

Fall Semester 2008
MWF 11:00-11:50
100 Knight Hall
Office Hours: TR 11-12, W 2-3
and by appointment

Dr. Achim Kopp
109-A Knight Hall
Telephone: 301-2761 (O); 474-6248 (H)
E-Mail: kopp_a@mercer.edu
Web Site: www.mercer.edu/fl/index.html

LAT 251.001: Intermediate Latin

This course is designed to further students' competency in Latin grammar and vocabulary. By making the transition from textbook selections via some of Horace's poems to brief excerpts from a variety of Golden Age authors (e.g., Cicero, Caesar, Catullus, Vergil, Livy, and Ovid), students will practice translating and interpreting original literary texts. In addition, numerous topics of Roman culture and civilization will be discussed.

Textbooks

Maurice Balme and James Morwood. *Oxford Latin Course*. Part III and Reader (North American edition). Second edition. Oxford: Oxford University Press, 1997.

Objectives

Students at the intermediate level of Latin study are expected to meet all the objectives described for the elementary level of instruction (see the departmental web site: www.mercer.edu/fl/Elementary%20Latin.html), with the following advancements:

- Intermediate competency in grammar, including subjunctive subordinate clauses, indirect speech (*aci*), and ablative absolute
- Knowledge of the principal parts of the common irregular verbs
- Sizeable range of vocabulary (approximately 1500 words)
- Ability to read and understand easy original Latin texts (both in prose and verse)
- Ability to read Latin fluently
- Ability to translate complex English sentences into Latin
- Ability to answer Latin questions about a text in Latin

Instructional methodology

During the larger part of the semester we will focus on a number of grammar problems by finishing Part III of the *Oxford Latin Course*. The final weeks will be devoted to learning how to read and interpret authentic and longer Latin texts from the *OLC* reader. The textbooks contain most of the materials covered in this course. However, some materials (for instance, the Latin

mottoes, quotations, and phrases with which I start almost every class) are not included in the books. Please take notes! I will also provide you with some additional handouts for difficult grammar topics.

Assignments will be made on a daily basis. You are expected to prepare grammar, vocabulary, translation, and reading sections before coming to class. All written work is due at the beginning of class. Occasional language lab and Internet activities will complement classroom instruction.

Evaluation

Three tests	25 %
Quizzes	10 %
Homework assignments	10 %
Classroom performance	20 %
Presentation and paper	15 %
Final exam	20 %

Each of the three tests examines your knowledge of the material of four to six chapters. The quizzes will always be announced in the preceding class meeting and are predominantly on vocabulary and grammar. Three times this semester you will receive a grade for your performance in the classroom. Each grade reflects your work and contributions over a number of weeks. Provisional dates are the end of the fourth week, the week of fall break, and the final week (see tentative class schedule). Students succeeding in this area will be prepared for every class (translations, grammatical exercises, vocabulary, readings), make meaningful contributions to our class activities (plenary as well as group work), and ask questions pertaining to the course material. Toward the end of the semester, each student will be required to select an original Latin text and present it to the class. The focus should be on the contents of the passage, the author, and the literary and social background. After the class discussion, students will revise their notes and transform them into a four-to-six-page term paper, following the MLA guidelines. The deadline for the paper is Thursday, December 11, 2008. The final exam will comprise all the material covered during the semester.

All assignments are due when indicated. Late submission of homework and make-up tests will only be allowed at the discretion of the instructor for cases of duly documented personal or family emergency. In any event, five points will be taken off the score for every day past the deadline. There will be no extra credit work or rewrites.

After fall break I will ask each student in the class to come to a mandatory one-on-one conference to my office. We will try to fit as many of these *colloquia Latina* into our regular class hour as possible, but some of you may have to schedule the meeting earlier or later during the day. The purpose of this conference is to give you an assessment of your progress in the class and to plan ahead for the remainder of the semester. Please bring Tests 1 and 2 to the meeting. Of course, I strongly encourage every student to come to talk to me frequently outside of class and this mandatory conference.

Students receiving failing grades during this course or students having trouble with any aspect of this class are encouraged to meet with me, either during regular office hours or by appointment.

Course policies

Prerequisite: Successful completion of or exemption from LAT 111-112

Requirements: Meticulous preparation of class material
Regular and timely completion of homework assignments
Active participation

Attendance: You are expected to attend each class session and to contribute constructively to classroom activities. Should you miss more than four class sessions for any reason, one point will be deducted from your total average for each session missed. Under no circumstances will you receive a passing grade for this course if you miss more than fifty percent of the class meetings.

<u>Grading scale:</u>	90-100	A	70-75	C
	86-89	B+	66-69	D
	80-85	B	0-65	F
	76-79	C+		

Electronic submission rule: Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment.

Honor code: The honor code will be firmly followed. While you are encouraged to work and study together with other students or with tutors, all written work that you submit must be your own. Please refer to the *Lair* (student handbook; see at http://www.thezonelive.com/zone/02_SchoolStructure/GA_MercerUniversity/handbook.pdf) for details regarding violations of the honor system.

Accommodation of disability: Students with a documented disability should inform the instructor at the close of the first class meeting or as soon as possible. If you are not registered with Disability Services, the instructor will refer you to the Student Support Services office for consultation regarding documentation of your disability and eligibility for accommodations under the ADA/504. In order to receive accommodations, eligible students must provide each instructor with a Faculty Accommodation Form from Disability Services. Students must return the completed and signed form to the Disability Services office on the third floor of the Connell Student Center. Students with a documented disability who do not wish to use accommodations are strongly encouraged to register with Disability Services and complete a Faculty

Accommodation Form each semester. For further information please contact Disability Services at 301-2778 or visit the website at http://www.mercer.edu/stu_support/swd.htm.

Cell phone usage: Out of courtesy for all those participating in the learning experience, all cell phones and pagers must be turned off before entering any classroom, lab, or formal academic or performance event.

Tentative class schedule

August	20	W	Course introduction; elementary grammar review; <i>OLC II.30</i>	
	22	F	Grammar review; <i>OLC II.30</i> ; last day to drop the course	
	25	M	Grammar review; <i>OLC II.31</i>	
	27	W	Grammar review; <i>OLC II.31</i>	
	29	F	Grammar review; <i>OLC II.32</i>	
	September	1	M	[Labor Day]
3		W	Grammar review; <i>OLC II.32</i>	
5		F	Grammar review; <i>OLC II.33</i>	
8		M	<i>OLC III.33</i>	
10		W	<i>OLC III.34</i>	
12		F	<i>OLC III.34</i> ; grade 1 for classroom performance	
15		M	<i>OLC III.34</i>	
17		W	Test 1 (<i>OLC II.30-III.34</i>)	
19		F	<i>OLC III.35</i>	
22		M	<i>OLC III.35</i>	
24		W	<i>OLC III.35</i>	
26		F	<i>OLC III.36</i>	
October		29	M	<i>OLC III.36</i>
		1	W	<i>OLC III.37</i>
		3	F	<i>OLC III.37</i>
	6	M	<i>OLC III.37</i>	
	8	W	<i>OLC III.38</i> ; grade 2 for classroom performance	
	10	F	[Fall Break]	
	13	M	<i>OLC III.38</i>	
	15	W	<i>OLC III.39</i>	
	17	F	<i>OLC III.39</i>	

	20	M	<i>OLC III.39</i>
	22	W	Test 2 (OLC III.35-39)
	24	F	<i>OLC III.40</i> ; last day for course withdrawal
	27	M	<i>Colloquia Latina</i> (student-teacher conferences)
	29	W	<i>OLC III.40</i>
	31	F	<i>OLC III.41</i>
November	3	M	<i>OLC III.41</i>
	5	W	<i>OLC III.41</i>
	7	F	<i>OLC III.42</i>
	10	M	<i>OLC III.42</i>
	12	W	<i>OLC III.43</i>
	14	F	<i>OLC III.43</i>
	17	M	<i>OLC III.44</i>
	19	W	<i>OLC III.44</i>
	21	F	Test 3 (OLC III.40-44)
	24	M	<i>OLC III.45</i>
	26	W	[Thanksgiving Break]
	28	F	[Thanksgiving Break]
December	1	M	<i>OLC III.45</i>
	3	W	<i>OLC Reader</i> : Student presentations
	5	F	<i>OLC Reader</i> : Student presentations; review and conclusion; grade for 3 for classroom performance
	11	R	Final exam (9:00 am); final paper due