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Year 2005-06: Program QEPL01 -

QEP Program Description: [Example](#)

The College of Liberal Arts, Stetson School of Business & Economics, School of Engineering, Tift College of Education and the Georgia Baptist College of Nursing will work in collaboration with the Division of Student Affairs to implement ethical leadership modules within first year and senior capstone courses.

QEP Goals Supported: [Example](#)

Collaboration among colleges/schools and co-curricular programs
Moral Judgment
Moral Integrity

Type of Outcome (check one): Collaboration Learning

QEPL01.001 - Intended Outcome: [Example](#)

A Collaboration Task Force composed of representatives from Liberal Arts, Business, Engineering, Education and Nursing will meet with Student Affairs professionals on a regular basis to develop leadership modules to propose for inclusion in first year and capstone courses.

First Means of Assessment for Outcome QEPL01.001
Means of Assessment & Criteria for Success: [Example](#)

Proposed leadership modules will be presented by the Collaboration Task Force for approval by the faculties of the five colleges/schools no later than December 1, 2005.

Summary of Assessment Data Collected: [Example](#)

Four leadership modules were developed by the Collaboration Task Force and sent to each dean of the five undergraduate schools on November 20, 2005. The modules included (1) Character Development (2) Moral Reasoning & Ego Development (3) Leadership Styles (r) Case Studies of Ethical Decision-Making.

Use of Results to Improve Program: [Example](#)

The faculties approved the modules with minor revisions. Modules were implemented in the following academic year.

Second Means of Assessment for Outcome QEPL01.001 (Recommended!):

Means of Assessment & Criteria for Success: [Example](#)

85% of the representatives from the five undergraduate colleges/schools and Division of Student Affairs will agree or strongly agree on a telephone survey that as a result of their work on the Collaboration Task Force they formed relationships with members of other colleges/schools and/or Student Affairs which could result in future collaborations.

Summary of Assessment Data Collected: [Example](#)

The fifteen members of the Collaboration Task Force participated in a telephone survey conducted by an Associate Provost who was not involved with the Task Force. 90% agreed or strongly agreed that as a result of their Task Force experience future collaborations could occur.

Use of Results to Improve Program: [Example](#)

The QEP Committee scheduled a "reunion" of the Task Force to explore possible future collaborative programs.

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