreign	No	43	90	21	95	68	91
	Yes	5	10	1	5	7	9
	Total	48	100%	22	100%	75	100%
27. What is your racial or ethnic identification? (Mark all that apply.)	African American/Black	2	4	1	5	3	4
	American Indian/Alaska Native	0	0	0	0	0	0
	Asian/Pacific Islander	0	0	0	0	0	0
	Caucasian/White	39	87	19	86	62	86
	Hispanic, Latino, or Spanish	0	0	0	0	0	0
	Other	1	2	0	0	1	1
	Multi-racial/ethnic	3	7	2	9	6	8
	Total	45	100%	22	100%	72	100%



FSSE 2003 Faculty Responses

NSSE 2003 Student Responses

5. Academic and Intellectual Experiences

	Variable	Class	50% or Higher	Never
a.	Frequently ask questions in class or contribute to class discussions	LD UD	32% 45%	0% 0%
b.	Frequently come to class without completing readings or assignments	LD UD	37% 14%	0% 0%
c.	Use e-mail to communicate with you	LD UD	15% 23%	0% 5%
d.	Discuss grades or assignments with you	LD UD	19% 36%	0% 0%
e.	Talk about career plans with you	LD UD	9% 14%	13% 14%
f.	Discuss ideas from readings or classes with you outside of class	LD UD	2% 14%	15% 9%
g.	Work harder than they usually do to meet your standards	LD UD	15% 35%	2% 10%

1. Academic and Intellectual Experiences

	Variable	Class	Very Often or Often	Never
a.	Asked questions in class or contributed to class discussions	FY SR	73% 77%	1% 1%
f.	Come to class without completing assignments	FY SR	17% 19%	21% 14%
m.	Used e-mail to communicate with an instructor	FY SR	74% 73%	1% 2%
n.	Discussed grades or assignments with an instructor	FY SR	61% 64%	2% 4%
o.	Talked about career plans with an instructor	FY SR	32% 48%	21% 14%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FY SR	22% 33%	34% 16%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	FY SR	60% 59%	6% 5%

6. Academic and Intellectual Experiences

	Variable	Class	Very Often or Often	Never
a.	Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	LD UD	28% 41%	43% 45%
b.	Work with other students on projects during class	LD UD	42% 55%	21% 14%
c.	Participate in a community-based project as part of your course	LD UD	11% 14%	85% 77%
d.	Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	LD UD	23% 50%	40% 27%
e.	Receive prompt feedback (written or oral) from you on their academic performance	LD UD	98% 100%	0% 0%
f.	Have serious conversations in your course with students of a different race or ethnicity than their own	LD UD	41% 45%	22% 9%
g.	Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	LD UD	43% 36%	7% 23%

1. Academic and Intellectual Experiences

	Variable	Class	Very Often or Often	Never
a.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FY SR	75% 59%	2% 3%
f.	Worked with other students on projects during class	FY SR	41% 42%	10% 10%
m.	Participated in a community-based project as part a regular course	FY SR	35% 13%	20% 45%
n.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	FY SR	54% 66%	12% 11%
o.	Received prompt feedback (written or oral) from faculty on your academic performance	FY SR	67% 76%	4% 3%
p.	Had serious conversations with students of a different race or ethnicity than your own	FY SR	67% 67%	7% 5%
r.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FY SR	69% 60%	3% 7%



FSSE 2003 Faculty Responses

NSSE 2003 Student Responses

10. Academic and intellectual experiences

	Variable	Class	Very Important or Important	Not Important
a.	Prepare two or more drafts of a paper or assignment before turning it in	LD UD	33% 32%	46% 32%
b.	Work on a paper or project that requires integrating ideas or information from various sources	LD UD	57% 68%	31% 18%
c.	Work with classmates outside of class to prepare class assignments	LD UD	58% 55%	24% 18%
d.	Put together ideas or concepts from different courses when completing assignments or during class discussions	LD UD	36% 68%	22% 14%
e.	Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	LD UD	54% 64%	12% 18%
f.	Tutor or teach other students (paid or voluntary)	LD UD	38% 32%	32% 41%

1. Academic and Intellectual Experiences

	Variable	Class	Very Often or Often	Never
1c.	Prepared two or more drafts of a paper or assignment before turning it in	FY SR	60% 41%	13% 12%
d.	Worked on a paper or project that required integrating ideas or information from various sources	FY SR	74% 90%	1% 1%
h.	Worked with classmates outside of class to prepare class assignments	FY SR	56% 68%	5% 2%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	FY SR	55% 80%	4% 1%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	FY SR	59% 72%	6% 2%
j.	Tutored or taught other students (paid or voluntary)	FY SR	27% 28%	24% 25%

12. Evaluations of student performance

	Variable	Very Much	Very Little
	Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	19% 18%	0% 0%

3. Evaluations of student performance

	Variable	Very Much	Very Little
	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	25% 20%	0% 0%

13. Mental activities

	Variable	Very Much or Quite a Bit	Very Little
a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	22% 23%	34% 36%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	88% 91%	4% 5%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	88% 68%	4% 5%
d.	Coursework emphasizes: Making judgments about the value of information, arguments or methods	63% 64%	14% 18%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	67% 86%	8% 0%

2. Mental activities

	Variable	Very Much or Quite a Bit	Very Little
a.	Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	56% 60%	8% 8%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	91% 92%	1% 0%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	77% 83%	1% 1%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	74% 73%	3% 3%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	78% 87%	3% 1%



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FSSE 2003 and NSSE 2003 Comparisons
Mercer University

FSSE 2003 Faculty Responses

NSSE 2003 Student Responses

14. Educational and personal growth	Variable	Class	Very Much or Quite a Bit		Very Little
			Very Much or Quite a Bit	Very Little	
a.	Acquiring a broad general education	LD UD	61% 41%	32%	12%
b.	Acquiring job or work-related knowledge and skills	LD UD	39% 55%	43%	18%
c.	Writing clearly and effectively	LD UD	51% 68%	8%	9%
d.	Speaking clearly and effectively	LD UD	46% 59%	21%	23%
e.	Thinking critically and analytically	LD UD	96% 100%	0%	0%
f.	Analyzing quantitative problems	LD UD	45% 36%	39%	45%
g.	Using computing and information technology	LD UD	27% 41%	45%	41%
h.	Working effectively with others	LD UD	47% 64%	12%	23%
i.	Learning effectively on their own	LD UD	82% 95%	2%	0%
j.	Understanding themselves	LD UD	45% 41%	29%	32%
k.	Understanding people of other racial and ethnic backgrounds	LD UD	41% 48%	43%	38%
l.	Solving complex real-world problems	LD UD	47% 41%	18%	27%

16. Enriching Educational Experiences	Variable	Class	Very Important or Important		Not Important
			Very Important or Important	Not Important	
a.	Practicum, internship, field experience, co-op experience	LD UD	58% 68%	8%	5%
b.	Community service or volunteer work	LD UD	42% 36%	17%	0%
c.	Participation in a learning community or some other formal program where groups of students take two or more classes together	LD UD	38% 36%	30%	18%
d.	Work on a research project with you outside of course program requirements	LD UD	48% 36%	21%	23%
e.	Foreign language coursework	LD	69%	15%	

11. Educational and personal growth	Variable	Class	Very Much or Quite a Bit		Very Little
			Very Much or Quite a Bit	Very Little	
a.	Acquiring a broad general education	FY SR	82% 85%	2%	2%
b.	Acquiring job or work-related knowledge and skills	FY SR	56% 66%	10%	4%
c.	Writing clearly and effectively	FY SR	73% 78%	4%	5%
d.	Speaking clearly and effectively	FY SR	59% 79%	6%	5%
e.	Thinking critically and analytically	FY SR	90% 89%	1%	1%
f.	Analyzing quantitative problems	FY SR	71% 71%	4%	6%
g.	Using computing and information technology	FY SR	67% 81%	10%	3%
h.	Working effectively with others	FY SR	80% 78%	2%	1%
j.	Learning effectively on their own	FY SR	72% 75%	1%	7%
k.	Understanding themselves	FY SR	65% 61%	9%	17%
l.	Understanding people of other racial and ethnic backgrounds	FY SR	59% 53%	13%	13%
m.	Solving complex real-world problems	FY SR	53% 67%	8%	12%

7. Enriching Educational Experiences	Variable	Class	Yes	
			Yes	Yes
a.	Practicum, internship, field experience, co-op experience	FY SR	85% 68%	
b.	Community service or volunteer work	FY SR	90% 73%	
c.	Participation in a learning community or some other formal program where groups of students take two or more classes together	FY SR	32% 23%	
d.	Work on a research project with you outside of course program requirements	FY SR	34% 30%	
e.	Foreign language coursework	FY	64%	



FSSE 2003 Faculty Responses

Faculty	UD	45%	18%
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16. Enriching Educational Experiences

Variable	Class	Very Important or Important		Not Important
f. Study abroad	LD UD	58% 45%	8% 9%	
i. Culminating senior experience	LD UD	75% 100%	4% 0%	

Friendly, Supportive, Sense of Belonging (7) *Unfriendly, Unsupportive, Sense of Alienation (1)*

17. Quality of Relationships

a. Student relationships with other students	LD UD	8% 18%	0% 0%
b. Student relationships with faculty members	LD UD	22% 9%	0% 0%
c. Student relationships with administrative personnel and offices	LD UD	4% 0%	6% 0%

Very Much or Quite a Bit *Very Little*

18. Institutional Environment

a. Requiring students to spend significant amounts of time studying and on academic work	LD UD	61% 77%	8% 0%
b. Providing students support they need to help them succeed academically	LD UD	82% 73%	4% 0%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	LD UD	33% 45%	12% 9%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	LD UD	38% 41%	17% 9%
e. Providing students the support they need to thrive socially	LD UD	47% 50%	10% 5%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	LD UD	41% 68%	12% 0%
g. Encouraging students to use computers in their academic work	LD UD	53% 77%	6% 0%

NSSE 2003 Student Responses

Student	SR	46%
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7. Enriching Educational Experiences

Variable	Class	Yes
f. Study abroad	FY SR	36% 22%
i. Culminating senior experience	FY SR	73% 95%

Friendly, Supportive, Sense of Belonging (7) *Unfriendly, Unsupportive, Sense of Alienation (1)*

17. Quality of Relationships

a. Quality of relationships with other students	FY SR	38% 33%	1% 1%
b. Quality of relationships with faculty members	FY SR	17% 35%	1% 1%
c. Quality of relationships with administrative personnel and offices	FY SR	17% 6%	0% 5%

Very Much or Quite a Bit *Very Little*

10. Institutional Environment

a. Spending significant amounts of time studying and on academic work	FY SR	92% 89%	0% 1%
b. Providing the support you need to help you succeed academically	FY SR	85% 78%	0% 0%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FY SR	62% 45%	10% 20%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FY SR	30% 27%	18% 28%
e. Providing students the support they need to thrive socially	FY SR	47% 25%	12% 27%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	FY SR	80% 52%	4% 13%
g. Using computers in academic work	FY SR	83% 8384%	0% 4%