

**MERCER UNIVERSITY
TIFT COLLEGE OF EDUCATION
MAT Program Plan Secondary Social Science**
Secondary Education: _____ *(Grades 6-12)

Name _____ Student ID# _____

Program Plan Initially Prepared by: _____ Date: _____

Advisor: _____ Undergraduate Content Degree Major _____ *

Admission Criteria:

Students must meet all requirements for full admission to Teacher Education prior to registration for education courses other than the non-restricted classes. These requirements include but are not limited to the following:

- An undergraduate degree in History, Economics, Geography, or Political Science or equivalent with 2.5 Cumulative GPA _____ *
- Passing scores on PSC basic skills assessment or PSC waiver options _____
- Application for full admission to Teacher Education _____
- Admission test scores on GRE (target score: 800) or MAT (target score: 41 or 397) _____
- NOTE: MAT candidates may register for a maximum of two semesters prior to full admission.

Non-Restricted Classes (may be taken prior to full admission)

Planned	Completed	Grade	
_____	_____	_____	EMAT 526 Foundations of Education (Prerequisite for full admission; does not apply toward degree)
_____	_____	_____	EMAT 607 Planning & Organizing Instruction in SEC
_____	_____	_____	EMAT 683 Teaching Exceptional Learners
_____	_____	_____	EMAT 620 Adolescent Development & Learning

The EMAT and EDUC classes listed below are restricted classes and require full admission:

Content Area Studies:

Planned	Completed	Grade	
_____	_____	_____	EMAT 601 Initial Field Experience (1 credit) (Must be completed prior to EMAT 608 Practicum)
_____	_____	_____	EMAT 642 Content Area Reading: Literacy Development for MGE/SEC
_____	_____	_____	EMAT 682 Teaching Social Studies: MG/SEC

Additional content requirements based on transcript evaluation (may be completed through undergraduate or graduate credit)

To be taken the semester prior to student teaching / internship:

_____	_____	_____	EMAT 623 Curriculum & Instruction: SEC
_____	_____	_____	EMAT 608 Professional Practicum (grades 6-8)

All of the above courses must be completed with a grade of B or better prior to student teaching / internship.

_____	_____	_____	EMAT 611 Student Teaching or EMAT 612 Internship (grades 9-12) (9 credits)
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The following requirements may be met during the semester prior to or after student teaching /internship:

_____	_____	_____	EDUC 625 Culturally & Educationally Responsive Pedagogy
_____	_____	_____	EMAT 689 Research Capstone
_____	_____	_____	one graduate level social science content class [NOTE: With advisor approval, this graduate level social science content class may be taken at any point prior to degree completion, before or after full admission and before or after student teaching / internship.]

Exit Criteria

To be eligible for certification, the candidate must:

- Successfully complete the required classes and field experiences with no grade below B.
- Successfully complete Portfolio requirements.
- Submit passing scores on the appropriate PSC content assessments.

***[NOTE: Successful candidates will be recommended for certification in the social science teaching field in which they hold an undergraduate degree or in which they have earned the equivalent of a major as noted above. Additional social science teaching fields may be added through passing scores on the appropriate PSC content assessments. See gapsc.com for detailed information.]**

Total hours required for certification and degree: 40 graduate semester hours

